

Pui Kiu College
2007-08 Working Plan

Event	Area	Main Concern	Strategy
1	Learning and Teaching	<p>To ensure that the ‘Student-centred’ approach to be brought out successfully. The selection of teaching materials, learning activities and assessment processes are all implemented based on the need and development of students. Students’ personal growth, developmental stage, personality and interest have been concerned considerably. On the other hand, their learning motivation and potential are reasonably developed. All subjects are approaching the same direction and principle steadily.</p>	<p>A. Comprehensive Enactment and Implementation of School Vision</p> <ol style="list-style-type: none"> 1. Subject departments working collaborative to found the curriculum framework and teaching strategies on the basis of the goal with the implementation of “Student Centred Approach & Catering for individual differences”. 2. Optimizing ‘portfolio-based assessment’, clarifying coursework arrangement to promote learning assessment. 3. Promotion of reading 4. Integrating moral and civic education into all disciplines. 5 Super achiever and remedial programme

			<p>B. Strengthening teaching and learning management, facilitating professional communication</p> <p>6. Implementation of Collaborative Lesson Planning</p> <p>7. Building a Teaching and Learning Knowledge Bank</p> <p>8. Developing Lesson Observation culture with aim of increasing teaching and learning effectiveness</p> <p>9. Developing subject-department based professional development programme.</p>
2	Student Affairs	To ensure that the ‘positive-disciplined approach’ to be brought out as the basic principle and direction of the school. Emphasis is being put on student’s strength. Through different learning approaches, students can have their mind developed effectively. Students are enlightened to their own potentials and encouraged to further development by themselves. By understanding the importance of moral reflection and virtues that affect one’s behavior, students are encouraged to have positive spontaneous adjustments, to master themselves, and to	<p>A. Moral education is highly emphasized, building up a positive school atmosphere</p> <p>1. Building up an effective class-teacher system</p> <p>2. A teacher as a mentor is assigned to every student throughout the 12 years school life.</p>

		grow healthily.	<p>B. Promoting ‘Positive Discipline’ as a ‘Student-centered Approach’ (Positive Discipline)</p> <p>3. Clarifying the concepts of positive discipline and establishing the related policies (Positive Discipline).</p> <p>4. Organizing life experiencing programs such as Military Training Camp & Life Experiencing Camp to nurture students’ willpower and team spirit.</p> <p>5. Constructive communication among teachers, parents, clinical psychologist and the school social worker; planning school activities which suit the need of our students.</p>
3	School Management	To establish the culture that favours mutual sharing and learning through teacher self-assessment, peer assessment and peer observation. By having the appraisal system, our teachers have a constructive understanding of the strengths and	1. Carry out working performance assessments in our school. Information to be gathered through a variety of channels - to understand and appreciate

		<p>weaknesses of the team. In this case, professional plans for staff development can be designed more accurately and systematically. At the same time, channels of communication should be broadened to gather information and adjust strategies, so as to accelerate the effectiveness of school management.</p>	<p>teachers' working conditions and strengths. We also aim at helping teachers to reflect and evaluate the effectiveness of teaching, as well as to set goals for future professional development.</p> <p>2. Fully utilization of the e-class system to enhance communication between teachers and parents, as well as between parents and parents; so as to deepen the understanding among each other.</p> <p>3. Establishing the Parent-Teacher Association to strengthen cooperation between school and parents.</p>
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