

Pui Kiu College
2006-07 Working Plan

Event	Area	Main Concern	Strategy
1	Learning and Teaching	To ensure that the 'Student-centred' approach to be brought out successfully. The selection of teaching materials, learning activities and assessment processes are all implemented based on the need and development of students. Students' personal growth, developmental stage, personality and interest have been concerned considerably. On the other hand , their learning motivation and potential are reasonably developed. All subjects are approaching the same direction and principle steadily.	<p>A. Comprehensive Enactment and Implementation of School Vision</p> <ol style="list-style-type: none"> 1. Subject departments working collaborative to explore the implementation of Student Centred Approach - catering for individual differences 2. Optimizing 'portfolio-based assessment', clarifying coursework arrangement 3. Promotion of reading 4. Integrating moral and civic education into all disciplines 5. General studies integrated into different learning areas (Mainly into Chinese and English in Primary levels) 6. Super achiever and remedial programme

			<p>B. Strengthening teaching and learning management, facilitating professional communication</p> <p>7. Implementation of Collaborative Lesson Planning</p> <p>8. Building a Teaching and Learning Knowledge Bank</p> <p>9. Developing Lesson Observation culture with aim of increasing teaching and learning effectiveness</p> <p>10. Developing subject-department based professional development programme.</p>
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2	Student Affairs	<p>To ensure that the 'positive-disciplined approach' to be brought out as the basic principle and direction of the school. Emphasis is being put on student's strength. Through different learning approaches, students can have their mind developed effectively. Students are enlightened to their own potentials and encouraged to further development by themselves. By understanding the importance of moral reflection and virtues that affect one's behavior, students are encouraged to have positive spontaneous adjustments, to master themselves, and to grow healthily.</p>	<p>A. Moral education is highly emphasized, building up a positive school atmosphere</p> <ol style="list-style-type: none"> 1. Building up an effective class-teacher system 2. A teacher as a mentor is assigned to every student throughout the 12 years school life <p>B. Promoting 'Positive Discipline' as a 'Student-centered Approach'</p> <ol style="list-style-type: none"> 3. Clarifying the concepts of positive discipline and establishing the related policies 4. Employing professional consultants, such as psychologists and doctors 5. Constructive communication among teachers, parents and the school social worker; planning school activities which suit the need of our students.
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3	School Management	<p>To establish the culture that favours mutual sharing and learning through teacher self-assessment, peer assessment and peer observation. By having the appraisal system, our teachers have a constructive understanding of the strengths and weaknesses of the team. In this case, professional plans for staff development can be designed more accurately and systematically.</p> <p>At the same time, channels of communication should be broadened to gather information and adjust strategies, so as to accelerate the effectiveness of school management.</p>	<p>1. Carry out working performance assessments in our school. Information to be gathered through a variety of channels - to understand and appreciate teachers' working conditions and strengths. We also aim at helping teachers to reflect and evaluate the effectiveness of teaching, as well as to set goals for future professional development.</p> <p>2. To assess students' affective and social performance by using the 'APASO' (a tool provided by EMB). Self-concept, inter-personal skill, learning attitude, sense of belonging and value judgment of students from Grade 7 and Grade 8 will be assessed, analysed and compared.</p> <p>Together with other figures gathered in school, the actual situation of a student's performance could be reflected. By confirming the areas that need to</p>
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			<p>be improved, learning effectiveness can thus be enhanced.</p> <p>3.To import the e-class system and establish a parent's forum at the 'Parents' Centre', so that communication network can be built easily between teachers and parents, as well as between parents and parents; so as to deepen the understanding among each other.</p>
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