

# FALL TERM



# 2018

# 05 OCTOBER PRIMARY ENGLISH NEWSLETTER

**SPECIAL  
DOUBLE  
ISSUE!**

## At a Glance

In this first issue of PEN for the school year 18-19, you will feel our school campus is filled with laughter and excitement; not only because of the different learning activities going on inside and outside classrooms, but also the new faces of teachers and students you can see.

**GRADES ONE, TWO  
AND THREE**

**GRADES FOUR, FIVE,  
SIX AND SIX PLUS**

**EPA**

**STUDENTS' WRITING**

**FEATURE TEACHER INTROS**

**TRIVIA & STRANGE FACTS**

**JOKES & RIDDLES**

**AROUND THE CAMPUS**

## PUI KIU COLLEGE

Address: 1 Tai Wai New  
Village Road, Tai Wai,  
Shatin, New Territories

Telephone: (852) 260 3166

Fax: (852) 2602 3177

Web: [puikiu.edu.hk](http://puikiu.edu.hk)

# PUI KIU COLLEGE

## ENGLISH PANEL

### ISSUE 1

# OCTOBER 2018

### ABOUT PEN

The School publishes our printed and online newsletter to report on the primary school's latest updates, major activities, programme developments and news about the English Panel.

### WEB ADDRESS

(E-CLASS)

<http://eclass.puikiucollege.edu.hk>

## FOREWORD

Welcome back to school and welcome to a very special DOUBLE-ISSUE (yes, double-issue) of *PEN*! In this month's *PEN*, we take a look at the brand new school year 2018-19 as well as the end of the previous year 2017-18.



First, we get the latest on the newest developments happening around our campus. Then, we take a step back in time and take a look back at the fond memories and fantastic goings-on right before we broke for summer.



Double the information, double the reading pleasure! We hope you enjoy this month's Primary English Newsletter.

*Teacher Arvin Robles*  
Acting Head, Primary English Panel

**NEW ACADEMIC YEAR**

18  
19



# Grade One

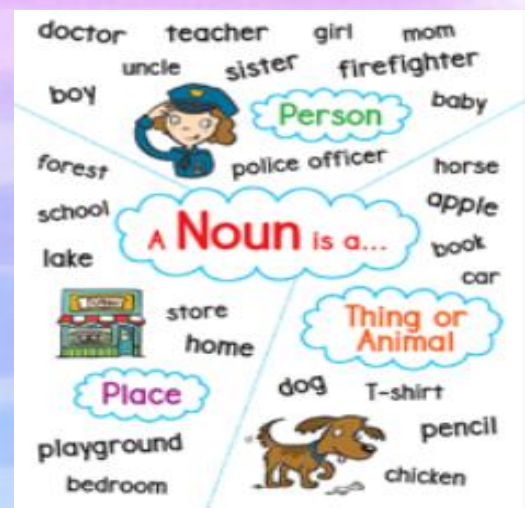
## Welcome to Module One - Our World!

In the first two weeks of this interesting module, students have learnt to write simple sentences using “I like” and “I can” with the use of capital letters and full stops. They have also started recognizing nouns, verbs and adjectives in sentences.

Shall we challenge ourselves with a quick test: *Do you still remember what a NOUN is? 5,4,3,2,1!!! What's your answer?*

A noun can be a place, a thing, an animal and a person.

Look at the picture below. What are the examples of nouns you can spot in the picture?



The nouns in this picture are...



# Grade Two

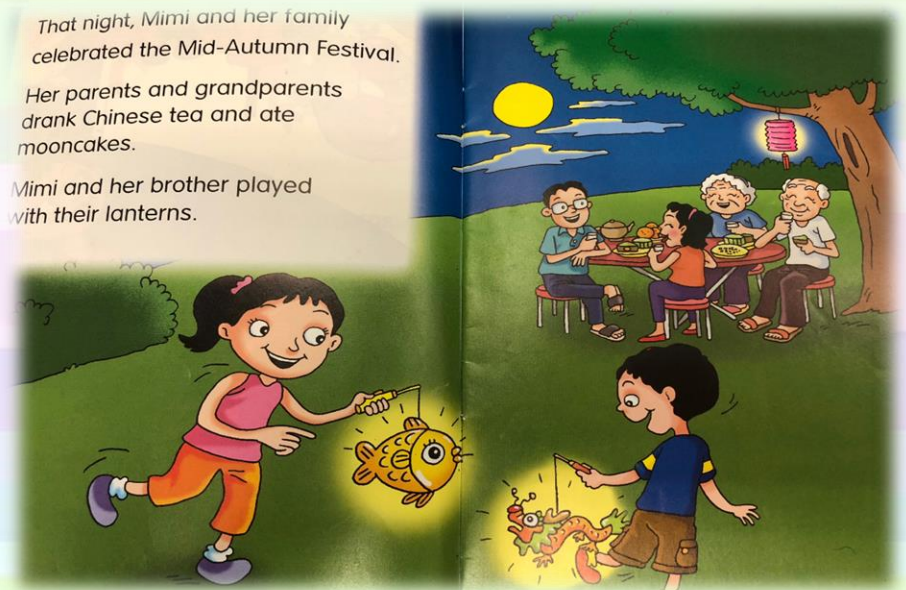
## Festivals Around the World

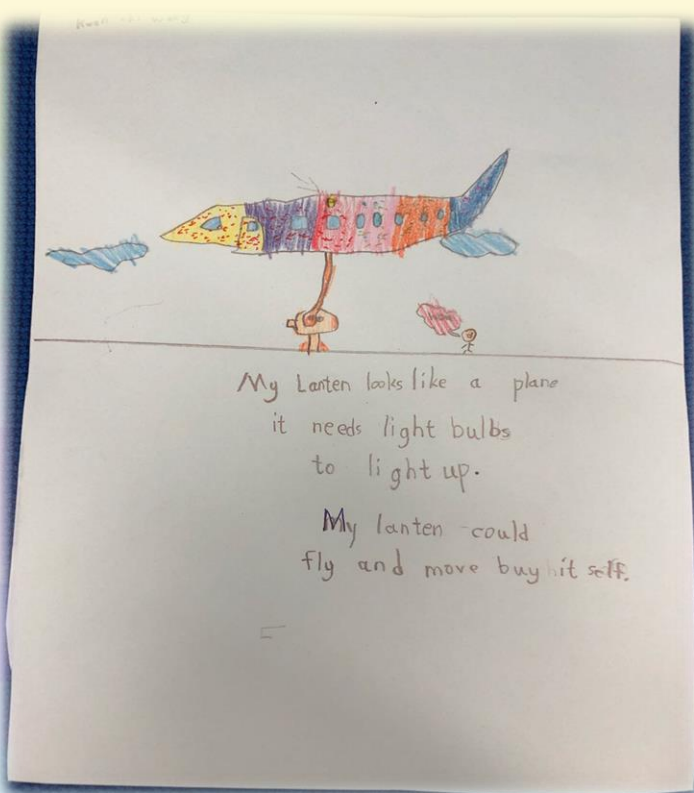
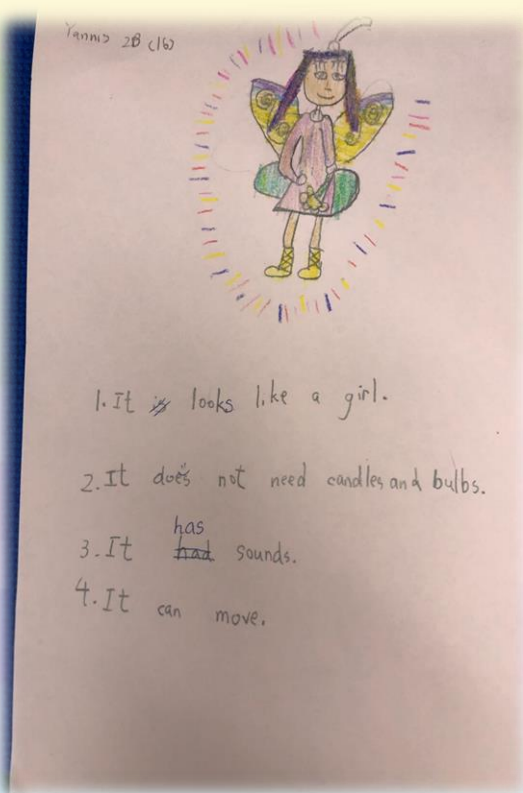
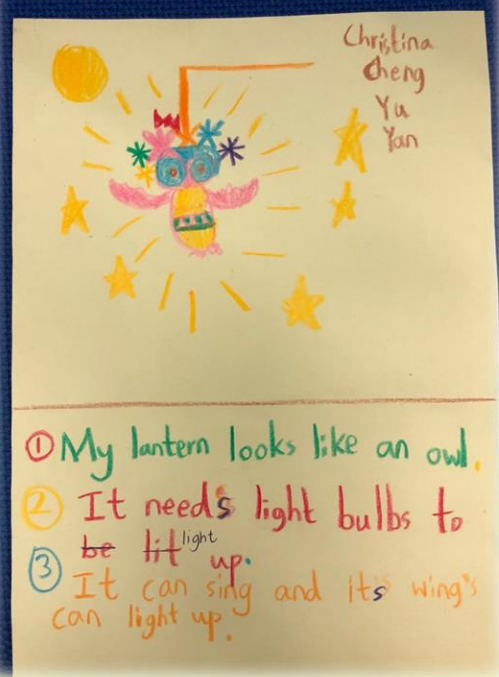
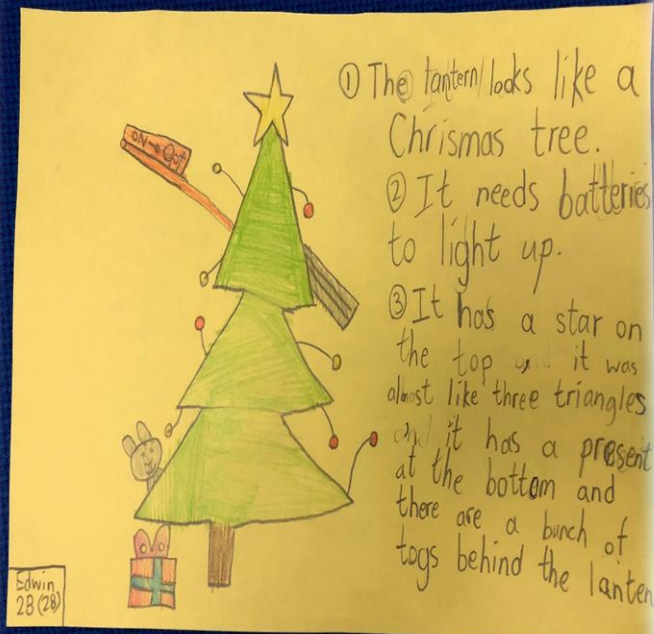
The Grade Two students read the story "Mooncakes and Lanterns" at the beginning of Module 1. In the story, Mimi and her mother went shopping to prepare for the Mid-Autumn Festival celebration. Mimi chose her favourite mooncakes and bought colourful lanterns for herself and her little brother. After reading the story, we asked the Grade Two students to design their favourite lantern and write a short description about their design. After that, students shared their ideas with the class. Let's have a look at their work!

That night, Mimi and her family celebrated the Mid-Autumn Festival.

Her parents and grandparents drank Chinese tea and ate mooncakes.

Mimi and her brother played with their lanterns.







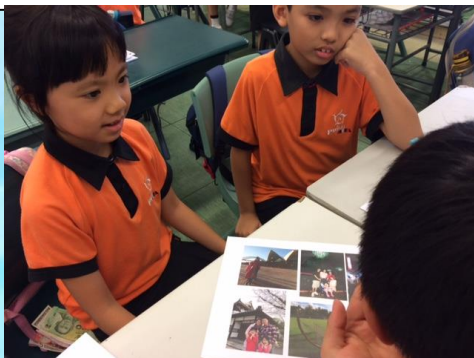
# Grade Three

## Module 1: Different Countries



The new school term has started. Our Grade Three students started their first module and it is about different countries. In the first few weeks, they learned to distinguish **country** and **continent**. They learned the seven continents and where they are located and understand that there are many countries around the world. They also find out some major countries in different continents.

*Students were sharing about the places they visited and things they loved in these places.*





Students were showing photographs of their trips and talked about the interesting things they did during their travels.

This student was showing his classmate Big Ben and other landmarks in London. They also looked at the currencies of different countries.





# Grade Four

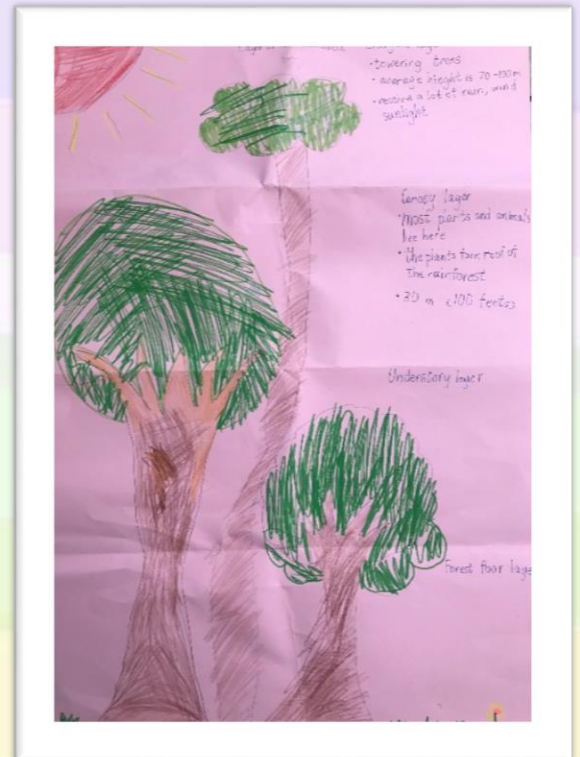
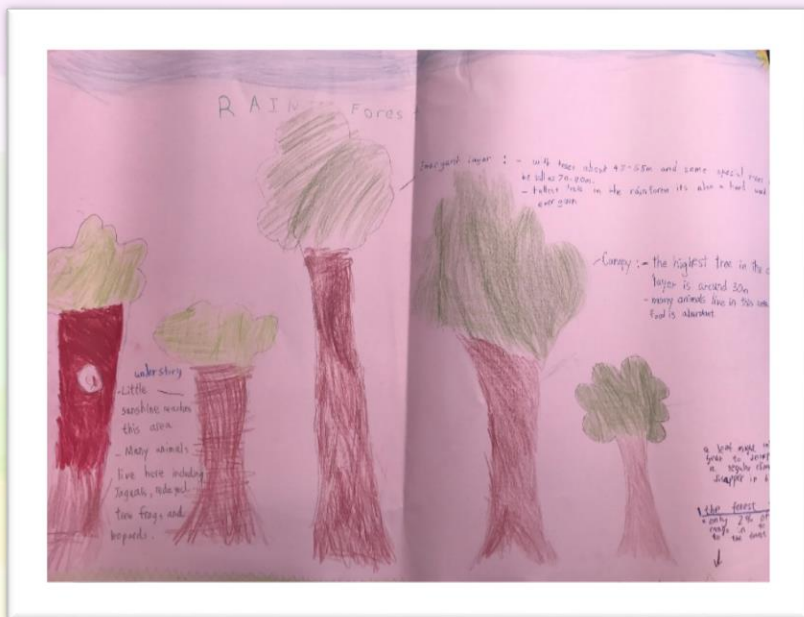
Our grade four students are learning about the tropical rainforests in Module 1. They already know about the four layers of the rainforest. As time goes by, students will be exposed to the kinds of animals and plants that are hidden in the different layers of the rainforests.

At the same time, they are learning some new theme words which are important as they will come across these words often. Some theme words have started to look intriguing as they learned the concept of “Compound words” – two words that make a new meaning when put together.

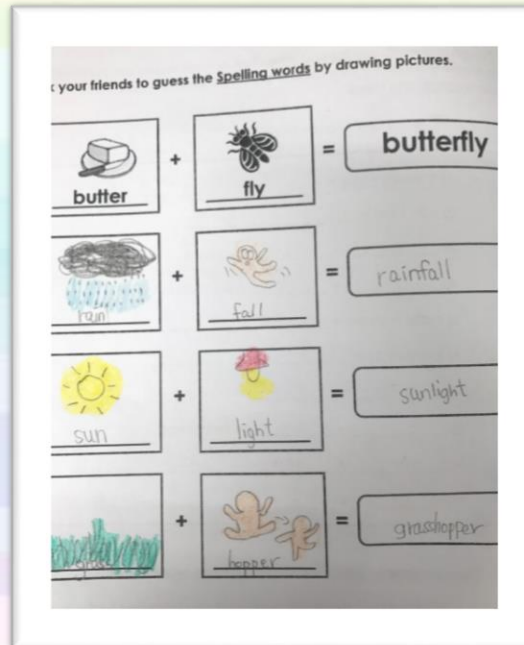
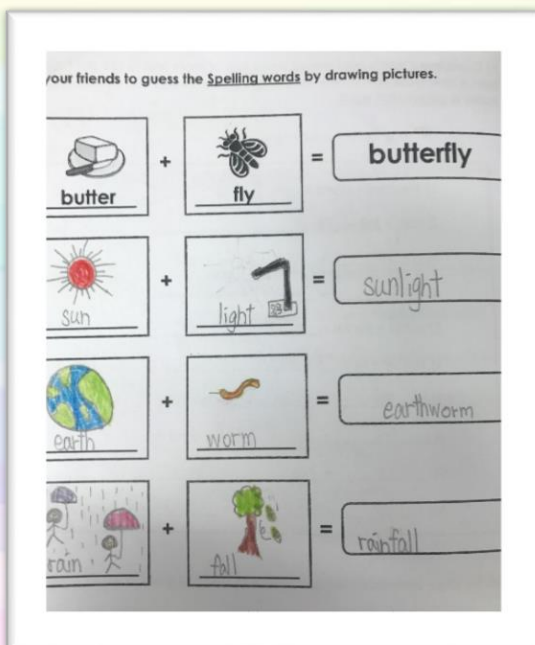


## Class Poster Time!

Some posters were made in class after students gathered information from the reader and their research at home.



## Compound words activity





# Grade Five

## Secrets & Spies



Are you curious and interested in others' secrets?

☺ Do you know a lot about famous spies and their spying missions?

☺ Are you talented in disguising?

If your answer is "YES" to the above questions, then you are qualified to be a SPY!



A successful spy, first of all, has to learn to disguise his/her appearance so that other people cannot recognize them. They may achieve this with the help of accessories and make-up. Small tools like glasses, belts wigs or oversized clothes can be very helpful.



The way a spy moves his/her body, gestures and facial expressions also plays an important part in being a successful spy.

Believe it or not, you can get more information from one's body language than from conversations.

Spies also communicate with each other using secret messages. Morse code and invisible ink are two common methods.

Being a spy requires a lot of training effort, both mentally and physically. If you still wish to be one, approach one of the Grade 5 students and ask them for tips to be a spy.



# Grade Six

In Grade 6, students are learning about the importance of anti-discrimination. They are introduced to the idea of fairness in the world, the importance of human rights and the unfair justice that has existed in recent history.



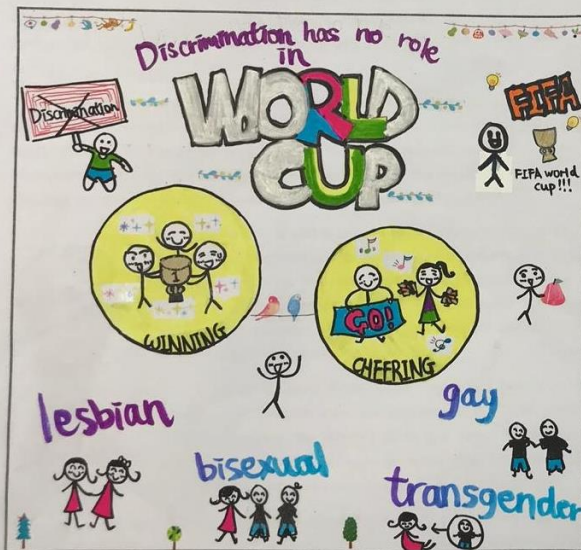
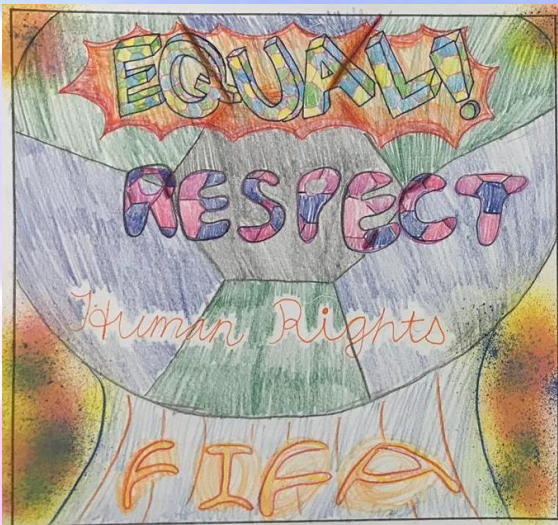
## human rights

The symbol of hands is used in many references when it comes to human rights. Some students proposed the idea of hands means cooperation and helping others, others think it represents reaching out for justice. We explored the idea of hands being the organ that yields change, strives for action and creates promises between parties. However, we also see hands used for violence and the delivery of unjust actions throughout history.



Discrimination comes in many kinds: sexism, racism, disability, LGBT, etc. Each country has their own problems to face but in Pui Kiu College, we ask each student to critically analyze their actions and promote a mindset to respect every face we meet in our ever-changing world.







# Six Plus

A small group of Sixth Graders attend the 6 Plus class, which is created for students whose final year of English learning in primary school will focus on more challenging and sophisticated topics.

As a small class not unlike tutorials at tertiary level, the learning style is mainly inquiry-based with a wide variety of opportunities for collaborative learning, like group projects, presentations, team-teaching, dramatic performances, and many more.

The modules for Six Plus this year are:

Module 1: Literature (the novels "Holes" and "Once")

Module 2: World Religions

Module 3: All About You (exploring genetics)

Here's a look at some of the recent weeks in the Six Plus classroom.







Take a look at some of the learning goals of the Six Plus students this year.

Be attentive in class!

Learn and use the vocabulary this year!

**WHAT are my Goals?**

- #1. learn about different cultures from all over the world
- #2. learn more new words from the spelling quizzes and dictations

**HOW can I achieve?**

- 1. study more about cultures all over the world online from books
- 2. study about the meaning from dictionary or online learn that word better

**LEARNING GOALS**

**What?**

- 1. Improve my grammar
- 2. Improve my speaking in English

**How?**

- Do more grammar exercises to improve
- Read English books for 30 minutes each day
- Get full marks in Spelling Quizzes
- To do more spelling

**LEARNING GOALS**

**WHAT ARE MY GOALS?**

- 1. know words from the library
- 2. search the words from the dictionary
- 3. try learning how to use 3 words per day

**HOW CAN I ACHIEVE THEM?**

- 1. Search it in the library or internet
- 2. Search words from the library
- 3. Set time in the afternoon to do it

**LEARNING GOALS**

**WHAT ARE MY GOALS?**

- 1. Look up the meaning words that I don't know
- 2. Read books for at least 10 minutes
- 3. Write English paragraphs to improve my writing one a week

**HOW CAN I ACHIEVE IT?**

- 1. Search it in the library or internet
- 2. Search words from the library
- 3. Set time in the afternoon to do it



# EPA

**English Performing Arts (EPA)** offers a wonderful way to learn English as it provides plenty of fun and stimulating language learning experiences.

EPA provides students with an invaluable way of gaining specific skills and disciplines in voice, singing, dance/movement and drama. It focuses on their talent, in addition to teaching them new techniques to enhance their performance. EPA can will also provide you with new skills such as mime and debate. Debates can be an effective method of enabling students to take an active part in their own learning through the preparation and presentation of their own work and that of their peers.

Grades One and Two 2 EPA is integrated with English Language Modules. In Grade Three EPA lessons, some basic performing skills are introduced to the students. In Grades Four, Five and Six, they will have an in-depth study in different skills such as drama, music, voice and dance/movement. Students can learn these four components in one year.

Let's have a look at their different lessons.

## Drama

Drama builds confidence. Even the shyest of children take just a few weeks to gently build up their self-esteem. We achieve all our aims. The students enjoy the games so much that there are times when they forget they are doing them in English. As a result, their fluency and confidence improves. Our students experience a range of drama activities through the context of life, traditional and fairy tale stories.



# Music/Singing

Music is an easy and fun method to learn and improve in language skills. Through the music videos and lyrics of some well-loved songs, students can improve their English languages skills. Sources of some songs introduced to students include “The Lion King”, “The Little Mermaid” and “Mulan”. Through these songs, they learn to enunciate, use emotions, exercise phrasing and devise staging.

# Voice

In voice, students learn how to use their voice to convey artistic expression; not only loud and clear voices are needed. They are taught to use natural voice by the use of singing simple songs and poems.

# Dance/Movement

Dance is a natural method for learning and a basic form of cultural expression. Children learn movement patterns as readily as they learn language. In Grades Three and Four, students are taught to be consistent in quality and use their skills to improvise and extend movement ideas on their own and with others. We use different kinds of music to stimulate their minds. They also learn to create movement spontaneously when presented with movement ideas or problems.



# English Performing Arts





# Feature Teacher

Hi, everyone!

I am Teacher Emilia. I am so happy to join the Pui Kiu family this year. Let me tell you more about myself!

My friends usually call me Emi. My high school friends started to call me this when they found that they were frequently smacked in the "Whack the Mole" game during our PE lessons. Since then, they have shortened my name into 2 syllables and called me this way even when it was not game time!

Now, I would like to share my reasons of being a teacher. First, my mum was a teacher and my elder sister is a teacher as well. I grew up in an environment where we spent most of our dinner time talking about teaching life - the fun times and the hard times. So, "teaching" is one of the earliest words embedded in my "life dictionary". Another important reason that led me to join the teaching family is being influenced by my favourite teacher in my high school. She was a strict teacher but she was my best companion throughout my teenage years. Our class was trained to be very responsible for our own studies, such as enjoying the lessons, taking notes, learning independently, to name a few. At the same time, when we needed her, she was ALWAYS there beside

us and talked with us. Therefore, 'being a companion to my student, learning and growing with them' has always been my first goal of my teaching life.

I think I have to stop here for now. If you meet me around the campus, I am so willing to share with you my hobbies, like eating, watching movies and singing. See you all around!



They are my best friends and we took this when my alma mater was having her 115<sup>th</sup> birthday!



# Feature Teacher

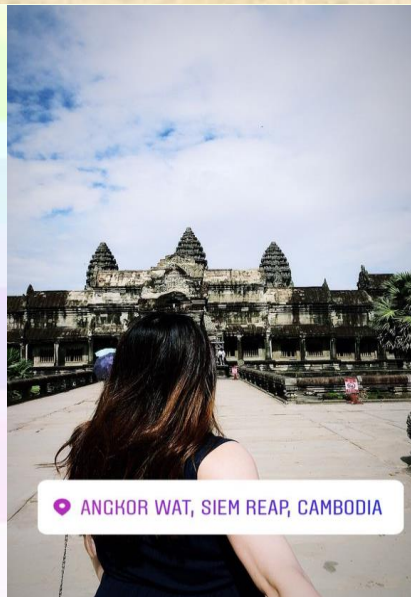
Hello, everyone! I am Teacher Theresa. I am so happy to join the community of the Pui Kiu College! I was born in Singapore and studied in both Singapore and Hong Kong. I love both places a lot.

I am an Arts lover, particularly a literature addict. I love psychology and education as well, that's why I am totally in love with my current work – teaching English and English Performing Arts. Besides teaching, most of my time is devoted to the production of drama shows or just simply reading literature, playing the piano or anything related to the Arts; but of course, anything, actually, is a form of the Arts in this wonderful world ( I hope all of you little angels would get to understand this soon ☺ ).

I love traveling, too. Last summer, I went to Cambodia after going back to Singapore for gatherings with my friends. People from both places are very different but we are able to communicate with each other through our lingua franca – English. Through chatting with the Tuk Tuk driver, the hotel manager, and people in different shops, restaurants and museums, I learnt a lot about the culture, values and tradition of Cambodia. For example, I got to know that, in Siem Reap, Cambodia, the buildings are rather short due to the fact that they are not allowed to be taller than the Angkor Wat, a Hindu temple dedicated to the god Vishnu for the Khmer Empire, which had been gradually transformed into a Buddhist temple towards the end of the 12<sup>th</sup> Century.

With English, we are able to learn more about the world, from reading, enjoying English performances to conversing with people from different backgrounds. As I believe that one of the main aims in life is to enhance our knowledge of the world, I hope all of you little angels could learn English comprehensively and connect with more people around the world, learning more about different cultures, ideas and tradition.

Lastly, come and say “Hi” to me when you see me in school! :-D



**Shoulders must be covered for people wanting to go to the highest floor of the temple. Therefore, I had to buy a long sleeve top before going into the temple.**



**Tuk tuk driver in Cambodia**

**A 14-year-old talented young painter in Cambodia**



**Photo of one of my drama performances -- The Glass Menagerie (One of my favourite plays)**





# Trivia and Strange Facts

✚ Crocodiles and alligators are surprisingly fast on land. Although they are rapid, they are not agile. So, if you ever find yourself chased by one, run in a zigzag line. You'll lose him or her every time.

✚ Horses can't vomit.

✚ A crocodile cannot stick its tongue out.

✚ Our eyes are always the same size from birth, but our nose and ears never stop growing.

✚ QR codes have been popping up in cemeteries. When you scan a code on a gravestone, you can read an obituary and see photos of the deceased.

✚ Only one McDonald's in the world has turquoise arches. Government officials in Sedona, Arizona, thought the yellow would look bad with the natural red rock of the city.

# Jokes and Riddles

*These critters are sure to crack you up.*

Q1: Why did the cat go to Minnesota?

-----

Q2: Why did Mickey Mouse become an astronaut?

-----

Q3: Why shouldn't you give Elsa a balloon?

-----

Q4: What do you call a monster with no neck?

-----

Q5: What do you call a fish without an eye?

A1: To get a mini soda!

A2: So he could visit Pluto!

A3: Because she'll let it go!

A4: The Lost Neck Monster!

A5: Fsh.



# NewsPEN Top Stories

## Super Typhoon Mangkhut

**Typhoon Mangkhut**, was a powerful typhoon that struck the island of Luzon on September 14, 2018. It was the strongest typhoon to strike Luzon since Typhoon Megi in 2010, and the strongest typhoon to make landfall in the Philippines since Typhoon Haiyan in November 2013.



**Typhoon Mangkhut** was also the strongest typhoon to strike Hong Kong since Typhoon Ellen in 1983.

Mangkhut impacted Hong Kong and southern China.

On September 14, the Hong Kong Government held a rare cross-department press conference over the preparation for Super Typhoon Mangkhut, to remind Hong Kong citizens to "prepare for the worst".

On September 16, Hong Kong issued the Hurricane Signal No. 10 for 10 hours. This marked only the third time that this warning has been issued for the region since 1999, with the others being with Typhoon Hato in 2017 and Typhoon Vicente in 2012.

Since super typhoon Mangkhut hit Hong Kong early Sunday morning, it has caused extensive damage and forcing nearly three million people to be moved to safety. The storm, which is being called the world's strongest of the year, finally weakened as it continued to move inland through Asia.



Flooding caused by the heavy rains of Typhoon Mangkhut in Macau, China. Here, twenty-thousand households were left without power, forcing over a thousand citizens to flee to temporary shelters.



People helped to clean debris left behind by Typhoon Mangkhut on the waterfront in Hong Kong. Both the city and southern China were forced to hunker down as strong winds and heavy rain lashed the densely populated coast.



The aftermath of the super typhoon in Hong Kong. High wind speeds caused tall buildings to sway, tore down scaffolding, and broke windows.



# Around the CAMPUS



Memories!



We are a team!

"Teamwork makes the dream work."



Alone we can do so little; together we can do so much."



EL P10  
UAL CAMERA



Let's disguise!



Old man!

King!!

puikin

puikin

10 ALFAM









HUAWEI P10  
LEICA DUAL CAMERA





**PREVIOUS ACADEMIC YEAR**

**2017/2018**



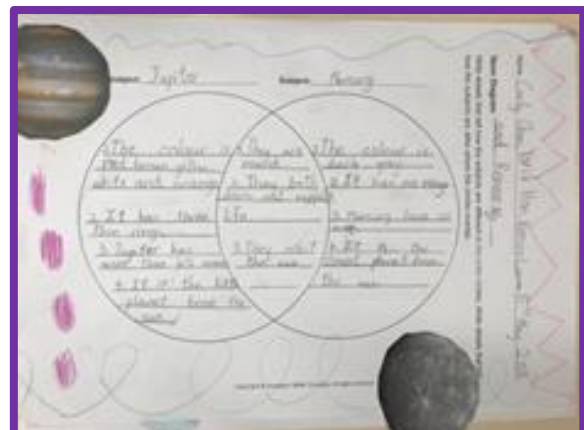
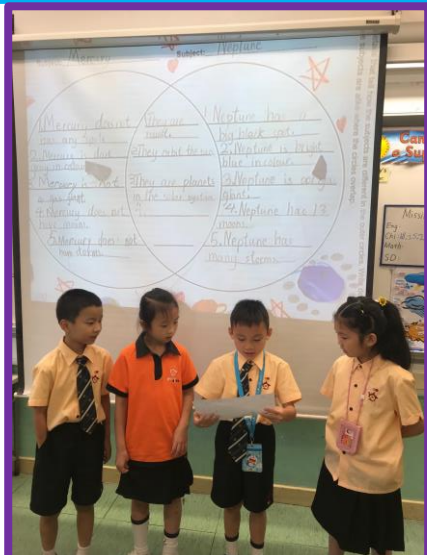
# Grade One

Our first graders were immersed in the amazing space in the past few months. They have got a good understanding of the basic characteristics of the eight planets in the solar systems. Well done! Students kept exploring the planets by comparing two chosen ones with a Venn diagram.

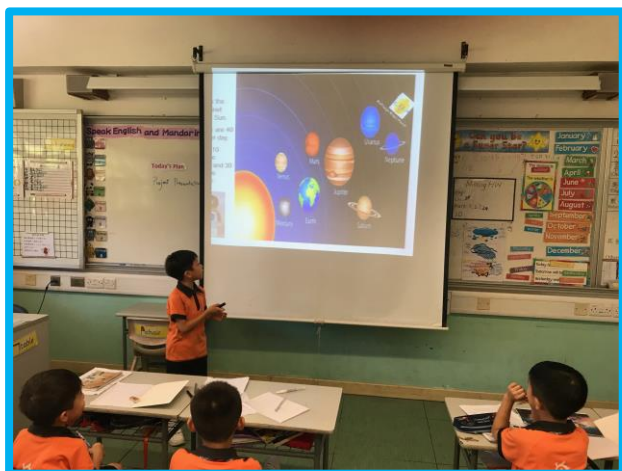
They compared the planets according to the following aspects:

- size
- colour
- distance from the sun
- have moons or not
- support life or not
- have air or not
- other special features

Students discussed the research findings with their group members and chose the appropriate information to fill in the Venn diagram. They were so proud to present the diagram to the class as well. =)



Towards the end of the module, students did their final project presentations. They used their imagination to create a new planet. Students presented through different mediums, like posters, models and even PowerPoints. Let's celebrate the success with the Grade 1s! =D





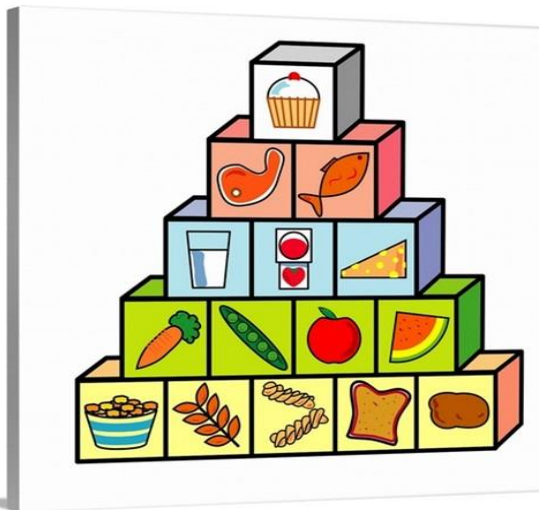
# Grade Two



## Healthy Eating

In Grade 2, our students finished learning how to be a healthy eater and explored all variety of food groups.

The students visited a very exciting place called the LEAP Center (Life Education Activity Programme). They had a fun time listening to the instructors. They even showed the students interactive VR games, outer





### *Learning Healthy Eating:*

Our body needs nutrients so that we can stay healthy and grow. The nutrients we need come from the foods we eat and liquids we drink. For example, we need protein to build and repair cells, and foods that contain protein include meat, eggs and dairy products.



# Grade Three

In Module 3, students enjoyed learning about different types of homes.

Have you ever dreamt about what your perfect house would be like? Do you have an image in your mind of what your dream house is like? Where is it located? What kind of floors does it have? What shape is it in?

A dream house is a creation. After learning about houses and homes, our Grade 3 students use their own process of design to create their dream homes. Their dream homes are in different shapes and sizes, like glass houses, rocket houses, tree houses and mountain houses... etc.



Students were then asked to present their Module 3 Projects. It gave them a chance to explore different kinds of houses from around the world while polishing their research and descriptive writing skills. It also gave them a chance to get feedback on their presenting skills before the end of the school year.





In Writing, students finished their final descriptive writing piece. Besides using simple adjectives, a large number of students were able to use more advanced techniques like similes.

They were also learning to use the 5 senses. It is used to describe a scene or a picture to the readers.

A good piece of descriptive writing can make the writing come alive and engage the readers. Consider the 2 sentences below. Which of the following sentences helps you see the picture in your mind better?

Example:

**The turkey tastes good.**

**The skin of the turkey turns a perfect golden-brown colour.  
The meat was moist and tender.  
The scent of the sweet apple stuffing fills the room.**

All in all, it was a wonderful and productive year for us, and we think that the Grade 3's will be going into Grade 4 with the skills set they need to continue to succeed in English.



# Grade Four

In Module 3, Grade Four have been learning about all sorts of creatures and about mysteries. Weird and fantastic creatures have existed in stories and legends for thousands of years. Some of the most famous myths and legends come from the Ancient Greeks, who wrote fantastical stories about gods, goddesses and monsters to teach children about moral values and also to explain how the Earth came to be.

One of the most famous Greek myths is the story of Cronus, who was an extremely jealous god.

In Greek mythology, Cronus was the Titan of time. The Titans were the gods before the gods, and were the children of heaven (Uranus) and earth (Gaia). In total, there were twelve Titans, two of which were Cronus and Rhea, who were husband and wife. They had five children: Demeter, Zeus, Hestia, Hades and Poseidon.



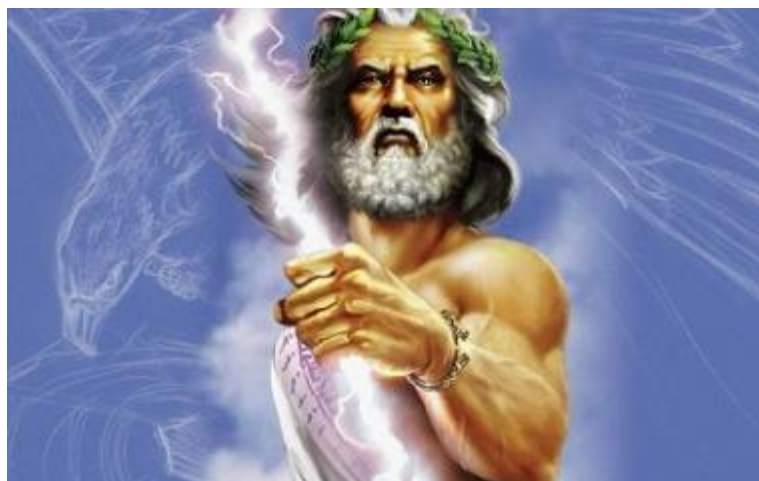
Years before, Uranus trapped all twelve of his children and his wife deep beneath the Earth, where they caused Gaia much pain and suffering. She was furious, and asked her children to cause harm to Uranus.

All of them except the youngest, Cronus, dared to take on their father. Cronus took the scythe and attacked his father, leaving him humiliated in the world of the Greek gods. Cronus' attack forced Uranus to be removed as ruler. After Cronus became ruler, Uranus and Gaia predicted that Cronus would be overthrown by his own son, in the same way that Cronus had done to Uranus. Cronus then took a drastic measure to prevent this.



Despite his wife Rhea's protests, he swallowed each and every one of his own children – except one. Rhea, who was devastated by the loss of her children, hid her youngest son, Zeus, and gave Cronus a rock wrapped up like a baby instead. Cronus swallowed the rock, believing it to be Zeus. Rhea raised Zeus in secret, and Cronus believed that the prophecy would never come true.

When Zeus grew up, he turned against his father. He snuck a drug into Cronus' food, causing him to vomit out all of Zeus' brothers and sisters, and the rock. The siblings went to war against Cronus and the rest of the Titans, and banished the corrupt gods to the underworld, Tartarus. The prophecy was fulfilled.





# Grade Five

In Module 3, the students learnt about the Middle Ages, which lasted from about 5<sup>th</sup> Century to the 15<sup>th</sup> Century. When people normally think of the Middle Ages, they typically think of the feudal system and Black Death. But there was so much more to this interesting time in history. Here are five interesting facts about the Middle Ages that you may not have known:

## 1) Pigs could be a real danger



In medieval times, pigs were kept as meat animals but were not necessarily kept contained on farms - wild pigs and domestic pigs could be found foraging in forests, in castle grounds and even in towns. People thus had much more contact with live pigs than we do today - this could be dangerous, and even deadly.

There were multiple accounts of pigs eating children. From the 13th century, killer pigs could be taken to court - this usually resulted in a death sentence for the pig. Such lawsuits were rare in England but were more common in France.

## 2) The English were multilingual

The medieval English did not only speak English - they used French, Latin and Hebrew, as well as other languages. People employed different languages in different situations: the language of religion was Latin and Hebrew, but for law it





### 3) Not everyone was Christian, or white



There were Jews and Muslims in medieval Europe, and there were also practitioners of other religions, such as Paganism.

Race wasn't defined according to modern terms, so 'white' and 'black' were far less important than one's religion. For example, a black Christian bishop from Africa was considered more civilised and of far higher rank than a white European peasant. People were more likely to be discriminated against according to religion than skin colour, with Cathars, Jews and known heretics among those who suffered greatly.

### 4) Gunpowder killed the castle

From 1300, the invention of gunpowder made life difficult for castle engineers. Canon balls were able to smash through walls. Designs changed to cope with the threat, but soon they stopped being built for defence and were instead a way to show off your wealth and importance.



### Not healthy

There were no potatoes or tomatoes yet, so their main vegetable crops were turnips, parsnips, leeks, onions, and cabbage.

They would chop all these vegetables into a big cauldron and boil them in whatever broth they could make from stray bones and

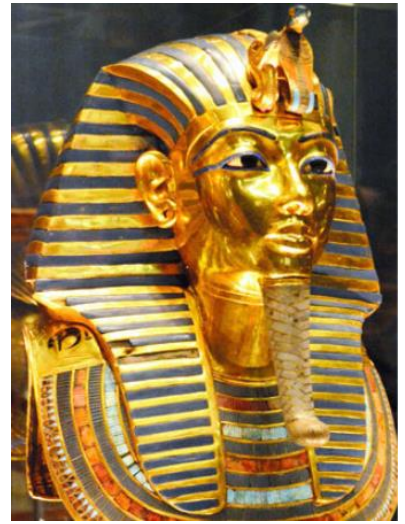


# Grade Six

## Ancient Egypt Project

In Grade 6, we spent a lot of time working on our projects for Module 3. Students were assigned different topics where they had to create a script and accommodating costumes to show their understanding of Ancient Egypt. Their videos are well made and uploaded onto our own YouTube Channel under PKC!

Take a look at some of the very cool screenshots of our students' hard work!



Take a look at our own mummified student! This is an adaptation of the famous movie, "Mummy Returns!"





Take a look at this group! They were asked to show how to mummify a person and they volunteered one of their friends to show us this awesome tutorial!

Guess who is being mummified! Ask Teacher Ian for the answer!



Here is another group where they had to tell us the life of an ancient Egyptian woman.

Who is the girl? She looks familiar! Wait ... is that ...

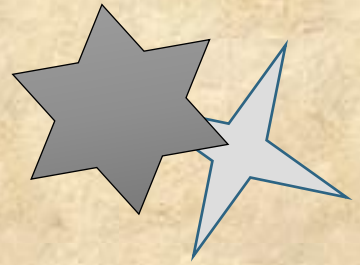
\_\_\_\_\_  
\_?!?!?!\_







# 6 Plus



*Let's learn, grow and share the success together!*

Time flew and we found ourselves in the last module of our 6+ class. During this module, we did a group project about teaching the rest of the class about a specific topic for 3 days. The topics were "CSI-Crime Scene Investigations", "Diseases and Death" and "Survival in the Wild".

We spent a lot of time preparing for it because we had to write the lesson plans, make our own worksheets, assessments, PowerPoints and so on. Although this project was very challenging, we had a lot of fun working collaboratively with one another.

It was an amazing experience being a teacher and we got to know how tiring a teacher's job is. Most importantly, we understood and appreciated teachers' and students' responsibilities through this project.

It's great to be in 6+ because the learning experience is special and unique. We'd like to share our feelings towards this year's learning:



**Edmund Lai (6B):**

**This year's 6+ class was very interesting: we learned 3 different modules, which are literature, world religions and genetics. All three topics were all very interesting and fun to learn. The school year was a bit tough for me at the beginning because this was actually my first time being a VSS. The thing that was the most challenging during was that the projects required lots of extra work outside school hours and lots of communication with tools such as emails and WhatsApp. It really required my groupmates and me a lot of time and effort to make our project really good. I realised that the more effort we put, the better the quality of the work.**

**Also, I really like to thank all my peers for supporting me during the 6+ lessons, also thanks to my 6+ English teacher this year, Teacher Jennifer, for caring for and teaching us!**

**Nathan Lao (6B):**

**THROUGHOUT THIS YEAR, I LEARNT ABOUT LITERATURE AND DIFFERENT WRITING SKILLS, LIKE “EXPLODE THE MOMENT” AND LITERARY DEVICES. I ALSO LEARNT ABOUT DIFFERENT RELIGIONS AND THEIR BELIEFS + PRACTICES. IN THE LAST MODULE, I LEARNT ABOUT GENETICS AND PERSONALITY TRAITS. SINCE THIS WAS MY FIRST TIME BEING A VSS, I HAD TO PUT MORE EFFORT ON LEARNING AS THINGS WERE HARDER THAN BEFORE. BUT THE SPECIAL THING IS THAT THE CLASSMATES IN 6+ ARE ALL VERY NICE, SO I HAD A GOOD TIME LEARNING AND WORKING WITH THEM.**

*Isabelle Lau (6B):*

*Learning is the process of acquiring new knowledge. There are many ways for you to learn, for example reading books, going on Wikipedia, taking lessons and courses, etc. Personally, I think learning is really fun and exciting. It is because you can learn with your friends. I really enjoyed this year's English lessons because I was able to learn a lot about interdisciplinary topics. This year, we did a lot of group activities, presentations and other new and exciting things.*

*The most challenging thing in class was doing projects and group work. It is because we came from 2 different classes and our classes are on different floors. It made working together really hard because we have look for different places to work outside the class. The most special thing in this class was that we focussed on collaborative learning and we always have group studies, discussions, presentations, team teaching, etc. Thank you 6 Plus for being amazing classmates and Teacher Jennifer for teaching us and helping us with our problems!*

**Harminee Sin (6B):**

**I am very happy as I learnt a lot of knowledge about literature, religions and genetics this year. We did lots of activities throughout this year, it was really fun! We also did lots of activity throughout the year to understand the topics, such as yoga and outings. We made PowerPoints and videos too!**

**I think the most challenging thing in this class was the presentations. To have good presentation skills, we had to elaborate a lot and know the topic really well. Throughout the year, I improved a lot. 😊**



**Douglas Cheung (6M):**

**This year was full of challenges and the class also has a unique culture. We were required to be 12 times more responsible, punctual and well-behaved than the other classes (in my opinion). We learned about something that was not learnt in regular Grade 6 classes and I enjoyed it. The hardest part was that I was not used to the new rules and could not do too well in everything. Despite of the fact that, I still managed to do okay.**

*diana tsui (6m):*

THIS YEAR, WE'VE MANAGED TO ACCOMPLISH AND LEARN A LOT. IN MODULE 1, LITERATURE, I LEARNT DIFFERENT WRITING STRATEGIES. IN MODULE 2, WE LEARNT ALL ABOUT RELIGIONS AND CULTS. IN MODULE 3, WE LEARNT ABOUT GENETICS, AND ABOUT OURSELVES. THE PROJECT I FOUND MOST FUN WAS FOR THE MODULE 2 PROJECT, WHERE WE HAD TO CREATE A DRAMA ABOUT A RELIGION AND MAKE A VIDEO. WE PLAYED DIFFERENT ROLES AND WE CHOSE THE RELIGION HINDUISM, ABOUT A STORY OF A GODDESS. DID YOU KNOW HINDUISM HAS OVER 300 MILLION GODS AND GODDESSES? I THINK THE BEST YET TIME-CONSUMING PART WAS EDITING THE VIDEO. DURING THE PROCESS, WE NOT ONLY LEARNT ABOUT THE TOPIC, BUT WE EVEN GOT TO KNOW EACH OTHER A BIT MORE AND WE LEARNED TO WORK TOGETHER AS A TEAM, SINCE 6+ IS ALL ABOUT COLLABORATIVE LEARNING. OF COURSE NOT EVERYTHING WE DID WAS EASY, BUT WE DID BENEFIT A LOT FROM IT, LIKE WE HAD TO BE A TEACHER, AND IT'S NOT EASY TO PLAN SO MANY THINGS, BUT WE UNDERSTOOD WHAT IT'S LIKE TO BE A TEACHER. IT'S KIND OF WEIRD TO SEE HOW FAR WE'VE COME AND THIS YEAR WAS FUN!

**Casper Lam (6M):**

To begin with, I loved this year's lesson very much! The project was fun, the activities were fun and the lessons were fun, too! This year we learnt about "literature" "religions" and "genetics". We learnt about literary devices such as hyperbole, personification and metaphor. Learning and using these skills are certainly enjoyable! Then for the religions we learnt such as Islam, Judaism, Christianity and Hinduism, I eventually found out that every religion is unique so we should respect every one of them. We have just started the topic "genetics" and we have learnt about personality traits and ourselves! Most of all, I would like to thank every classmate in 6+ for making this wonderful class so much fun, last but not least, thanks Teacher Jennifer for teaching us well throughout the year!

**LEEAH LAM(6M):**

Throughout this year, I learnt about religions, genetics, personality traits, different writing skills and literary devices. I have found these topics interesting and have broaden my general knowledge overall. These topics which we've covered so far were astonishingly, useful and inspirational. "Astonishing", because I was amazed how I enjoyed and engaged enthusiastically in class. "Inspirational", because it opened my mind set up of so many different religions that are practised and believed in this world and in the twenty first century . Being a six plus student made me very luck and I enjoyed it very much. It is useful yet interesting.

The most challenging part was when we had to teach our fellow students for three consecutive days in the teaching project in Module 3. It was very challenging because we had to prepare all the materials and plan the lessons. Not only did I learn about the roles of a teacher, but I also learnt how to appreciate them because I know a lesson takes a lot of preparation.

**CHLOE FONG (6M):**

IN THESE THREE MODULES OF 6+, THERE WERE A LOT OF CHALLENGING TASKS, BUT I LEARNED A LOT OF NEW THINGS. ONE THING THAT I ESPECIALLY FOUND INTERESTING WAS USING "EXPLODE THE MOMENT" IN WRITING. TO "EXPLODE THE MOMENT", YOU HAVE TO WRITE EVERYTHING IN DETAIL. AND IT WAS SO CHALLENGING!

I ALSO REALLY ENJOYED THE TEACHING PROJECT IN MODULE 3. WE LEARNED ABOUT A LOT OF DIFFERENT TOPICS AND I LIKED ALL THE LESSONS. NOW WE FINALLY UNDERSTAND HOW HARD IT IS BEING A TEACHER!

I HAD A GREAT TIME IN 6+ AND I LOOK FORWARD FOR THE CHALLENGES, TASKS, AND WORK THAT WE WILL HAVE TO DO SOON!

**Marcus Ma (6M):**

**The 6+ class was unique in many ways. We only had 12 students and we learned about many interesting topics, like literature, world religions and genetics. It was a special class because we help each other a lot even if we are in different classes. Our English teacher also helps us a lot with the homework and writings. I am thankful for all the help she gave us. To sum it up, I really enjoyed the 6+ class.**



**Jason James Wright (6M):**

Throughout this year, the learning experiences in English were very different from what I had experienced during the last 5 years. Our teacher, Teacher Jennifer put lots of effort into our lessons. The class itself was very special. The lucky twelve that was in the 2017-2018 6+ class has had a very special experience that no other classes would have done. We have learned about “literature”, “world religions” and “genetics”. These three modules have changed us in many ways. Besides the knowledge, we also learnt more about one another. I learnt how to collaborate with my peers and appreciate them.

To summarize, this class is unique, very caring and helpful with a great teacher. 6+ is a class for a very few but it is very special.

**Thomas Ye (6M):**

In 6+, we had three fascinating modules. First, we read good literature “Holes” and “Once”, which were impressive and interesting. Second, we learnt major religions, like Christianity, Islam, Hinduism and Buddhism. I understood more about their beliefs and practices. Third, we studied genetics and heredity. We have known a lot about genes, DNA and the Big 5 personality traits. The most challenging part was the teaching project in M3. We became teachers and taught our classmates an assigned topic. There were tons of materials need to be prepared for 3 consecutive days of teaching.

To sum up, I appreciate Teacher Jennifer and my classmates very much. Teacher Jennifer has put lots of effort in teaching us patiently and classmates have helped me a lot with the grammar points and writing. I have a nice time in 6+!





# EPA

The Grade 5 Show was a tremendous success!

Here is a look at the four stories that comprised our production this year...

## TIMELINE!

**#TBT (THROWBACK THURSDAY)**



Behave!

## THROWBACK DIARY



## THE GOLDEN BANANA TREE





**YESTERDAY + TODAY = TOMORROW**



**THANKS TO ALL THE  
STUDENTS, THE PARENT  
VOLUNTEERS, THE  
TEACHERS, SCHOOL STAFF  
AND THE PRINCIPALS FOR  
THEIR SUPPORT OF THE  
AMAZING EVENT!**



# Behind the Scenes









it's Showtime!













# Writers' Corner

## Ocean Park

Ocean Park is in Aberdeen on Hong Kong Island. It was opened in 1977. It has many attractions and people can see many interesting animals.

There are many animals in Ocean Park. We can see giant pandas, beautiful dolphins, colourful birds, dangerous sharks and fluffy polar bears.



People can do many different activities in Ocean Park. They can watch animal shows, ride on roller coasters, ride on cable cars and play bumper cars.

Ocean Park is a fabulous and fun place to visit because we can see many different animals and enjoy lots of exciting activities.

By Yandy Law (2C)

# 😊😊😊 Riddle fun !!!

I am juicy  
I have vitamin C,  
I am a fruit,  
and I can be an icy dessert.  
I am as round as a ball.  
Who am I?



Vitamin C

juicy







I am huge.

Sometimes I am happy.

Sometimes I am sad.

When I am happy, I am light blue.

When I am sad, I am dark.

What am I?

By Marcus Chui (2B)



I am super small.

I have many brothers and sisters.

Sometimes I come from your body.

I can make you sick or even kill you.

What am I?

By Thales Wu (2B)

# ***Shatin***

There are many famous places in Hong Kong. One of the famous districts is Shatin. It is located in the New Territories. The famous places in Shatin are the Shing Mun River and Hong Kong Heritage Museum.

The Shing Mun River is 7 kilometers long and 200 meters wide river. It is a very long river in Hong Kong. It is a river that flows from the Tai Wai area through Shatin town center to Tolo Harbour. People can walk, run and ride a bike along the wonderful river and see the beautiful scenery.

The Hong Kong Heritage Museum is located in Shatin, Tai Wai, near the Shing Mun River. People can see the wonderful Bruce Lee Kung Fu art, great exhibitions on history, art and culture. People can also see new Jin Yong Gallery. People can learn about good history, watch some drama performances and amazing movies. After watching movies, people can go to the café and eat delicious food.

Shatin is a wonderful and fabulous place because it has a lot of famous places such as the Shing Mun River and the air is also very fresh, that is why people should go to Shatin.

By Kevin Fan 2P



# *Places to go in Sha Tin*

In Sha Tin, people can go to Hong Kong Heritage Museum and Shing Mun River. It is fun there.

Shing Mun River is 7 km long, 200 m wide, it starts from the Tai Wai area, through Sha Tin Town Center to Tolo Harbour. You can walk along, ride bike and walk your dog there. You can also see beautiful river views.

Hong Kong Heritage Museum is located in Sha Tin, beside the Shing Mun River. People can see exhibitions of history, art and culture. People can go to the Children's Discovery Gallery, eat, play and try out exhibitions. People can also shop there too!

Sha Tin is a fun and interesting place to visit, so remember to go there!



By Prudy 2W

## Title: A Day at a Friend's Home



Last Saturday, it was a windy night. My mom said I had to go for a sleepover at my friend's home for one night. I didn't want to go to have a sleepover, but mom was already pushing me into the car. I had no idea but to agree. After about an hour, we finally arrived at my friend's home.

When I went in, my friend came to greet me. First, we played funny video games. I always lost! Next, we ate dinner. The dinner was yummy! Last, we played a little bit then we went to bed. We read bedtime stories and we slept. The next day, Mom came to take me home. We said good-bye to each other.

I didn't know that sleepover could be that fun. I felt happy because it was my first sleepover.

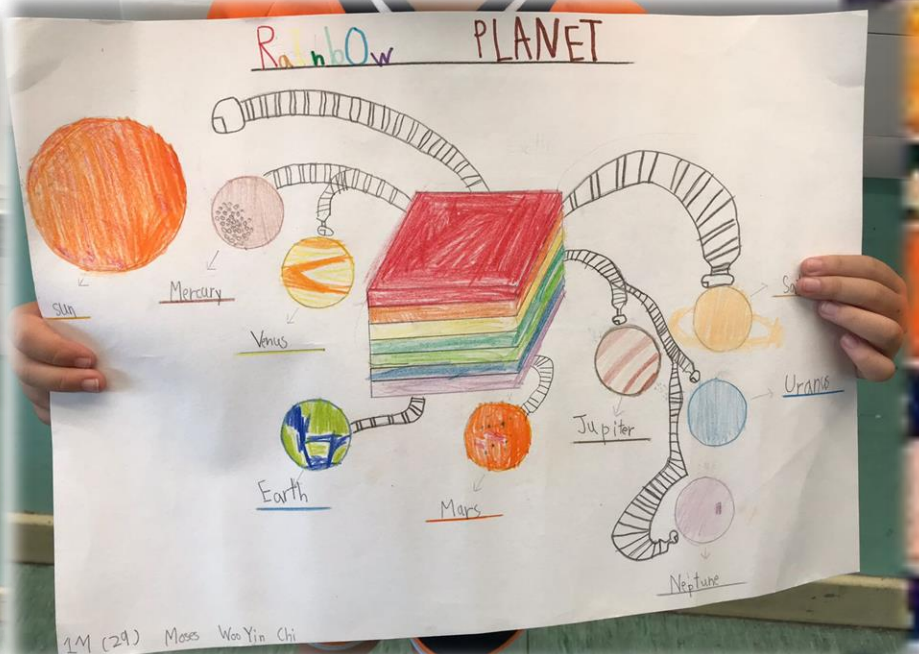
Written by 1B (3) Joe Cheng



# Moses's New Planet – Rainbow Planet

## Fact File

Colour	rainbow colours
Shape	a cube
Size	1 billion km (diameter)
Location	in the middle of the solar system
Features	<ul style="list-style-type: none"><li>• connects to all other planets</li><li>• rainbow colours</li><li>• there is air, water and sunlight</li><li>• people, animals and plants can live on this planet</li></ul>



Moses Woo (29) 1M

## Alicia Lee 1P



My new planet is called "Peaceful Planet". This planet has the colours of a rainbow and its shape is like a heart.

In summer, Peaceful Planet will be far away from the sun, so that people can keep cool. In winter time, it will be close to the sun so that people can keep warm.

It is a very special planet because it is filled with love. It is also a green planet. People who live there are vegetarians and there is unlimited fruit and vegetables.

People are all friendly and they help one another. There are no wars. There are no communication problems even though people are from different countries. They can know one another by smiling.

People, animals and plants can live on this planet because it is a

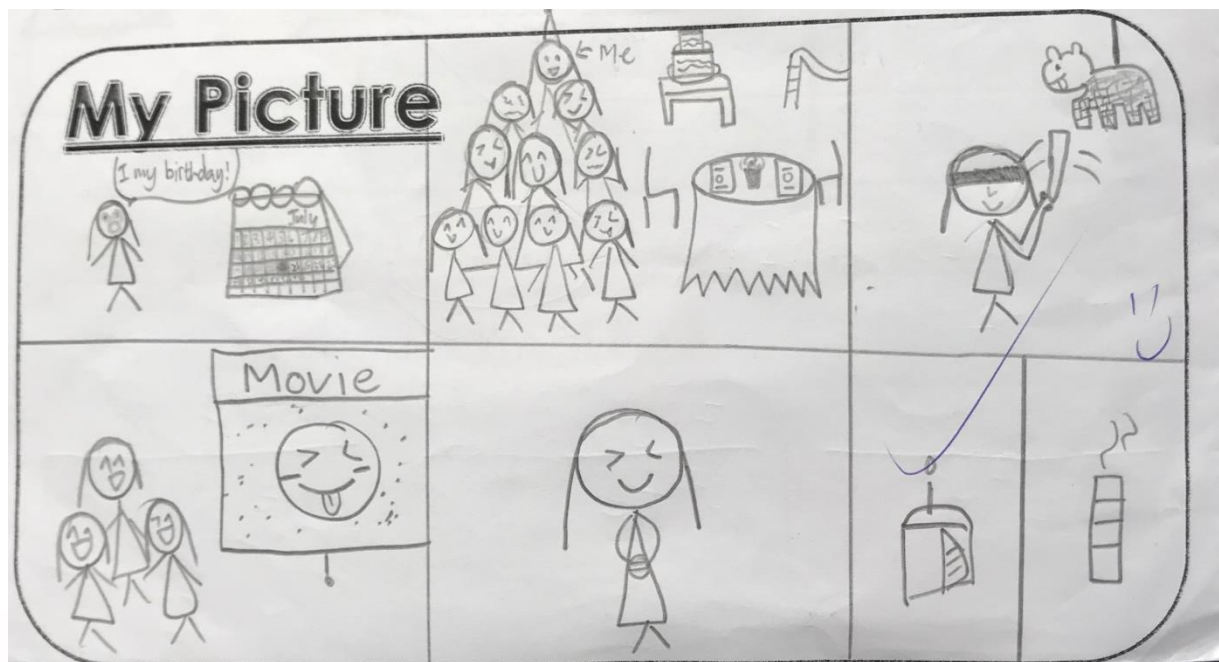


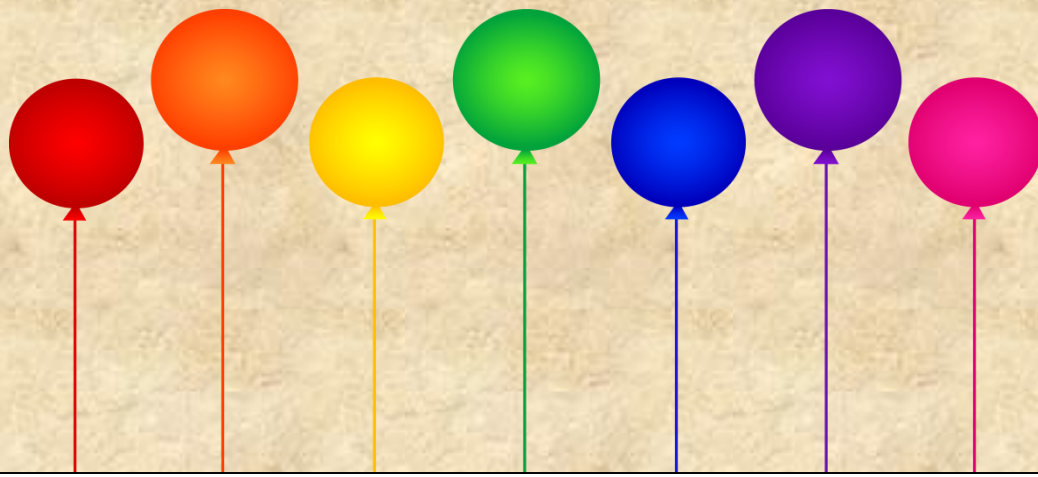


### Title: A Wonderful Birthday Party

On 23<sup>rd</sup> July, I had a wonderful birthday celebration. My parents, friends and neighbours celebrated my birthday with me at a clubhouse. First, we played a piñata game. I hit the piñata with a long stick. There were colourful candies everywhere. Then, we watched some silly movies. At last, I made a wish and blew out the long candles on the cakes. We ate the yummy cake together. I felt tired but very excited.

Written by Isis Lam 1W (16)





## A Birthday Party

On 9<sup>th</sup> March 2018, I went to Disneyland with my whole family because it was my cousin's birthday. First, I saw a long train at the door. When I was about to go up the stairs, I was so excited that I couldn't wait! When I got on the train, I saw a huge place for wheelchairs. After that, the train moved very fast and I saw many amazing and beautiful sight. After that, I got on "Jumbo the flying elephant". It was going high and low and sometimes not the same speed. It was an amazing day!





# Around the Campus

















# Special congratulations to our HKSMSA Speech Festival winners!









PUI KIU COLLEGE  
培僑書院