

ISSUE 02 • NOVEMBER 2018

PEN

PRIMARY ENGLISH NEWSLETTER

FOREWORD

BY TEACHER ARVIN ROBLES
ACTING PANEL HEAD, ENGLISH

As the leaves turn colour and float to the ground, another season has already passed. We have experienced so much in just two months – getting to know our new classmates and teachers, almost reaching the end of the first module in English, as well as having enjoyed our First Term Break. What lies ahead are even more exciting events to look forward to, including the Mid-Year Assessment, Christmas and New Year holidays, and of course, our first term English Week! English Week will consist of Activity Week (13th to 16th November) and Performance Week (19th to 23rd November). Do not miss out on all the games, challenges, quizzes, competitions and performances! Keep an eye out for announcements and posters in the classroom and around campus.

AT A GLANCE

BY TEACHER PHOEBE YEUNG
DEPUTY PANEL HEAD, ENGLISH

It's been 2 months since the beginning of school but our PKC students never get bored. A series of activities have been arranged for students of different grades, i.e. project presentation, disguise competition... you name it. Have a look at this issue and find out more.

IN THIS ISSUE

GRADES ONE, TWO
AND THREE



GRADES FOUR, FIVE,
SIX AND SIX PLUS



EPA



JOKES AND RIDDLES



AROUND THE CAMPUS

GRADE ONE

The Grade One students are all very excited as they are preparing for their Module 1 Project. In this project, students need to prepare a presentation about one occupation which is assigned to them by their teachers. To make their presentations more interesting, they can bring their own props and costumes to school!



Boys and girls, have a lovely time preparing for your presentations with your mum and dad at home. We are looking forward to your wonderful presentations in November.



GRADE TWO

Our Grade Two students are learning about "Festivals Around the World" and we have just finished exploring one of all children's favourite festivals – HALLOWEEN. Do you know when Halloween is?

You are right! Halloween is on the last day of October every year. In English lessons, we learned the origin of Halloween, what happens on Halloween and what costumes kids wear. Do you know what to say when you knock on your neighbour's door at night to get candies? Yes, you say "TRICK or TREAT"! What about you? What did you do on Halloween night this year? Share with your friends and teachers.



Look at the costumes drawn by the students. Can you guess what they are?





GRADE THREE

Time flies! The Grade three students have not only mastered the difference between a country and a continent, but they can also tell which is the smallest and the largest continent in the world. They can even name some countries in different continents. Believe it or not, go to the fourth floor and ask any Grade Three students. They will be happy – and able – to answer you!



Now the students are busy preparing for their first home project, which also happens to be their first ever group project for English! They have been assigned one continent and they can choose a country from that continent. They are going to create an A2-sized information board to introduce this country.

North America	South America	Europe	Asia	Africa	Australia
Canada	Colombia	Germany	Singapore	Egypt	Australia
Mexico	Argentina	France	South Korea	Kenya	Fiji
Panama	Peru	Italy	Thailand	South Africa	New Zealand
Cuba		Portugal	The Philippines		

We are going to show you the wonderful information boards in the coming issue. Stay tuned!



GRADE FOUR

Our Grade Four students have just finished their fruitful 'journey' to the Amazon rainforest. They all worked hard to explore some amazing species that are living in the Amazon. Not only have the students gotten to know the names of animals and plants, but they have also learnt about the different rainforest layers that they live in. By the end of this module, everyone will have understood the importance of protecting the rainforests on Earth.

Over the past few weeks, students have learnt facts of the rainforests. They conducted research on plants in the rainforest. Students worked in groups to create a poster introducing interesting plants in each layer of the rainforest.

During the lessons, students shared the plants that they found from their research with their groupmates. They also discussed how the characteristics of the plants help them survive. Students did a fantastic job on their posters!

For the comprehensive project, our students had to work in groups with others to perform a sketch by writing a script and acting it out. It is such a meaningful task for our young global citizens to create something that shows their concerns about the rainforests. Their dialogues between a news reporter and the rainforest animals were so interesting and educational! Some groups even made their own props to help others understand their presentations – what a fantastic idea!

Our children really are creative.







GRADE FIVE



Hooray to all the Fifth Graders because they have graduated from the 7-day spy training! From the book "How to be a Spy in 7 Days of Less?", they learnt the following skills:

- set special traps to catch intruders
- go undercover by disguising
- practise different walks
- tailing (following the target)
- send secret messages (invisible ink, rubber band message, leaf disguise, Morse code etc.)
- make spy signposts
- make secret hiding places

One of the highlights of this topic was definitely the Inter-class Disguise Competition. Students had been preparing for it for more than 3 weeks. Based on the techniques learnt about disguising, they worked in groups to collect the clothing and props. They also put on makeup as to make it more convincing. The effort they put into the group task was highly appreciated. Let's meet our PKC spies, as well as how they got dressed up.

Great work, Grade Five students!





GRADE SIX

The Grade Six students are currently learning a new text type – writing a News Article. There are several parts in a news article. Do you know some of them? Take a look at the posters made by the G6 students, they researched the different parts of a news article prior to the lesson. Did you get some of them right?

Different Parts Of A Newspaper Article

- 1. Headline**
A short statement about the event.
- 2. Byline**
Name of writer.
- 3. Pline**
Where the story is located.
- 4. Lead Paragraph**
The most important message in the whole article.
- 5. Body / Explanation**
It shows the detailed information the readers might want to know.
- 6. Facts**
A simple true fact about what happened.
- 7. Quotation**
Reporting someone's speech.

By Yuet-lai, Jenna, Elaine, Ethan

AIRLINES SCRAMBLE AS MIGHTY MANGKHUT ROARS OUR WAY

Super typhoon threatens to hit HK on Sunday

Singapore: Airlines are scrambling to meet Super Typhoon Mangkhut as the storm, rated as a Category 5, is expected to hit Hong Kong on Sunday. Airlines are looking to get passengers out of the city as early as possible to avoid the worst of the storm. The typhoon is expected to hit the city on Sunday morning, and those who want to travel then are advised to do so as early as possible. This followed a similar move by Cathay Pacific, which had to cancel flights on Saturday night before the approaching typhoon.

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7 Main Parts of News Article

7 Parts of News Article

'UFO' on NASA camera

Byline: The author of the article

Headline: The title of the news article (usually longer)

Lead story: The most important news of the news article (explains the headline)

Body: Supplies extra information (divided into small paragraphs)

Cut: The picture

Cut line: Few lines about the picture

Date line: Location of story (usually in bold print)

THANK YOU 888

Different parts of newspaper article

Volunteers help tackle the mess

Headline: The title of lead story

By-line: name of the reporter

Cut: picture for story

Cutline: tells people about the picture

Article: the main body

Website: extra information for this article

Parts of Newspaper

www.yc.scmp.com
Wednesday, September 26, 2018

Lantern causes home fire

An elderly couple in hospital as the symbol of Mid-Autumn Festival bursts into flames in their Sau Mau Ping home, writes Kelly Ho

Byline: (writer)

Headline/The title (title of the article)

Photo (picture taken in the scene)

Caption (what was the photo taken?)

Lead (introduction attracts reader)

Date (When does it take place)

Body (telling you what happen)

A man is in critical condition and his wife is also in hospital after they were trapped in a blaze when a Mid-Autumn Festival lantern burst into flames in their home.

The man, 79, and his wife, 80, were trapped in the fire in their flat in Sau Mau Ping. At around 11pm yesterday, the lantern suddenly caught fire and fell on the floor. The quick-thinking pair used a blanket to put out the fire, but suffered burns and inhaled smoke as a result. Their neighbour called the police for help.

Firefighters confirmed that the blaze had been put out by the time they arrived at the scene. Fung was said to have hurt his fingers and breathed in smoke when he was stamping out the fire. His wife had burns on her arm and leg, and her hair was singed. Both were sent to United Christian Hospital.

On the same night, another fire broke out in the staircase of an apartment stand in the Sha Tin Housing Centre next to the Shing Mun River.

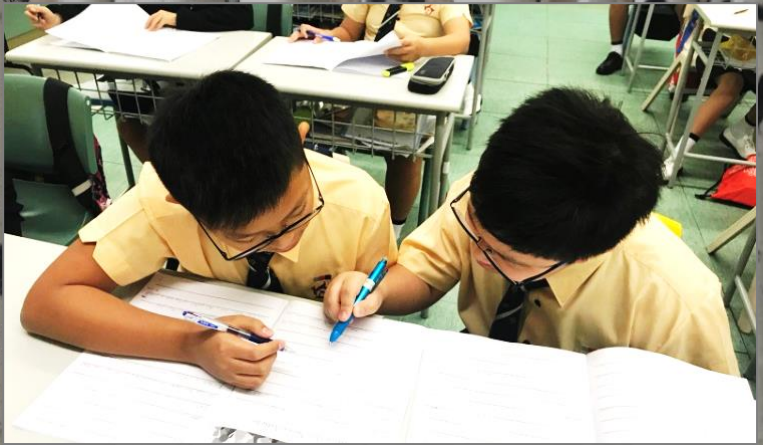
The quick-thinking pair used a blanket to put out the fire

A couple were injured after a lantern in their flat suddenly caught fire

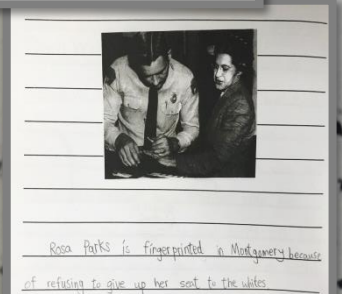
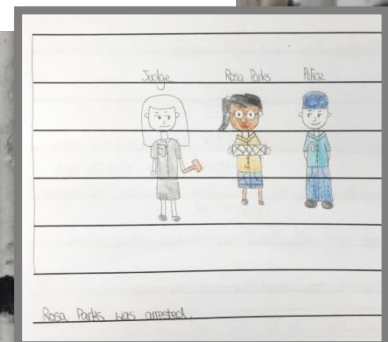
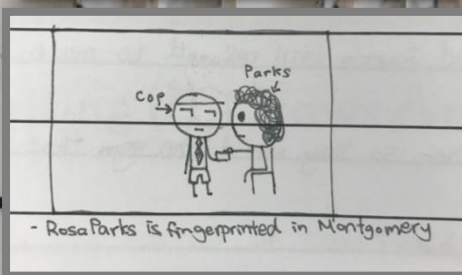
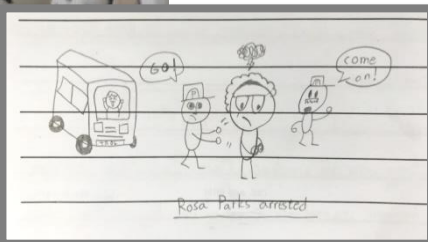
At around 11pm, a passer-by reported the incident and the fire was put out by the fire service. No one was injured and the fire was not badly damaged, but dried was visible on the stairs.

A moose lantern with burning candles was found at the scene, which is believed to have been the cause of the fire. The Hospital Authority said yesterday that other than the elderly couple mentioned above, there were no reports of burn cases at its emergency rooms during the Mid-Autumn Festival period (from Monday until 10am yesterday).

Elsewhere, Hongkongers went out in droves on Monday night to gaze at the moon. They didn't have it easy, though, as it was not a clear night, and the moon was often hidden behind clouds. Many of the traditional moon-gazing venues were also closed due to the aftermath of last week's powerful typhoon.



We followed the Writing Process in the Writing Journal lessons. Our news article topic was about Rosa Parks's bus incident and the bus boycott in Montgomery. We read books and researched on the topic, we also watched a few videos to get more information. We then worked on the Graphic Organizer and the first draft. After teacher's feedback on the first draft, we did the good copy.



SIX PLUS

After an entire month of being in Six Plus, our students would like to share how learning in our special classroom has been for them, including learning the Six Plus curriculum, the lesson activities, being away from their other friends and working with a small group of classmates. Get an insight into what it has been like in our Six Plus classroom!

MY FIRST MONTH AS A 6+ STUDENT

My first month as a six plus student was amazing, but before I was in six plus, I had a lot of doubts, because being a six plus, I had a lot of doubts, because being a six plus student meant that I had to switch classes. It took time, but I said "yes".

In my first month, I learned a lot of things that I didn't know about, for example: idioms, usage of tenses, new spelling words etc. The hard words from spelling 4 stunned me, words like strenuous and precarious made me study a lot. My goal was to learn more about The American Revolutionary War, but we only got to read books. But now, I know I need to use content a lot more interesting in order to attract pro readers.

I plan that from now on, I got to work more and play more, because content from secondary school classes all use really hard English words to teach.

Baihan ZHU (6C, 33)

Before being a Six Plus student, I was excited, but a bit frightened, since it was going to be hard. My goal was to do well in Six Plus and not let myself down.

I have learnt a lot of new vocabulary words, grammar and a book called "Holes" which has very interesting words in it and very good content in it. The thing that surprised me is that I thought everything was just going to be learning. Luckily, we have Teacher Robles here, so we can play a lot of "games" in lessons. I think my grammar has changed because of reading educational and "full of knowledge" books.

What I plan to do is read more books and do more English grammar and vocabulary exercises, so that I can "grow" and be successful in the future. I also hope that me and the other classmates could have more happier lessons instead of sad ones.

Calix CHEUNG Chi Chun (6M, 8)

Before I was a Six Plus student, I always thought if I was worthy of the name and the class. I have studied for a long time so I could take on this challenge, to increase my English instincts and become sharper. I hoped my morality was good. I'm trying my best to be prepared. I hope I can earn the title of a good English student.

Since I've entered the classroom, I felt so surprised. New faces, more things to learn and much more challenging. I learnt so many new things, new grammar. These things are fun and even though it was boring, I knew that I should be humble and hardworking, if I wanted to learn more and be smarter and sharp. From arrogant to humble. From headstrong to modest, this month has changed my view of people.

Now is the time to grow. From now on, I will try to improve my morality. I will also try to type faster (Goal is 70 WPM, 50 WPM per sec, 95% accuracy) to improve my essay writing skills. I've been trying to write more, type more. I will always be S.M.A.R.T and try to improve my skills for example, sometimes I am a bit playful at the wrong time. I must learn to do the right thing. Six plus pushes us forward. Am I right?



Robert Steve WONG (6C, 32)

I have been a Six Plus student for almost a month. I enjoy studying in this unique class. I love being a Six Plus student.

Before grade Six Plus started, I had been worrying a lot because I thought my English level was lower than other fellow classmates. But I was concerned to learn more challenging vocabularies and different writing ways. I have made some goals to myself for a guide in my Six Plus class (e.g. get full marks in Spelling Quiz, remember the vocab that I have not learnt and more.)

Since the start of this class, I have learnt different vocabulary by the book "Holes" and learnt how to write a Tall Tale. I was surprised by the teaching way of Teacher Robles, he has always arranged different games at the start of the lesson which other teachers will not do. I expanded my knowledge, learning different English grammar, vocabulary, text types.

I hope that the games will not stop and Teacher Robles will not get absent (because I like him teaching us), I would like to learn more different words so I can write my writings better in high quality, reading more books to learn ways to write will be my second ambition.

Hope The Fun Never Stops

Alvin KWOK Yui Heng (6M, 13)

I finally become Six Plus this year! I have been very excited and happy to be in the Six Plus with other VSS, it must be a wonderful year!

Before starting Six Plus, I actually felt a bit nervous after knowing that 6 Plus will have more challenging vocabularies and text types. My concerns were like I'm afraid that I won't catch up with others, and I knew that in Six Plus, grammar mistakes must not appear often. So since Summer holiday, I have been studying hard on different tenses and on my SVA mistakes. My goals were to do well in spelling quizzes and dictations, use more vocabularies that I have learnt in writings.

Up until now, I've learnt about how to write a tall tale, modal verbs such as "can" and "may", idioms and how to present or write a book report. The games are fun too! Something that has surprised me is that Six Plus was not as boring as others told me. Teacher Robles uses fun ways to help us learn. I have changed a lot, I often raise my hand in class and speak to others during group work, I became more talkative.

I plan to study more on the new vocabularies that we have learnt, so I really understand those new words. I will achieve it by looking up the dictionary more often and study different forms and the meaning of the spelling words (vocabularies).



Sabrina HO Sze Ching
(6M, 12)

Before I became a Six Plus student, I have already gotten very excited. I have never been in Six Plus before. I have been waiting for Six Plus since Grade 1. I was so excited.

When I was in six plus, the teacher, Teacher Robles, played many games with us. He has been playing many games with us since the start of Six Plus. I have learnt a lot of spelling words and grammar, like preposterous, veterinarian, and idioms. I also read a book called "Holes", and this book had a movie too! I have watched the movie last week! It was a good movie.

Now, I have been a Six Plus for a month. I think Six Plus will be a very fun and challenging place! We can play fun games and do some exercises. What a fantastic Six Plus!



Jack WONG Yat Hei (6M, 30)

This year is my year at Six Plus. I have been so grateful for all the things I've done, and I feel really happy to have this opportunity.

Before I was in Six Plus, I felt really nervous that I was going to Six Plus, because I thought the grammar was going to be challenging. My concerns were if I failed, I would have gone back to normal Grade 6 lessons. My goals were to pass each dictation, and also answer more questions in class.

Since starting to learn in Six Plus, I have been learning more grammar points, reading more books, such as "Holes" and "Once". The thing that shocked me, was my English knowledge have been improving lately, and the grammar is not as hard as I thought.

In the future, I plan to learn and get all the answer right in at least one chapter of my Grammar Booklet, by jotting down notes in class and read more challenging materials once a week.



Kristy FOK Yan Kei (6M, 10)



MY FIRST MONTH AS A 6+ STUDENT

Before starting 6+, I was a bit excited and nervous as I knew it would be different from VSS classes. Instead, it turned out to be a lot of fun! In our first lesson, we played a lot of games and got to know each other better! I enjoyed the lessons very much as there were so many games and fun activities to help us learn. My goals are: 1. Review the things we learnt in class. 2. Study for every quiz, dictation and exam.

Since the start, I have learnt more writing tips and different parts of speech of challenging vocabulary. It was hard work as we have 8 spelling quizzes each Module, but I learnt more interesting words to use in writings. The thing that surprised me most was we still got time to play games when we have busy schedules! I have changed by using the vocabulary that I have learnt to improve my writings and sentences and to communicate with other people in English.

I plan to do more exercises to do better in class and read more English books to find out more about idioms, which is a topic in our Grammar Book. I will continue to be as enthusiastic as others in class to have a wonderful learning atmosphere! A month has passed in laughter, joy and spelling quizzes, I hope to continue having fun in English class!

Anisa CHENG Lok Yan (6M, 7)

Have you ever been to a challenging and surprising class? If you have, you must feel thankful to be in the class. I joined the Six Plus class. At first, I felt concerned, but later, I feel that there is not much to be concerned for.

Before joining Six Plus, I felt excited as well as a bit concerned. I felt Six Plus would be a challenging class. I was concerned, because I was afraid that I couldn't hand in the assignments on time and I couldn't catch up with the class. On the other hand, I felt excited, because I could learn more useful skills and more vocabulary.

When Six Plus started, I felt less concerned and more excited. I learnt much more writing skills, useful grammar points and challenging vocabulary. The class surprised me as we could play games that help us to learn. Since Six Plus started, I became a student who likes reading books. I like English more now.

In the future, I will read more non-fiction books and thicker English novels. I will also try to speak English with my friends and my family members. I will continue to grow and succeed by listening more carefully to the teacher and revising before dictations, quizzes and tests. I will participate more and join more discussions in Six Plus.

Abbie LEE Tsz Yau (6C, 15)

This is my first year studying at Six Plus. Before starting Six Plus, I felt excited and nervous because I knew it was going to be challenging. We used to learn in a class of about 35 students, but this year we will be learning in a small class.

Since starting Six Plus, we have been learning a lot of vocabulary, different grammar points and text types. We have also read the book "Holes" and played a lot of games. What surprised me was, we have been learning so much more faster. We have 8 spelling quizzes and 2 dictations every module, which is twice as much as other grade six students. Six Plus has pushed me very hard and it made my English so much more better. And I have also found a lot of thing I have to work on, for example: listening, spelling.

In the future, I plan on watching English news every day to improve my listening and try to spell the 'Word of day' from the dictionary app. I will continue working hard and be grateful for being a Six Plus student.



Angie CHEN Chit
(6M, 6)

Before I started as Six Plus, my teacher nominated me but I refused. I thought Six Plus will be a nightmare with super hard writing, and the thought of changing classes and not with my friends made me scared. But my mum told me to try so at last I said "yes". My mum told me to set a goal in Six Plus and write it on a piece of paper. I wrote, "I hope I can make friends in Six Plus and hopefully get an A".

Now in Six Plus, I have a new friend named Abbie, and we even play together in recess. And the fact that Six Plus is kind of fun really surprised me. I thought I was going to be tortured! In this short month, we finished four spelling quizzes and a whole grammar book! That's astonishing! We learnt a hard novel "Holes" and lots of new vocabulary. I also became smarter, more hardworking because the work in Six Plus is much harder.

In the future, I hope I can get full marks in the Spelling Quizzes because I haven't got full marks yet. I plan to study the spelling quizzes two days before the day of spelling quiz. I also will take more of my free time to work on English tests and writing. I never regret coming into Six Plus because it is so much fun with challenging novels and some games.

Hailey LEE Long Yee (6C, 14)

Before I started Grade 6, I was excited, worried, and afraid. I wanted to meet my friends. However, I was always worried that I will not improve, and my teachers would be disappointed in me. What if I failed their expectations? What if I missed a lot of homework? I read a lot of book and studied hard. I tried to be confident, but I just can't.

Grade 6 has begun. Six Plus English has also started. I was glad that I have supportive friends. I was quite surprised when Teacher Robles continued to be teaching Six Plus. I was even more shocked when he kept his fun, silly teaching style instead of being serious every second. I had learnt a lot since then. My workload was steadily increasing, but I could manage it. I liked English, and I improved. Moreover, I also changed. I may be still shy, but I learnt to take more responsibility as a Grade 6 student. I have been childish before, but I started to realize I have grown up. I can't be childish. I need to be more mature. I have to be more confident and believe in myself.

I am planning to work hard and learn more. I desperately want to show my parents that I am not a kid, and I can do it on my own. I am improving as a student and I want to keep it up. I do not want to fail them. This is my current goal.

Esta DENG Tung Fong (6M, 9)

Being a Vss started out pretty well when I was in Grade 5, but when I went to Grade 6, I was nervous about who's the teacher, and how would the class go, but I was also hyped-up ^{so} much. MY GOAL is to learn LONGER and HARDER words so I can use them in my WRITING.

By the time now, I have read 2 pretty famous novels: "HOLES" and "ONCE". I have also learnt new words like "precarious" and "in-carcerated". I was surprised that Teacher Robles can teach English so well, because I thought he only teaches EPA! I have changed a lot since. I started to like chapter books because I used to LOVE comics.

I plan to finish to finish reading "ALEXANDER" series and also learn to work with girls better. (I have to admit, I suck at it.)

I will grow and SUCCEED by working more with girls and read more challenging "classic" books.

Jayson WONG Ka Long (6M, 29)

Before I started as a Six Plus student, I was already a Vss student, so I wasn't so nervous about being in the Six Plus class. However, I was worried of how hard I will need to work in the Six Plus class. My goals were to improve my use of SVA and tenses, and also learn more challenging vocabulary. I really hope that I can make new friends in this class and achieve these goals.

Since I started this class, I have learnt a lot of hard content and did certain tasks that other grade sixes wouldn't do. I learnt some new words I haven't heard before. I read new books that I wouldn't read in grade six. Although I learnt new things, the workload was harder than before. Till now, I learnt to write a tall tale, and I read the "Holes"!

In the future, I hope I can achieve my goals and I really want to read new books. I hope I will learn knowledge that can make me successful in the future.

Abby CHAN Ching Yau (6M, 1)

ENGLISH PERFORMING ARTS (EPA)

It is such an exciting time for our new First Graders. They have been enjoying their first EPA lessons: playing games, singing songs and practising their dancing. They are learning how to express themselves and have fun at the same time.



Many of the topics they learn about in their English lessons are used in the EPA lessons.

They sing and dance and have a wonderful time!



Later this year they will have the opportunity to put into action all their new found talents during English Performance Week.



JOKES

What is something always worth sharing?
Laughter! Enjoy these jokes below and feel free
to share them with friends, family and teachers!



Q: How do all the oceans say hello to each other?

A: They wave!

Q: What did one wall say to the other wall?

A: I'll meet you at the corner!

Q: What do you call cheese that isn't yours?

A: Nacho cheese!

Q: Where do cows go for entertainment?

A: To the moo-vies!

Knock, knock.

Who's there?

Cows go.

Cows go who?

No, cows go MOO!

Q: What do you call a pig that knows karate?

A: A pork chop!

RIDDLES



Here are some riddles to tickle your brain. Can you solve them before checking out the answers?

Q: What did the boy coffee say to the girl coffee?

A: I love you a latte.

Q: What month do all soldiers hate?

A: March

Q: I'm often running yet I have no legs. You need me but I don't need you. What am I?

A: Water

Q: Why is it so easy to measure fish?

A: Because they come with their own scales.

Q: Why didn't the skeleton cross the road?

A: He did not have the guts!

Q: What can you never get rid of when you lose it?

A: Your temper.

AROUND THE CAMPUS





