



PUI KIU COLLEGE
培僑書院



CONTENT

Grades 1, 2 & 3

Grades 4, 5 & 6

EPA

Writers' Corner

Riddles

Around the Campus

JANUARY PRIMARY ENGLISH NEWSLETTER

At a Glance

As usual, you will get to know what students are doing in different grades. Starting from this issue, we will include students' creative writing pieces. Students from different grades will have a chance to show their writing to everybody and we have students from 6+ in this month.

PUI KIU COLLEGE

Address: 1 Tai Wai New
Village Road, Tai Wai,
Shatin, New Territories

Telephone: (852) 2602 3166

Fax: (852) 2602 3177

Web: puikiu.edu.hk

PUI KIU COLLEGE ENGLISH PANEL

ISSUE 4

JANUARY 2018

WHAT'S HAPPENING AROUND PUI KIU COLLEGE:

UPCOMING EVENTS

Beginning of the Second Term
Parents' Day
Lunar New Year Celebration

ENGLISH ECAS 2017-2018

Zumba™ Fitness Dance for Kids
PKC Drama Team
PKC Debate Team
English Chanters
Making Your Own Yearbook

FOREWORD

2018

HAPPY NEW YEAR

Happy new year, everybody! We hope that you have had a wonderful Christmas and New Year's break with your loved ones. There is only a month left until the Lunar New Year and it's going to be a packed month indeed.

All Grades from 1 to 6 have been busy wrapping up their first modules in English and moving on to the second. The Grade 1 students have given their presentations on their dream profession. Grade 2 students have tapped into their creativity to introduce their very own festival. Meanwhile, Grade 3 students have started their exciting journey into the "World of Plants" and Grade 4 students bravely trek through the natural disasters around our planet. Besides exploring the natural world, the senior grades have been investigating science and technology, with the Grade 5 students learning about inventors and inventions whilst the Grade 6 students immerse themselves in the "Wonders of Science".

It seems timely and appropriate that the beginning of the new module coincides with the beginning of a new year. So, why not consider a New Year's resolution to make this year even better than the last? Let's aim to learn from our past, set higher goals to unlock and achieve our full potential. Let's go for it!



Teacher Arvin Robles
Deputy Head , Primary English Panel

Grade One



What do you want to be when you grow up? Our first graders have already set their goals! =)

As to celebrate the completion of Module 1 " Our World", the grade one students had their first project presentation about their dream job. There was a big variety of occupations, which made the presentations very informative and fun. Some students also prepared props and put on costumes. Brilliant work!

While presenting, students were able to use clear voice with appropriate intonation, and maintain good eye contact. We acknowledge their great effort and we are sure that students will keep up their wonderful work in Module 2.

Now, let's meet some of the Grade 1 presenters in their lovely costumes. =)



lawyer



archaeologist



zookeeper

CELEBRATE! CELEBRATE! CELEBRATE!



shop owner



paleontologist



chef



pilot, dancer, doctor



pilot



zoo keeper



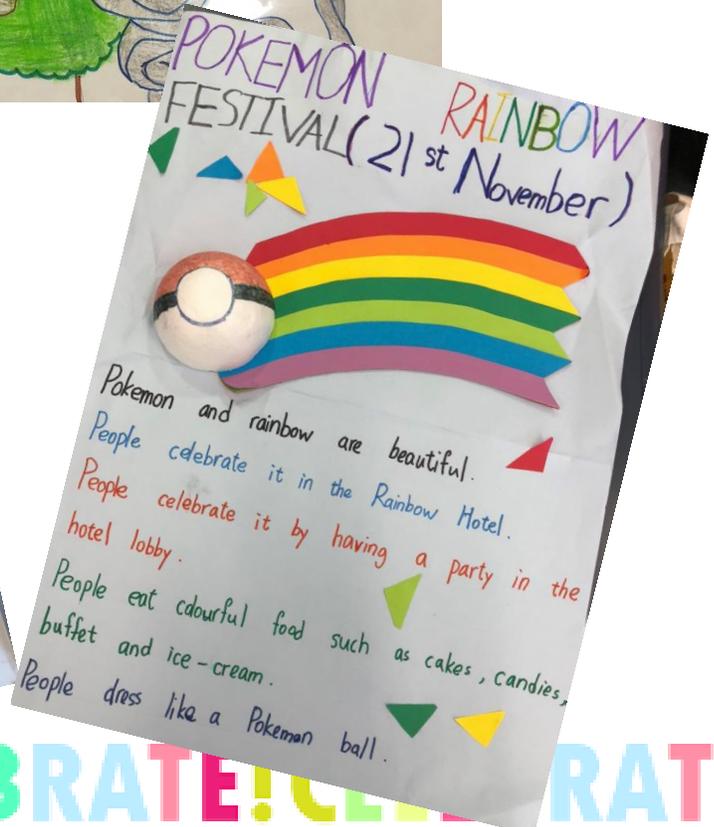
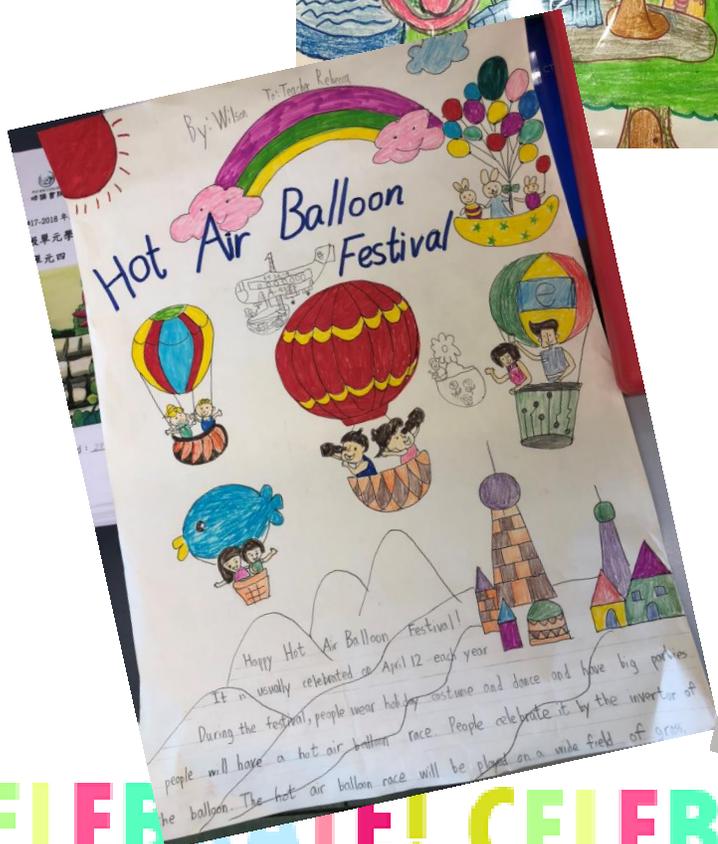
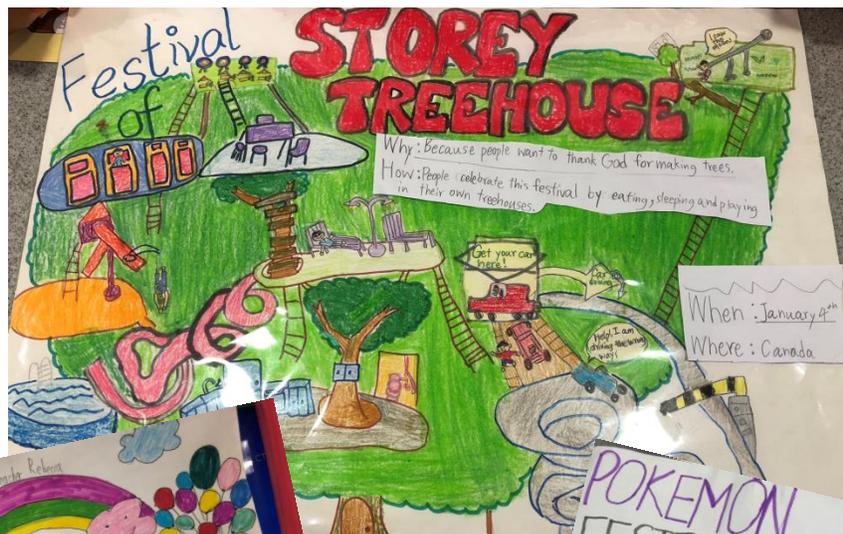
Feng Shui master

CELEBRATE! CELEBRATE! CELEBRATE!

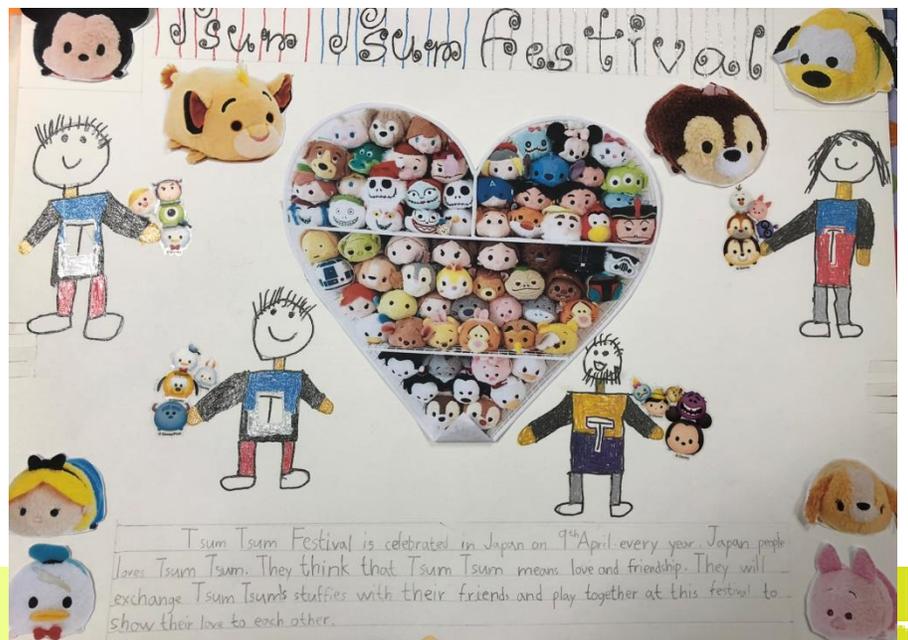
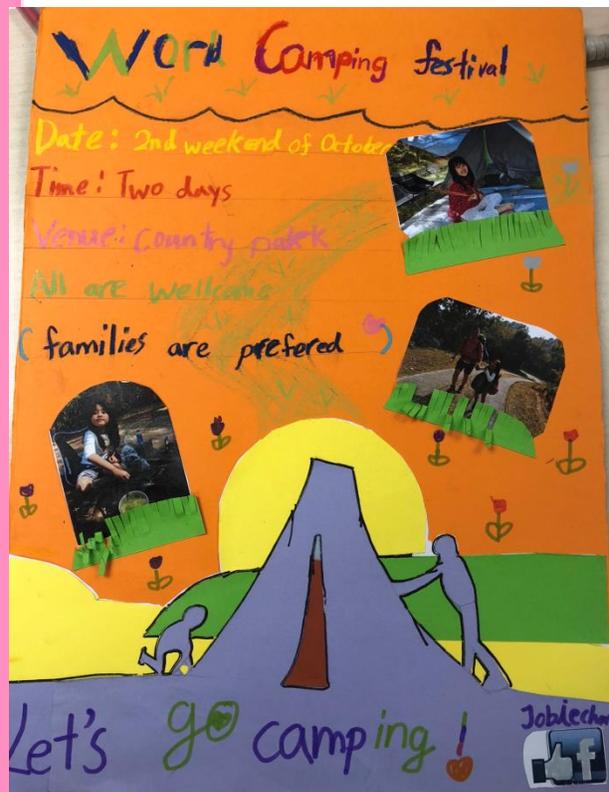
Grade Two

Our grade 2 students have finished the first module "Festivals Around the World". The students learnt about many different festivals such as " St. Patricks Day", "Thanksgiving" and "Diwali".

For the final project, the students took what they had learnt and created and designed their own new festival. They thoroughly enjoyed this creative experience and loved sharing their new festivals with each other. Let's celebrate these festivals together!



CELEBRATE! CELEBRATE! CELEBRATE!



CELEBRATE! CELEBRATE!

Grade

3

Children have *started* their new unit of work all based on **PLANTS** in *module two (2)*.

In our second module “The World of Plants”, the students will learn about different parts of a plant and find general information about plants. These includes understand different ways seeds are dispersed and growing process of a seed.

Earth is a green planet due to the presence of *plants*. Our students were quite surprised.

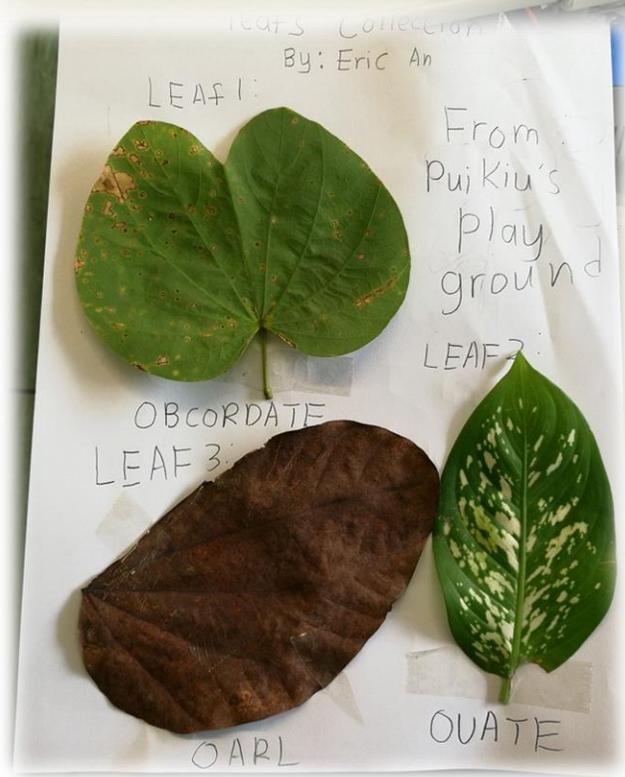
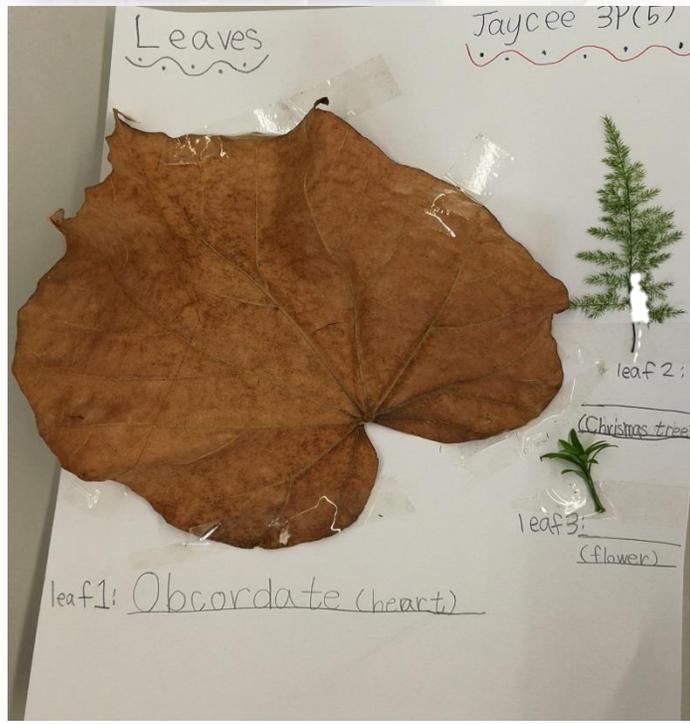


We all know oxygen gas, which is an important part of the air, is the gas that plants and animals must have in order to stay alive. All of the oxygen available for living organisms comes from plants. We hope at the end of this module students would be able to describe the relationship between trees and human beings and identify how trees help people’s lives.

In this lesson, students will do research on the internet to collect information on several given topics. Students will use the information and what they learned to write a report and presentation.



CELEBRATE! CELEBRATE! CELEBRATE!



They usually work in pairs or groups for project presentation. Each member of a team is responsible not only for learning what is taught but also for helping teammates learn. Students work through the assignment until all group members successfully understand and complete it. Students generally work hard on their assignments and are proud of what they have accomplished.

CELEBRATE! CELEBRATE! CELEBRATE!



Group work is one of the most effective ways to help *students* learn.

It can increase *student* motivation and is an important life skill.



Introduction

- ✓ Plants are living things.
- ✓ Stem, root, leaves, seed are part of a plant.

Students making presentation in class!



CELEBRATE! CELEBRATE! CELEBRATE!

Grade Four

The Fires of Pompeii

In this new module, Grade 4 have been learning all about different natural disasters, how they happen and the damage that they cause.

Natural disasters have been happening since the beginning of the Earth. One of the most famous natural disasters in history is the eruption of a volcano called Mt. Vesuvius, Italy, in the year 79 AD. This deadly disaster happened as a result of an incredibly powerful earthquake in 62 AD. The earthquake destroyed the towns of Pompeii and Herculaneum.



But it didn't stop there. The disruption to the tectonic plates caused Mt. Vesuvius to spew out molten rock, pumice, and hot ash that produced more thermal (heat) energy than a nuclear bomb! It created giant clouds and heavy boulders of tephra, a substance that when mixed with rain, creates acid rain that can destroy nature and kill people.

The lava flowing from the volcano was extremely fast and knocked down parts of an entire structures. The people of Pompeii and Herculaneum were either burned alive or suffocated under the molten rock. In a nearby city, the people of Misenum fled their homes in large ships before they, too, were at risk of being killed.

Mt. Vesuvius has erupted many times since this particularly horrific event. It has an enormous crater that spans a width of over a kilometre! But that's not to say that Vesuvius is now extinct after having erupted so many times. While it is currently dormant, it still has the potential to erupt again.

Today, the cities of Pompeii and Herculaneum have been abandoned. Nobody knows how many people died from this deadly historical event, but over 1500 bodies have been found thus far.



Grade Five

Grade 5 recently started working on Module 2 which is all about inventions. During the introductory lessons, the students shared the things that they already knew about inventions and inventors, and asked questions about the things they still wanted to know regarding the topic. Something interesting that the students noticed was the fact that when asked to name famous inventors, they could only name famous **male** inventors.

So the students asked a very important question:

Are there any famous female inventors?

Well, here are a few famous female inventors who created things that revolutionised our world.

Hedy Lamarr – The Invention of Spread Spectrum Technology



Do you regularly use a smart phone, tablet or laptop? Most likely, you do. Did you know that we have a woman to thank for wireless technology?

Hedy Lamarr was a beauty icon more famous for her movie roles. But she was also an inventor who, along with co-inventor George Anthiel, developed spread spectrum technology to help combat the Nazis in WWII. The pair was granted a patent for their work on 11th August 1942. And although the US Navy was slow to adopt their ideas (only finally using an updated version of their design in 1962), the invention of spread spectrum technology led to the development of Bluetooth, GPS and Wi-Fi.

Mary Anderson – Inventor of the Windscreen Wiper

Mary Anderson went on a trip to New York City one day and noticed that drivers had to open their car windows to see when it rained. So she designed a swinging arm device with a rubber blade that could be controlled by the driver inside the car and patented her design in 1903. At first, people believed that having a swinging arm on their windscreen would be distracting, however, windscreen wipers are now standard on all motor vehicles.



Stephanie Kwolek – Inventor of Kevlar

Stephanie Kwolek was a famous scientist and inventor who first gained recognition in 1960 for her molecular research. In 1971, she discovered a liquid crystalline polymer solution which led to the development of Kevlar, a synthetic material that is five times as strong as steel. This amazing material is used in dozens of products,

including skis, safety helmets, climbing gear and suspension bridge cables.

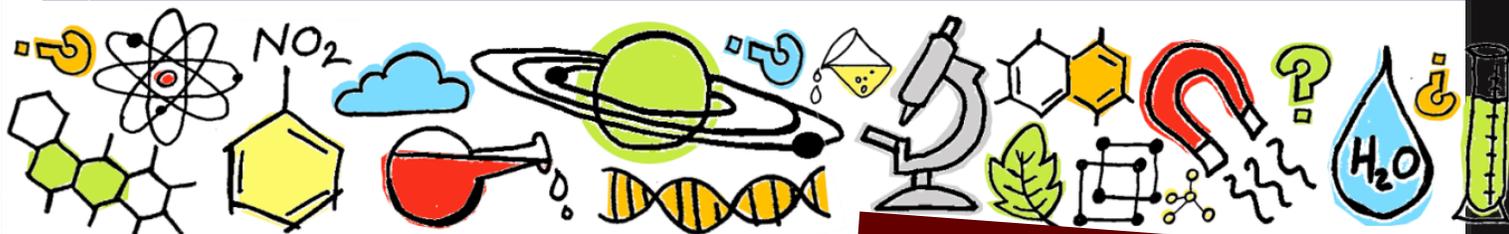
Kwolek's efforts resulted in her receiving 17 US patents. She has also won numerous prestigious awards.



Grade Six

Science

Our Sixth Graders have begun their new module - **The Wonders of Science**. What exactly is science? Science is all about finding out about the world around us, how things work and the reasons behind everyday things. Science is all about asking questions and searching for answers. How? Where? Why? It's about making strange, mysterious, and complicated things become things we understand. There is still so much more that we don't understand about our world and the entire universe. That's where scientists come in!



Scientists are always asking questions and then finding the answers. In other words, they are curious people finding out about everything. They do so by observing, describing, and experimenting. Grade 6 students will conduct their own investigations using The Scientific Method, which consists of the 5 steps of carrying out scientific investigations:

Step 1:

Asking questions

Step 2:

Making a hypothesis

Step 3:

Doing research and carrying out experiments

Step 4:

Observing and analyzing results

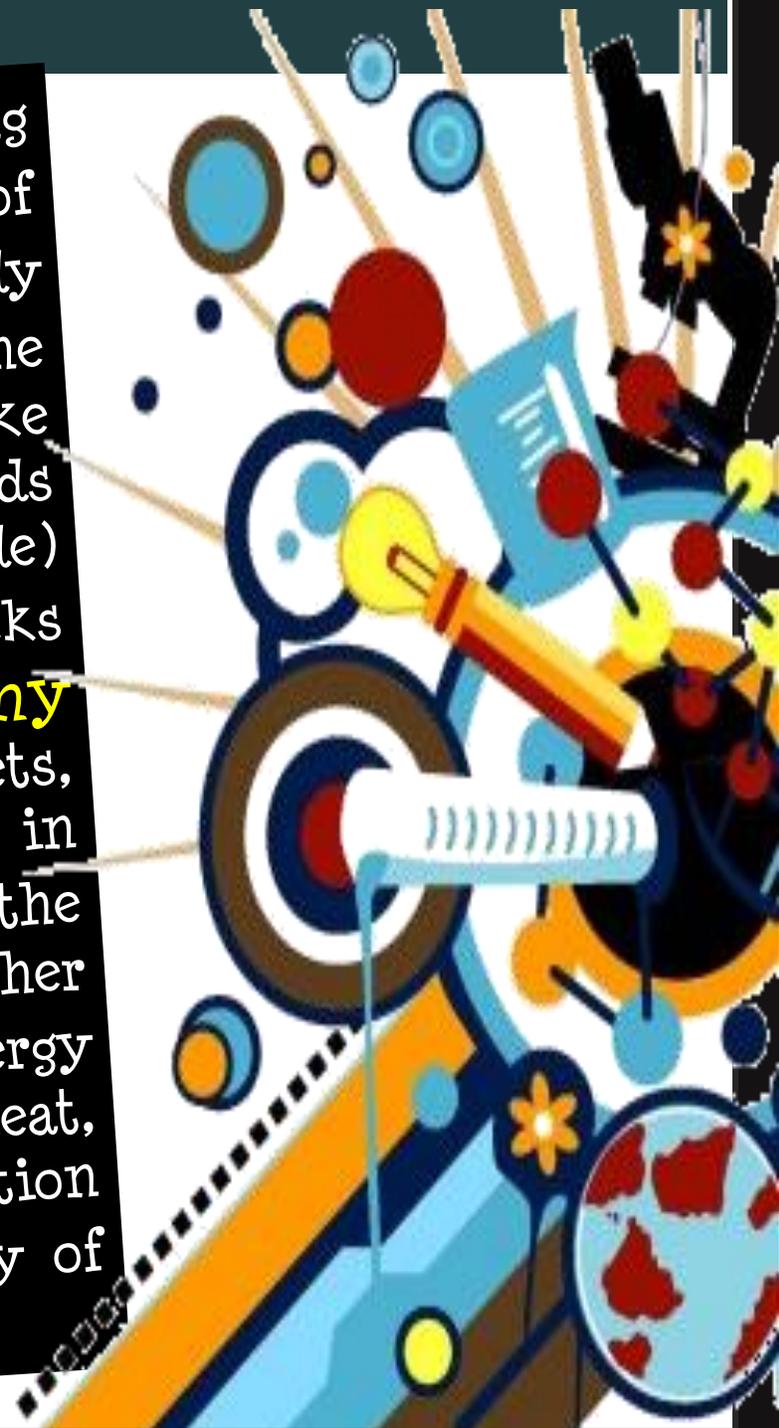
Step 5:

Drawing conclusions

Throughout the second module, the Grade 6 students will discover more about natural phenomena and maybe get inspired to pursue further studies in science in the future. There are many branches of science, a few of which are listed below:

biology the study of living things
zoology the study of animals
botany the study of plants
chemistry the study of the elements (like carbon) and their compounds (like carbon dioxide)
geology the study of rocks and the earth
astronomy the study of stars, planets, moons, and everything in space
meteorology the study of the weather
physics the study of energy - light, sound, heat, electricity, and motion
anthropology the study of humans

Stay tuned for the coming updates on the Sixth Graders' journey through the wonders of science.



ERPA



The Primary School 1st English Week took place from 13th – 24th November 2017. Different activities that children and teachers were involved in included the following:

- What am I?
- Muddle Puddle
- Riddle of the day
- Chain Spelling
- Tongue Twister
- You got talent



English Week gave our students the opportunity to enhance their speaking and listening skills.

English Week



English Week



November 20–24 was a great week for our grade 2 & 3 students. The grade 2 & 3 classes gathered at the school hall and performed. Their performance was amazing! They were just like real singers, acting and dancing confidently.

The students really did a great job and they tried their very best to make the English Week a success.



They were really proud of what they did.

The audience had a great time with them! The audience could not stop clapping and cheering for their buddies' great acting, singing and dancing.

Thank you all for making the English Week a success.



G3 EFA

In Grade 3, students will have an in-depth study on the four main components in performing arts. They will learn Drama, Music, Voice and Movement/Dance in one year.

Music

In music, students learn how to use their pitch, style and tempo. The following are some poems and stories they will learn and recite:

- The Lion Sleeps Tonight
- Firework!
- Yellow Submarine

Voice

In voice, students learn how to use their voices through rhythm, diction, story-telling and vocal variety by using different poems and chants. The following are some poems and stories they will learn and recite:

- The Squeaky Door
- Homework! Oh! Homework!



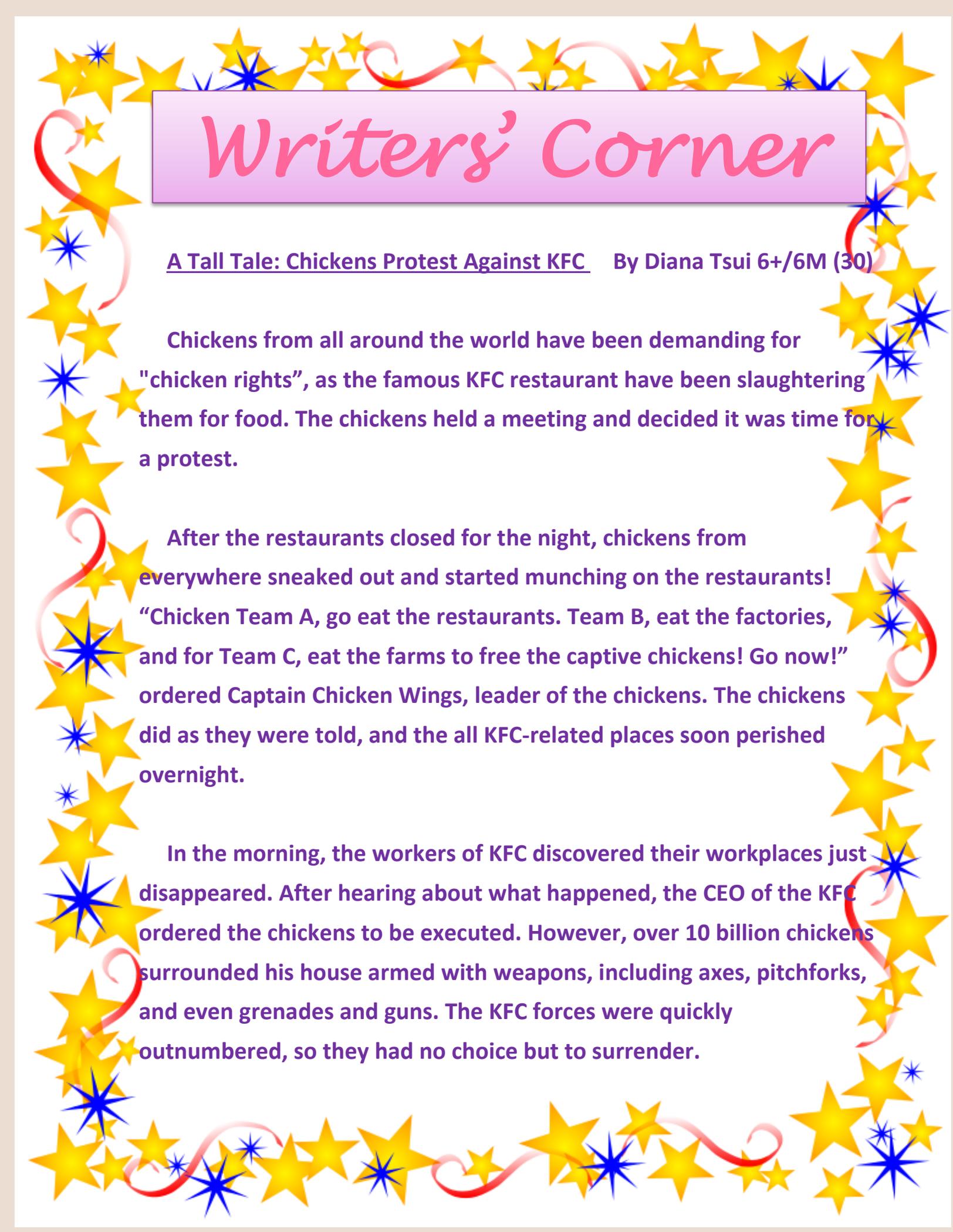
Drama

Drama classes are based around stories and poems which appeal to children's interests, whilst helping them develop self-awareness and an understanding of their own abilities.

Movement/Dance

Through movement students learn to be consistent in quality and try to use skills thought to improvise with their movements. Students will learn some traditional, some more modern, and some *they will create*.





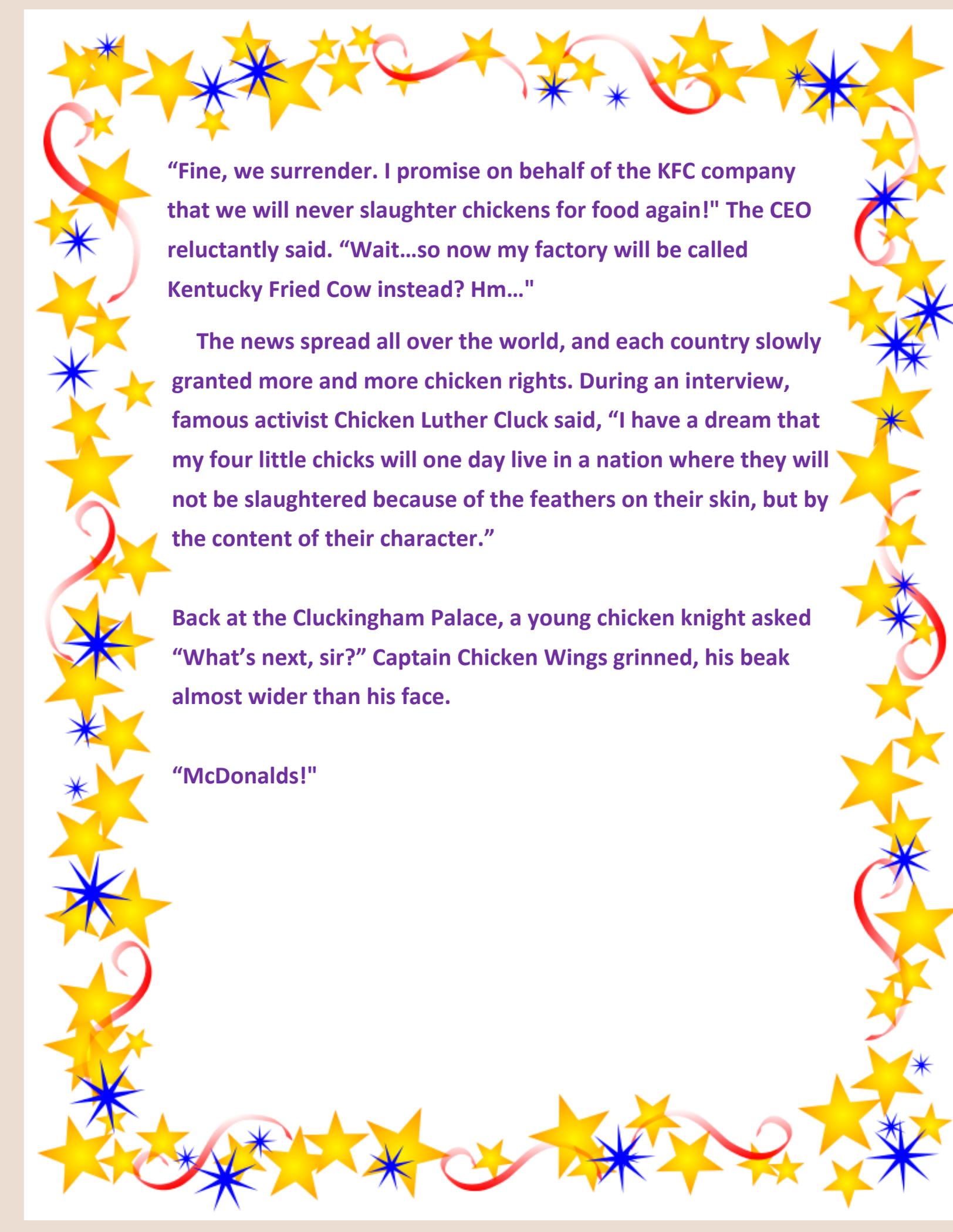
Writers' Corner

A Tall Tale: Chickens Protest Against KFC By Diana Tsui 6+/6M (30)

Chickens from all around the world have been demanding for "chicken rights", as the famous KFC restaurant have been slaughtering them for food. The chickens held a meeting and decided it was time for a protest.

After the restaurants closed for the night, chickens from everywhere sneaked out and started munching on the restaurants! "Chicken Team A, go eat the restaurants. Team B, eat the factories, and for Team C, eat the farms to free the captive chickens! Go now!" ordered Captain Chicken Wings, leader of the chickens. The chickens did as they were told, and the all KFC-related places soon perished overnight.

In the morning, the workers of KFC discovered their workplaces just disappeared. After hearing about what happened, the CEO of the KFC ordered the chickens to be executed. However, over 10 billion chickens surrounded his house armed with weapons, including axes, pitchforks, and even grenades and guns. The KFC forces were quickly outnumbered, so they had no choice but to surrender.

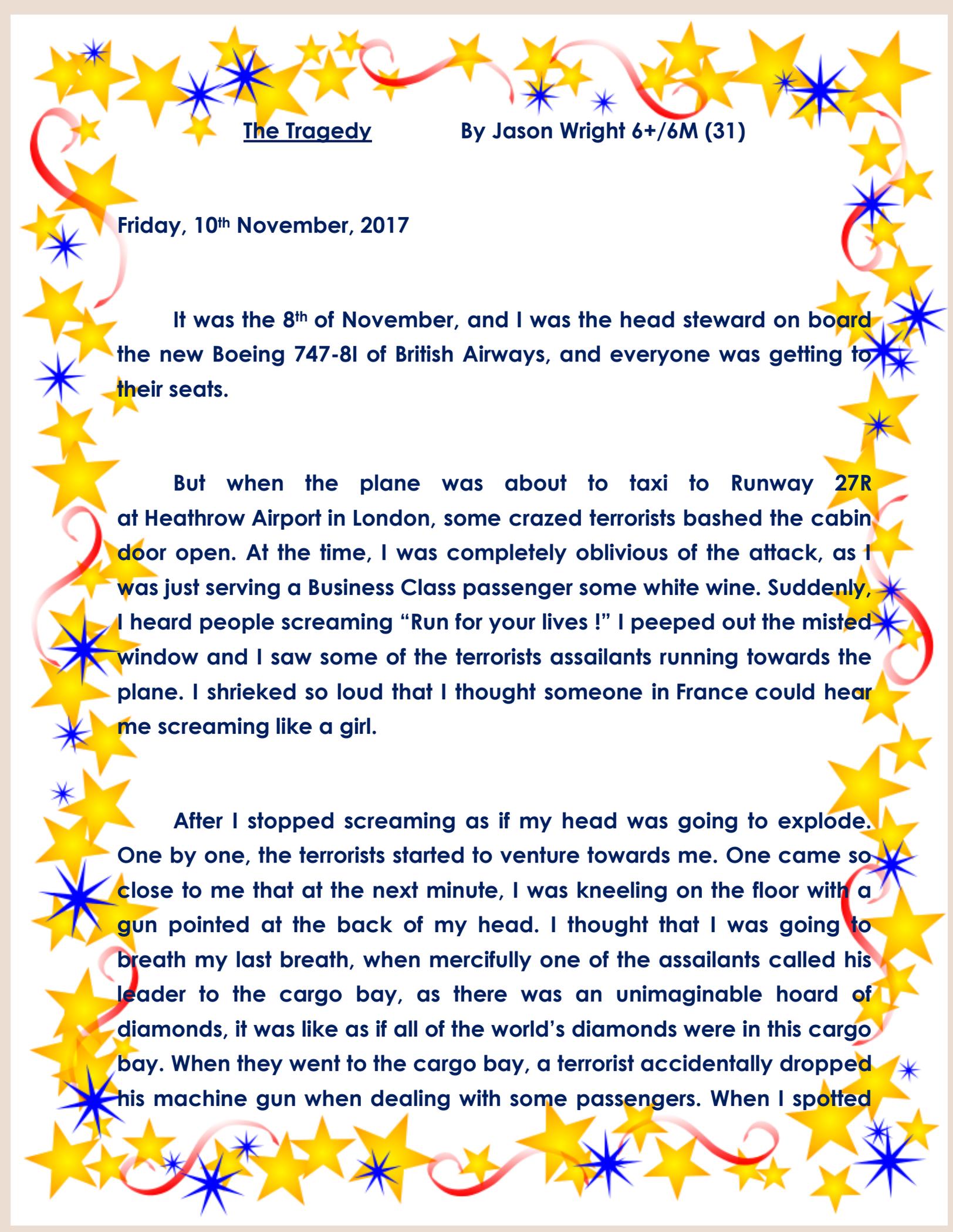


“Fine, we surrender. I promise on behalf of the KFC company that we will never slaughter chickens for food again!” The CEO reluctantly said. “Wait...so now my factory will be called Kentucky Fried Cow instead? Hm...”

The news spread all over the world, and each country slowly granted more and more chicken rights. During an interview, famous activist Chicken Luther Cluck said, “I have a dream that my four little chicks will one day live in a nation where they will not be slaughtered because of the feathers on their skin, but by the content of their character.”

Back at the Cluckingham Palace, a young chicken knight asked “What’s next, sir?” Captain Chicken Wings grinned, his beak almost wider than his face.

“McDonalds!”



The Tragedy

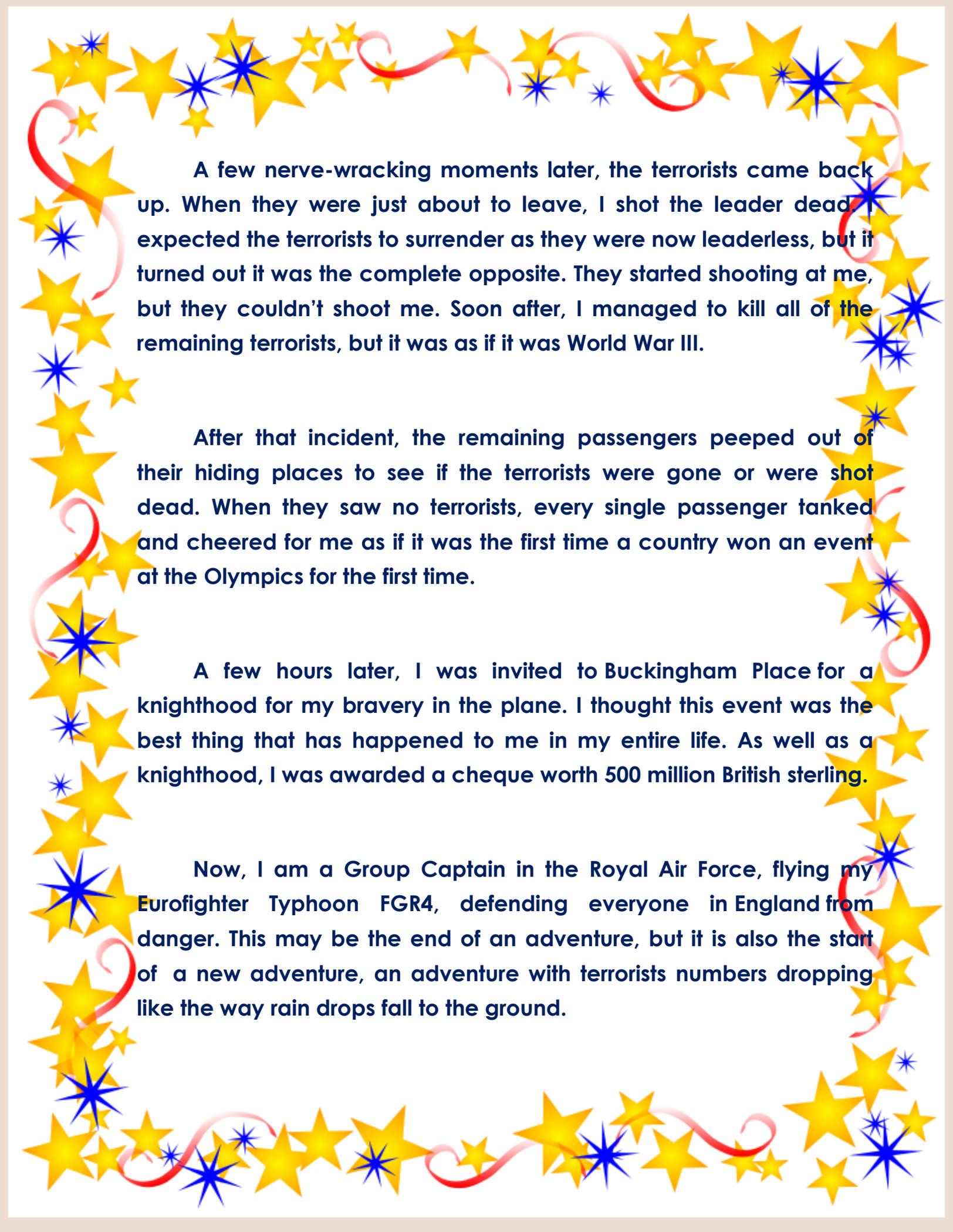
By Jason Wright 6+/6M (31)

Friday, 10th November, 2017

It was the 8th of November, and I was the head steward on board the new Boeing 747-8I of British Airways, and everyone was getting to their seats.

But when the plane was about to taxi to Runway 27R at Heathrow Airport in London, some crazed terrorists bashed the cabin door open. At the time, I was completely oblivious of the attack, as I was just serving a Business Class passenger some white wine. Suddenly, I heard people screaming "Run for your lives !" I peeped out the misted window and I saw some of the terrorists assailants running towards the plane. I shrieked so loud that I thought someone in France could hear me screaming like a girl.

After I stopped screaming as if my head was going to explode. One by one, the terrorists started to venture towards me. One came so close to me that at the next minute, I was kneeling on the floor with a gun pointed at the back of my head. I thought that I was going to breath my last breath, when mercifully one of the assailants called his leader to the cargo bay, as there was an unimaginable hoard of diamonds, it was like as if all of the world's diamonds were in this cargo bay. When they went to the cargo bay, a terrorist accidentally dropped his machine gun when dealing with some passengers. When I spotted



A few nerve-wracking moments later, the terrorists came back up. When they were just about to leave, I shot the leader dead. I expected the terrorists to surrender as they were now leaderless, but it turned out it was the complete opposite. They started shooting at me, but they couldn't shoot me. Soon after, I managed to kill all of the remaining terrorists, but it was as if it was World War III.

After that incident, the remaining passengers peeped out of their hiding places to see if the terrorists were gone or were shot dead. When they saw no terrorists, every single passenger tanked and cheered for me as if it was the first time a country won an event at the Olympics for the first time.

A few hours later, I was invited to Buckingham Place for a knighthood for my bravery in the plane. I thought this event was the best thing that has happened to me in my entire life. As well as a knighthood, I was awarded a cheque worth 500 million British sterling.

Now, I am a Group Captain in the Royal Air Force, flying my Eurofighter Typhoon FGR4, defending everyone in England from danger. This may be the end of an adventure, but it is also the start of a new adventure, an adventure with terrorists numbers dropping like the way rain drops fall to the ground.

20 years old Max was admitted by the American Military Academy. The academy conducted a Cross Country Running for new students. This was a Brisk Walking Race. The person who used the shortest time to reach the destination would win the race. It was important for everybody because the results would be used for grading. Max was excited and looking forward for it.

Unfortunately, on the day of the race, Max was ill. He had a fever and aching muscles. He couldn't walk as fast as usual. Gradually, he was left behind of many participants. On the half way of the race, he was the last one. Twenty minutes later, Max reached a branched road. Max saw two street signs, one was "Soldiers only", the other was "Officers only". The soldiers' path had a lot of twists and turns and looked bumpy. But the officers' path looked straight and flat.

Max was unconvinced: why the officers had privilege to walk a much easier way, but soldiers could not? Obviously, nobody was around. Max was also sure that there was no surveillance camera there. Most importantly, both paths lead to the same destination.

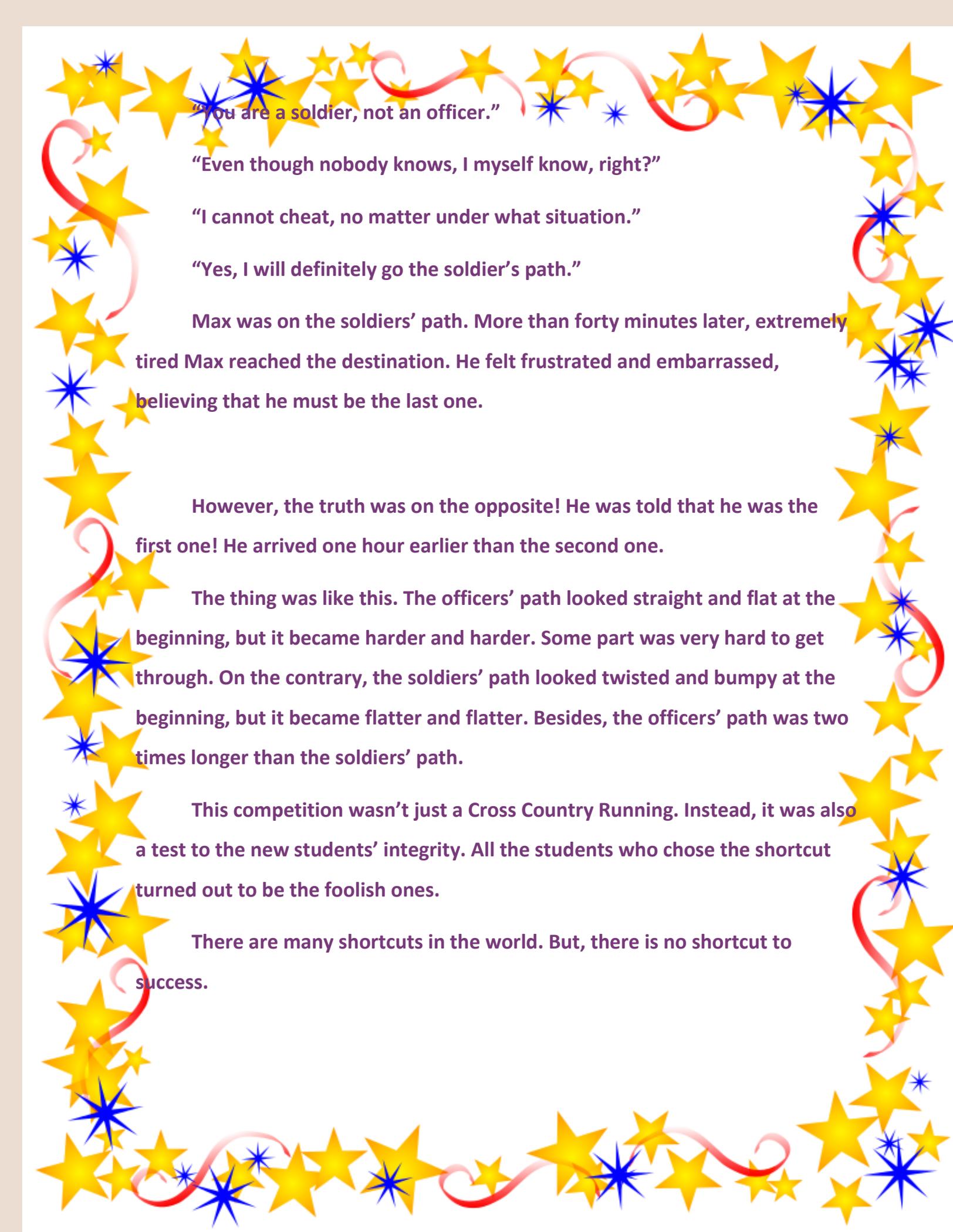
Max was hesitating.

"What if I choose the officers' path?"

"Nobody knows the truth."

"I don't want to be the last one to reach the destination."

"No, Max, you cannot do that."



"You are a soldier, not an officer."

"Even though nobody knows, I myself know, right?"

"I cannot cheat, no matter under what situation."

"Yes, I will definitely go the soldier's path."

Max was on the soldiers' path. More than forty minutes later, extremely tired Max reached the destination. He felt frustrated and embarrassed, believing that he must be the last one.

However, the truth was on the opposite! He was told that he was the first one! He arrived one hour earlier than the second one.

The thing was like this. The officers' path looked straight and flat at the beginning, but it became harder and harder. Some part was very hard to get through. On the contrary, the soldiers' path looked twisted and bumpy at the beginning, but it became flatter and flatter. Besides, the officers' path was two times longer than the soldiers' path.

This competition wasn't just a Cross Country Running. Instead, it was also a test to the new students' integrity. All the students who chose the shortcut turned out to be the foolish ones.

There are many shortcuts in the world. But, there is no shortcut to success.

We Couldn't Stop Laughing By Isabelle Lau

6+/6M (18)

I was out in the forest with my mentor, Lionblaze catching prey for the clan. While was using my special powers to find prey, I accidentally found Jayfeather thrashing his paws all over the medicine den.

"Lionblaze, something's wrong with Jayfeather," I called to him.

"What's he doing? Wait, is there a stick with markings on it?" he asked.

"I think he's looking for something, there aren't any sticks like that. Is it as important as StarClan?" I asked.

I'm not sure," he admitted, "We'd better help him find that stick! He'll explode if he doesn't find it."

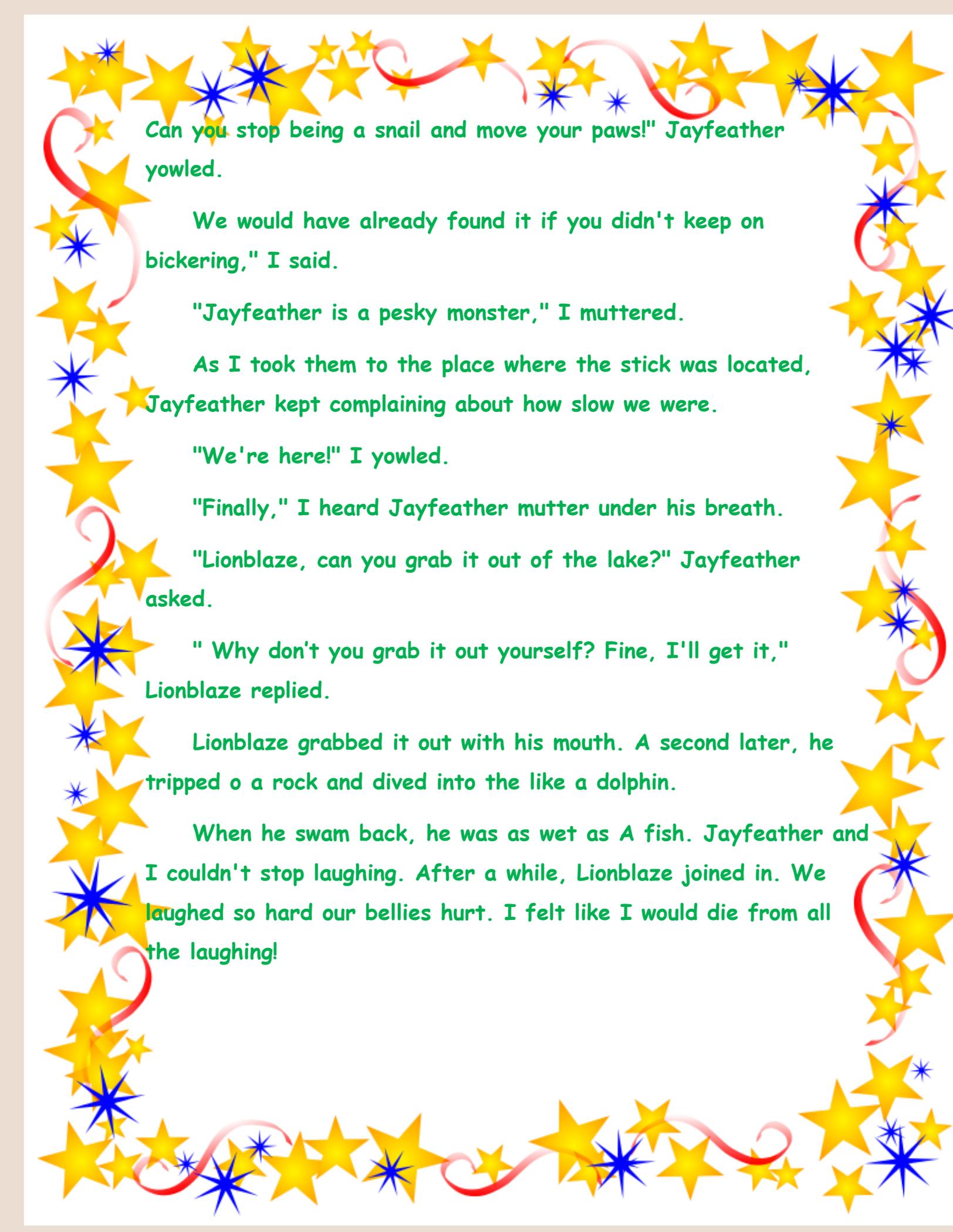
We ran back to the hollow as the ghost howled into our ears. We arrived just in time too Jayfeather scamper out.

"Where's my stick!" Jayfeather snapped. "Dovepaw, use your godly senses to find it!"

"Fine," I muttered, quiet enough that no-cat heard me.

"Brambleclaw, we're going out to find Jayfeather's stick" Lionblaze cried out towards Brambleclaw.

"Sure," he dipped his head respectfully.



Can you stop being a snail and move your paws!" Jayfeather yowled.

We would have already found it if you didn't keep on bickering," I said.

"Jayfeather is a pesky monster," I muttered.

As I took them to the place where the stick was located, Jayfeather kept complaining about how slow we were.

"We're here!" I yowled.

"Finally," I heard Jayfeather mutter under his breath.

"Lionblaze, can you grab it out of the lake?" Jayfeather asked.

"Why don't you grab it out yourself? Fine, I'll get it," Lionblaze replied.

Lionblaze grabbed it out with his mouth. A second later, he tripped on a rock and dived into the lake like a dolphin.

When he swam back, he was as wet as a fish. Jayfeather and I couldn't stop laughing. After a while, Lionblaze joined in. We laughed so hard our bellies hurt. I felt like I would die from all the laughing!

Riddles

1) I'm tall when I'm young and I'm short when I'm old. What am I?

2) What is at the end of a rainbow?

3) What gets wetter and wetter the more it dries?

4) What starts with the letter "t", is filled with "t" and ends in "t"?

Answers:

1) a candle

3) a towel

2) the letter W

4) a teapot

Photos around Campus







