

SPECIAL FINAL ISSUE • JUNE 2020

PRIMARY ENGLISH NEWSLETTER

FOREWORD

Welcome back to school, boys and girls! We've missed you all so much! This is the first month we have seen each other in person since before the Lunar New Year! It has been great to stay in touch via Zoom over the past few months ... but nothing compares to spending time learning and playing together in person. Wouldn't you agree?

Well done to all of you for all the effort in keeping your learning on track from home. Did you enjoy all the learning videos made by your teachers? Are you very familiar with using the different features on eClass now? Have you gotten some high scores on Kahoot!? Do you think you have mastered using Seesaw? Are you now quite confident in submitting Google Forms? Do you use a virtual background on Zoom? These are just some of the ways our English Teachers have kept learning possible – and FUN – since February.

And now, we are back at school, with our classmates, with our teachers, in our own classrooms. Although we have returned to our familiar campus, we also have a lot of new changes to get used to – social distancing and extra attention to hygiene. However, change can be a great opportunity for us to grow! In 2020 alone, we have grown to be more independent, more responsible and more caring for others. Let's continue growing together – even when we are apart – and treasure each day as we wrap up this very unforgettable school year.

Now, we proudly present our final issue of PEN for 2019-2020. This special double issue features articles from right <u>before</u> the Suspension Period (February) and right <u>after</u> (June)! Sit back and get ready for some fun reading. We also wish you all a happy and healthy summer ahead!

Teacher Arvin Robles English Panel Head It's really great to see everybody at school after four months of school suspension. Let me give you all a big and warm welcome. How did you feel during the four months? Even though we couldn't go outdoors and do stuff we normally do, we should stay positive and remember to smile every day.

Teacher Phoebe English Deputy Panel Head



IN THIS ISSUE

THE JUNE ISSUE

THE FEBRUARY ISSUE GRADES ONE TO SIX PLUS

STAY-AT-HOME ACTIVITIES

MESSAGES FROM OUR ENGLISH TEACHERS

EPA

JOKES AND TONGUE TWISTERS



Grade One

Grade One has been spending these past few months learning about Animals and Space. They have learnt many things about various habitats and different kinds of animals, for example, vertebrates and invertebrates. They have also learnt about the different parts of bugs.

Grade One has been very enthusiastic about learning about astronauts and different planets. They have learnt about the differences between Earth and the moon. They even got the chance to draw the equipment an astronaut needs. Do you remember the names of different planets?



Grade One Photos



Do you enjoy doing exercise? Yoga is a great way to do exercise at home.

Yoga is a system of training for the body and the mind. The word yoga means "union" in the ancient Sanskrit language of India. People who follow the religion of **Hinduism** practise yoga to feel united with a higher power. They seek this union through posture (body position), breathing, and meditation (mental exercises). The most popular form of yoga is called hatha yoga.

Yoga also features different breathing exercises. Deep breathing helps to deliver oxygen to the blood. It also helps people to relax. While a person focuses on breathing, the mind becomes clearer.

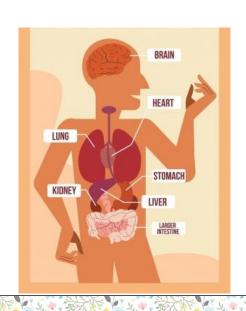
If you are interested in yoga, try looking up "A Cosmic Kids Yoga Adventure" on YouTube.



Grade Two

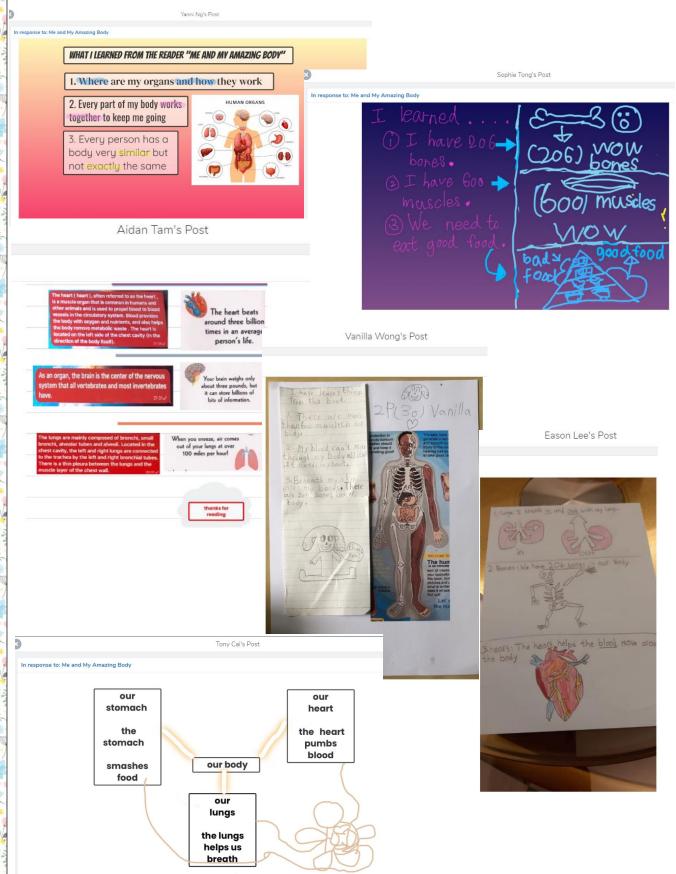
Do you know that we have 650 muscles in our body? In our final module, Grade Two students have been learning about the body organs and their functions.

On **Seesaw**, they shared what they learned about the human body with others. They have also been learning about what 'healthy' means and how we can keep our body healthy. It is important to get our vitamins and minerals so we grow up strong and healthy. A well-balanced diet includes five servings of fruits and vegetables. We should stay away from snacks that have a lot of salt or sugar. Do you have a balanced diet? Remember to eat – and stay – healthy.





Here is some of the work that the students shared on **Seesaw**.



Have you ever done origami? Doing origami is a great way to spend your time when you are at home. So learn to make something with your family. Here are some things you can make.



Decorate your room with lots of beautiful swans.



See who can make the frogs jump over into paper boxes or other obstacles.



Make finger puppets and create a story.



Make a card for someone you care about.

Grade Three

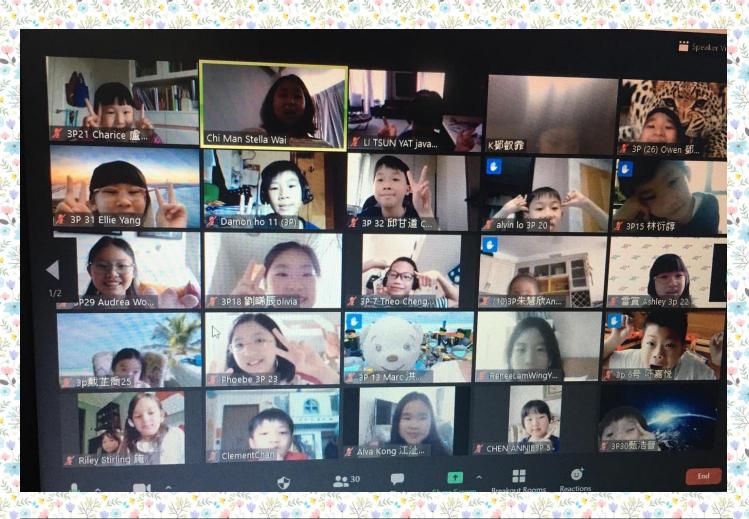
Our Grade Three students have adjusted well to their online learning using Zoom.

They especially like the 'Breakout' room time when they can share their ideas with their friends, just like what they have been doing in the classrooms.

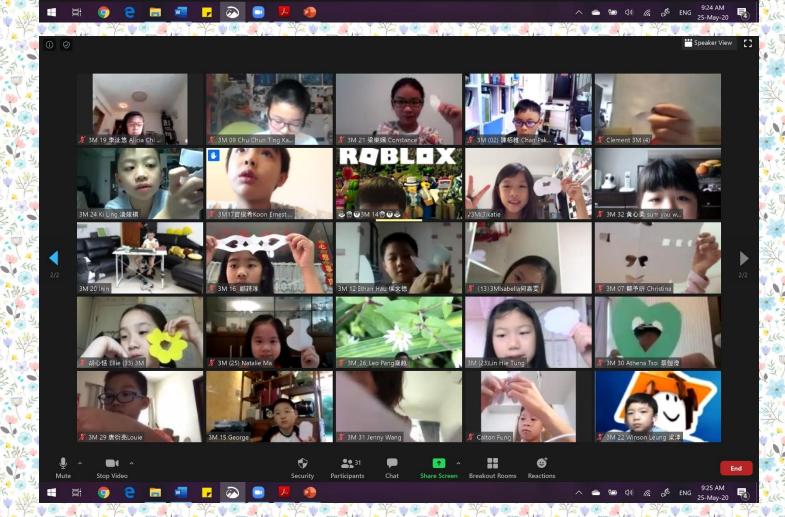
The highlight of their Zoom sessions is definitely **Kahoot!** Everyone enjoys taking part in different contests in **Kahoot!** Both students and teachers find **Kahoot!** extremely useful and we are all having fruitful experiences using this platform.

Some classes even tried working on a piece of writing exercise like writing similes with their friends online using **Google Docs**.

COVID-19 has stopped us from learning face-to-face in our regular classrooms, but it definitely has not stopped us from having fun while learning online using different tools!







What can we do when we have so much time on our hands?

Instead of sitting in front of the screen for long hours, is there something new we can try?

Look at what some of us have explored!



Some of us grew plants at home



Some made the famous Dalgona
Coffee! (Make sure you drink just
a bit and give the rest to your
parents.)



Some worked on a 1000-piece puzzle! That must have taken days to complete.



Oh and we cannot forget our all-time favourite LEGO! Have you experienced stepping on one? It HURTS! Do everyone a favour and not leave any on the floor >. <

Grade Four

Over the past few months, Grade Four learnt about natural disasters - earthquakes, volcanic eruptions, tsunamis, tornados, amongst other things. Little did we know that we would be living through a world-wide pandemic at the same time.

Recently we started a new module called "Mysteries and Monsters". The students have really enjoyed reading the stories of Sherlock Holmes and learning how to look for evidence and solve crimes.







The teachers tried to be creative during our Zoom Live Meets. For instance, 4P learnt how to "lift" fingerprints, how to use the Pixton website to create comic strips and how to make yummy **S'mores**.









If you're hungry at home, why not try Teacher Philip's Thin Crust Pizza Recipe?

Makes two 30cm pizzas

Ingredients

For the Dough:

34 cups (175ml) lukewarm water

1 teaspoon active-dry or instant yeast

2 cups (250g) flour

11/2 teaspoons salt

For Covering the Base:

1 can (170g) tomato paste

2 tablespoons pesto sauce

For Toppings:

Whatever you like, e.g.:

Ham and pineapple

Sundried tomatoes

Sliced olives

Broccoli (?!)

Pepperoni Anchovies

Fried onions

Mushrooms

For Cheese:

One or a combination of the following:

Mozzarella, Provolone, Parmesan, Fontina, Romano, Asiago

Method

Set the oven to 260°C or as hot as it will go.

Base:

- Combine the water and yeast in a mixing bowl, and stir to dissolve the yeast.
- Add the flour and salt to the bowl and mix until you've formed a shaggy dough.
- Turn the dough out onto a clean work surface along with any loose flour still in the bowl.
- Knead until all the flour is incorporated, and the dough is smooth and elastic, about 5 minutes. The dough should still feel
 moist and slightly tacky. If it's sticking to your hands and counter-top like bubble gum, work in more flour one tablespoon at
 a time until it is smooth.
- If you have time at this point, you can let the dough rise until you need it or until doubled in bulk (about an hour and a half). After rising, you can use the dough or refrigerate it for up to three days.
- When ready to make the pizza, tear off two pieces of non-stick cooking paper roughly 30cm wide.
- Divide the dough in two.
- Working with one piece of the dough at a time, form it into a large disk with your hands and lay it on the cooking paper.
- Work from the middle of the dough outwards, using the heel of your hand to gently press and stretch the dough until it's
 about 5mm thick or less. For an extra-thin crust, roll it with a rolling pin.

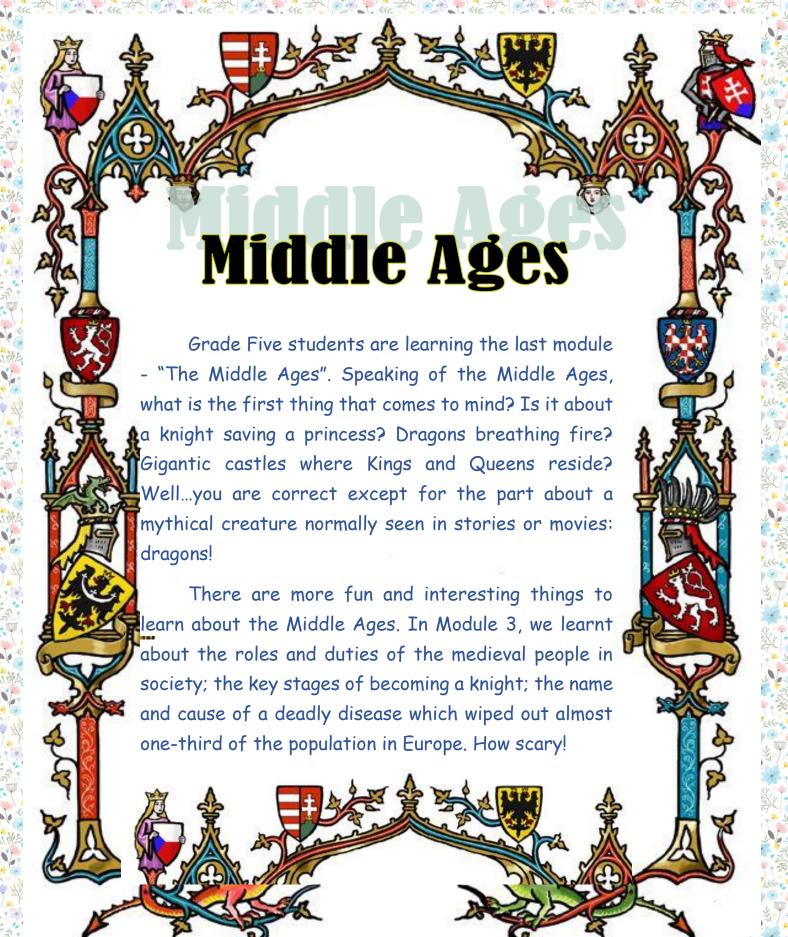
Toppings:

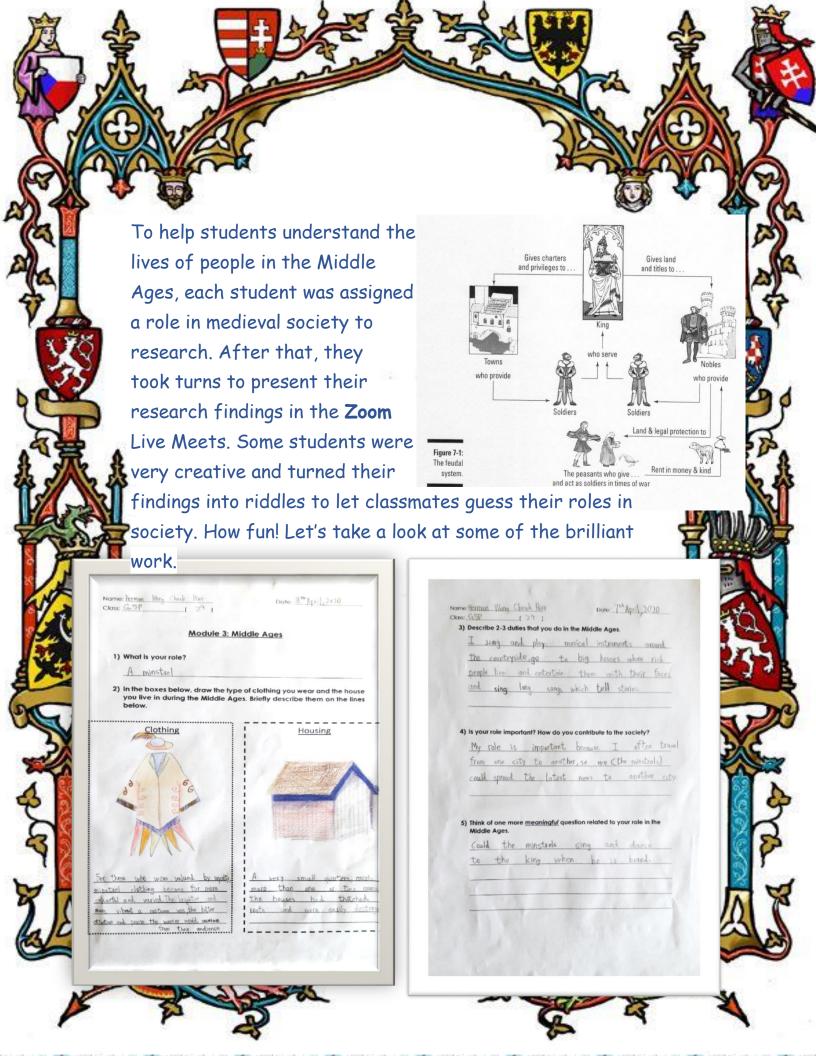
- Combine tomato paste and pesto sauce.
- Spoon a few tablespoons of sauce into the centre of the pizza and use the back of a spoon to spread it out to the edges.
- Pile on all of your favourite toppings!

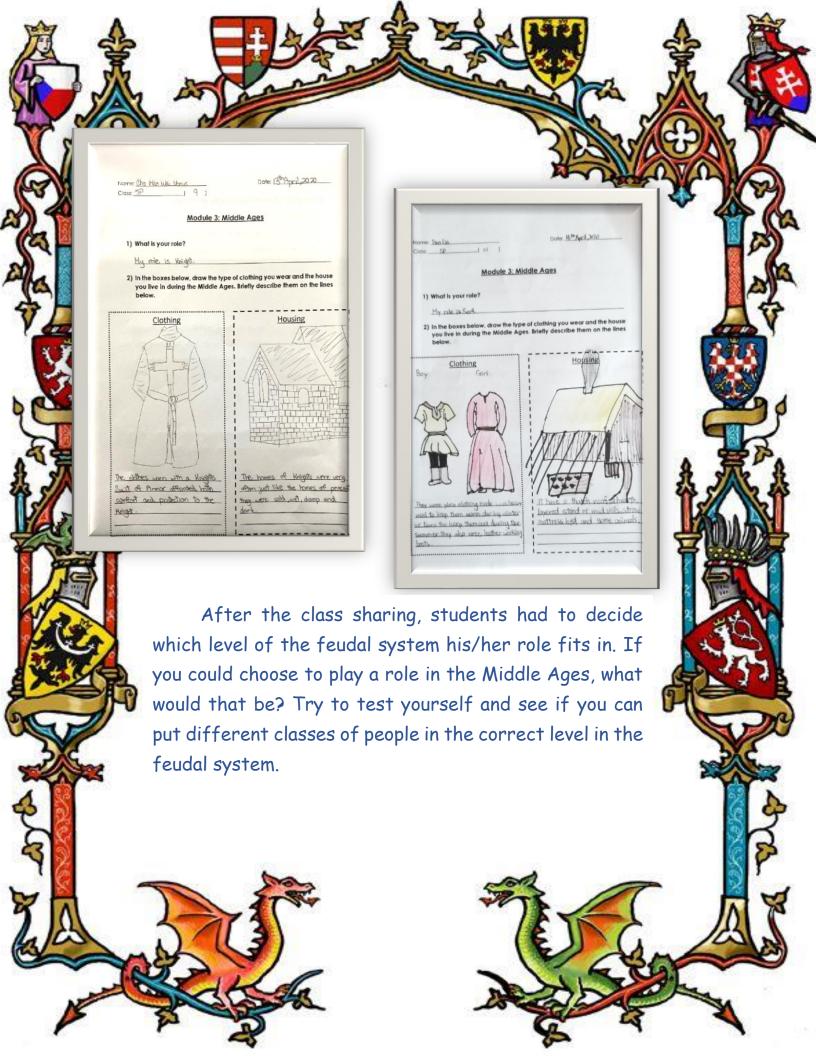
Cooking:

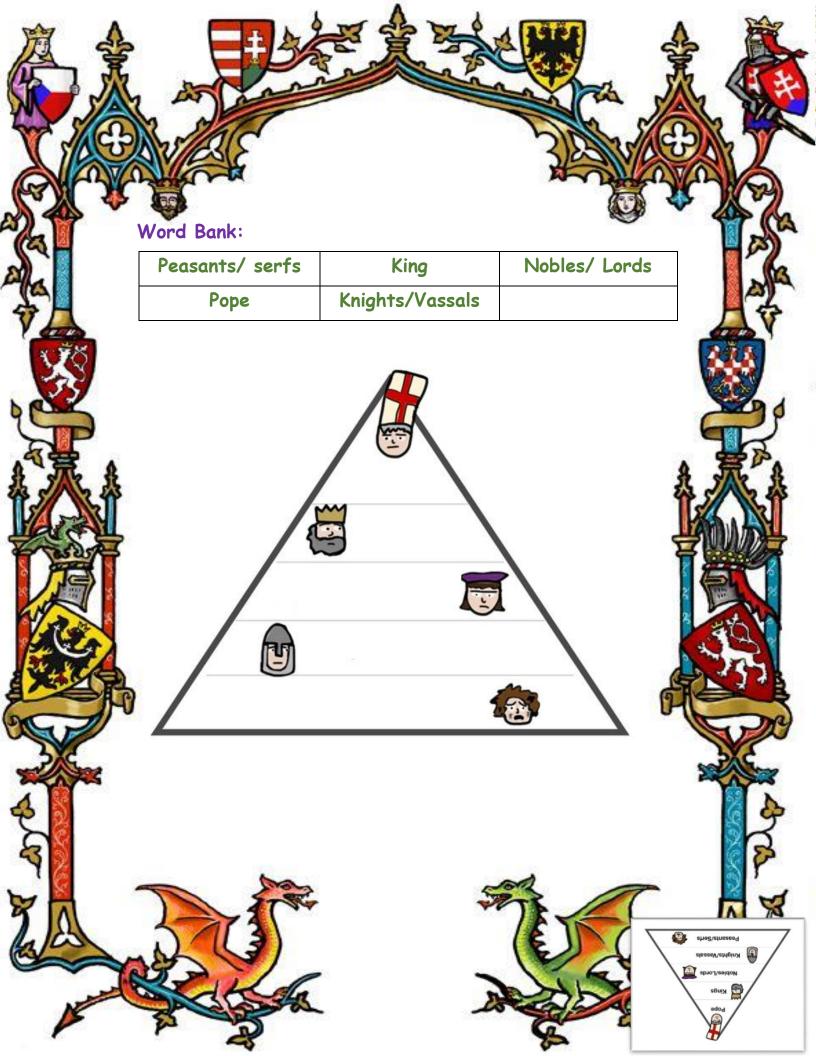
- Slide your pizza (still on the cooking paper) into the oven.
- Bake for about 5 minutes and then rotate the pizza, removing the cooking paper from under the pizza as you do so.
- Bake for another 3 to 5 minutes until the crust is golden-brown and the cheese looks toasty.
- Remove the pizza from the oven and let it cool on a wire rack.
- Repeat with shaping, topping, and baking second pizza.
- Let both pizzas cool for about five minutes before slicing, serving and eating!

Grade Five









Did you feel bored at home during the suspension period? Do you want to do something exciting and fun? Then you should go back to the Medieval Times and explore more about the historical structures and weapons.





This website allows you to walk around some famous medieval structures like Bodiam Castle. It was built in the 14th century in England. When you go inside the castle, you can explore the courtyard and meet Sir Edward Dalyngrigge, the builder of the castle, and his wife Flizabeth.

you can even try to use some powerful weapons like trebuchet, siege tower and battering ram. These weapons allow soldiers to bring down the stone walls of a medieval castle.



Check the website out → https://www.timeref.com/3dindex.htm

Grade Six

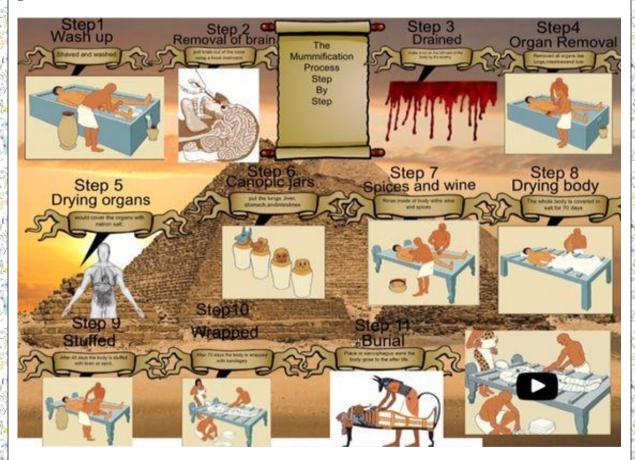


Have you ever imagined yourselves travelling back to 3,000 years ago to Ancient Egypt? This is exactly what our Grade Sixes have enjoyed experiencing through their exploration on different fascinating facts about Ancient Egypt in Module 3.

Here are some << FUN FACTS ABOUT ANCIENT EGYPT >> for you! Do you know that...

- Egyptian men and women wore makeup. It was thought to have healing powers, plus it helped protect their skin from the sun.
- They used moldy bread to help with infections.
- They were one of the first civilizations to invent writing. They
 also used ink to write and paper called papyrus.
- The Ancient Egyptians were scientists and mathematicians. They
 had numerous inventions including ways to build buildings,
 medicine, cosmetics, the calendar, the plow for farming, musical
 instruments, and even toothpaste.
- The Pharaoh kept his hair covered. It was not to be seen by regular people.
- Cats were considered sacred in Ancient Egypt.

Very interesting, isn't it? One of the topics that they found most interesting (though some may think it disgusting) was the "The Mummification Process". Here is a picture to show you how the whole process works:



Students were also taken on a 3D tour to discover the largest pyramid – Giza – and virtually experience how the tomb was like back in the day. If you'd like to take a tour back to Ancient Egypt and see it for yourself, check out these websites below:

Giza Pyramids:

http://www.openculture.com/2020/03/take-a-3d-tour-through-ancient-giza-including-the-great-pyramids-the-sphinx-more.html

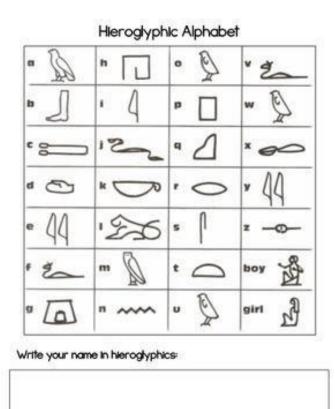
3D Virtual Tour

https://my.matterport.com/show/?m=d42fuVA21To&fbclid=IwAR3ptuNqEk 8KHdHkSqUC742EA2J xWh4ebcU55KwfbkvvkhqovMsty3NuQc

During the school suspension, G6 students also learnt about << HIEROGYLPHS >>, which are characters of the ancient Egyptian writing system. They used it to write a message and other students had to decode them. Can you guess what they've written? Here is some of their work:



Now, it's your turn! Try to write your name using the hieroglyphic alphabet below.



Grade Six Plus

The suspension period has enabled the Six Plus students to use their SRL skills to find innovative and exciting ways to search for information, to share their findings and to present their learning over the daily Live Meets – from filming their own news reporting to conducting surveys on family traits.

The Six Plus students learnt about the major faiths and their populations around the globe in their second module, "World Religions". They learnt about cultural influences and holidays that are shared from generations and generations of believers. They also learnt about the importance of critical thinking to differentiate between wholesome religions and dangerous cults.

The final module had the Six Plus students look within their own selves and their uniqueness as they learnt about DNA, heredity and inheritance in "All About Me". It was fascinating to learn about traits we inherit from parents and the debate between Nature versus Nurture. The Six Plus students are excited to learn even more about themselves and the world around them as they venture off to secondary school next term.

We wish Six Plus and the Sixth Graders all the best in their secondary studies!









Looking for fun things to do at home? Yes! So, let's keep you busy while at home. Why not create your own indoor basketball experience? Have FUN!!!

STEP 1

Take a 60cm x 30cm piece of cardboard and make the markings as shown. Stick 5cm-high cardboard pieces on these markings.



STEP 2

Take cardboard pieces as shown and follow the instructions in the following image.



STEP 3

Make basketballs using ping pong balls and the black marker. Cover the bottom of the game with a 30cm x 10cm piece of cardboard.







STEP 4

Take a 50cm-high cardboard piece with a round top and width 30cm. Place it on the back side

of the game.



STEP 5

Make a 5cm-wide square hole for an outlet in the cardboard as shown. Fix a cardboard piece to collect the balls falling from the outlet.



STEP 6

Cut a circular cardboard piece with a 10cm diameter and tapered end. Make a hole in it using a pencil. Make four 3cm-wide square pieces of cardboard, and place them together as shown. Cover the top

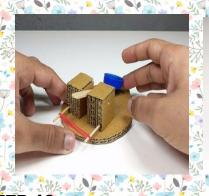


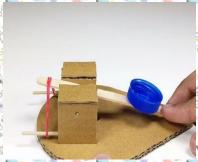
Take 6cm-long wooden sticks and insert them into the cardboard as shown. Glue a candy stick in between as shown.



STEP 9

Stick a bottle cap on the candy stick as shown. Place a rubber band on the wooden sticks to allow for movement of the candy stick.







STEP 10

Take a 10cm x 7 cm piece of cardboard to form the board of the basket. Glue the basket on it as shown. Apply glue to the back of the basket, and glue it to a 16cm-high piece of cardboard as shown. Place it on the main cardboard.







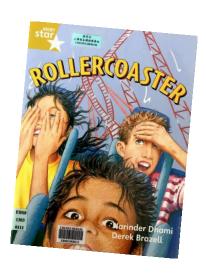


Your NBA Basketball Board Game Is Ready!

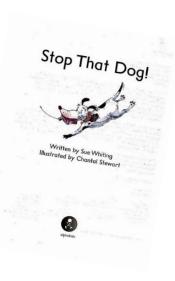


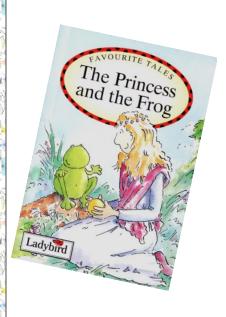
EPA

Both Grade One and Grade Two didn't let the school suspension get in the way of their enjoyable EPA lessons. We used our Live Meets to play games, read poems and tell stories. It was a great way to have fun and learn at the same time.

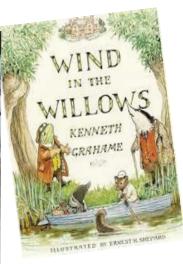












1C enjoying their Live Meet storytelling.



Three cheers for 2C!



Grade 5 Show





Story 1: Superheroes
Are Just Like Us

By Teacher Shanker

Story 2: **Do It Myself!**By Teacher Candy

Story 3: Was This You?
By Teacher Robles

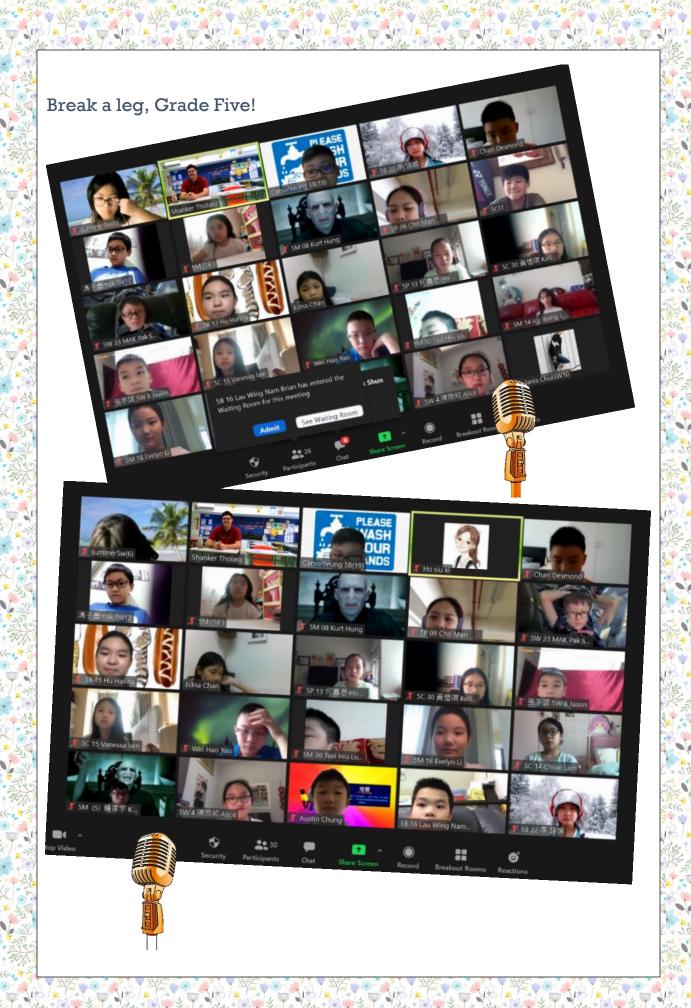
Story 4: Valuable
Values

Due to COVID-19 and its tremendous impact on live theatre experiences around the world, we are unable to stage the Annual Grade 5 Show for a live audience. With true Pui Kiu College spirit, we declared 'Let's Do This!' and came up with a new and thrilling way to present our show.

The four stories will be presented in Radio Drama format. Voices will be recorded first and then sound effects with music will be added later.



Comic-book style will be used to help with the visual aspects of the show. We will use photos of the cast and add them to the finished recording. Everyone will have the opportunity to share our wonderful performances very soon.



Just remember...Let's Do This!





Before we started our enjoyable storytelling sessions, we always played a couple of games. Here is an example:

Simon Says



The students will perform a particular movement or sound. Everyone should only follow the instruction if the teacher first says "Simon Says". The teacher can call all types of instructions, such as touch your nose, toes, or stretch to the sky.







Teacher Jennifer Lopez

If you want to build a ship, don't drum up people to collect wood and don't assign them tasks and work,

but rather teach them to long for the endless immensity of the sea.

— Antoine de Saint Exupéry www.upshiftingblog.com

I am so happy to back at school – not only to see all of you students, but also to see my friends and colleagues! While the pandemic has brought grief to many people, I feel some good has come out of it too. Good like slowing down our lifestyles, spending time with family, learning new things, decreasing the pollution levels around the world... in difficult times, there is always positivity to be found. ©

Look at the quote on the left – do you know what it means? It is the principle I use to guide my teaching... rather than force students to learn something, I would rather create in them the passion and love for something so that they find it in themselves to want to learn, to grow, to develop and to explore. ©

Teacher Arvin Robles

DON'T BE AFRAID



IT IS LEADING YOU TO A



Such interesting times we live in now!

Our lives, and the whole world, have been through some very difficult and challenging changes. Nonetheless, through thick and thin, we have seen that giving kindly and thinking positively helps all of us in great ways and small. Just sending some good wishes to our friends, giving a helping hand to others in need and sharing some caring words with our loved ones help make each day a little bit brighter and happier. Let's be kind to one another, stay positive and give our best effort for a brighter and healthier end to the

Teacher Phoebe

Did you miss school, your teachers and your classmates during the suspension period? The toughest times are over and now, all of us can get back to school and see one another. Do cherish the time with your teachers and classmates at school because this academic year will go by very quickly. We should also spend more time with our family because they are the ones who support us all the time \(\forall

The love of family and the admiration of friends is much more important than wealth and privilege.

Charles Kuralt

Teacher Sarah

Welcome back to school everyone \odot I'm delighted to see all of your energetic faces! It has been 4 months already; can you believe that?

During this suspension period, what have you done? I've heard some students say they've started learning a new language, learnt how to bake a cake, began washing dishes, helped their mother do housework, gotten a lot better at playing board games or video games, became closer with friends and family members, or even learnt how to wash their hands properly! Even though the suspension period is over now, I think we can still continue our new hobbies and interests to improve ourselves!

Stay curious and positive, but most importantly, continue to stay safe and healthy!



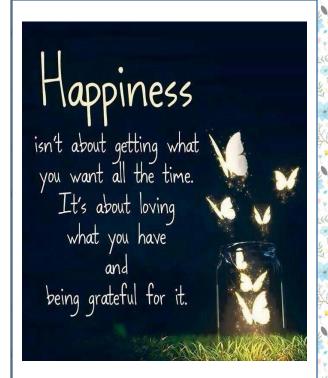
Teacher Jennifer Yeung

Welcome back, everyone! It's great to see all the lovely faces again! =)

I know most of you stayed at home during the past few months. It was tough but you made it! I'm so proud of you all! ^V^

Many students told me that they learnt something new during the suspension period, like languages (Japanese and Spanish), cooking and gardening. Some of them have kept a pet! XD Every cloud has a silver lining. *Difficult times always lead to better days!* =)

In the midst of the Covid-19, many people have lost their loved ones. We are blessed to resume our normal routines and have our family around. *Cherish what we have and always be grateful.*



Teacher Kitty



Welcome back to Pui Kiu College, boys and girls! I hope you are all safe and healthy. School is important but so is your health. Take care of yourselves and one another (from a safe distance of course). Be proud of yourselves and appreciate the time and effort your family has put in to help you learn during this school suspension period. Perhaps you found a new interest during this difficult time, share with your friends and teachers here. I'm very delighted to see you all again!

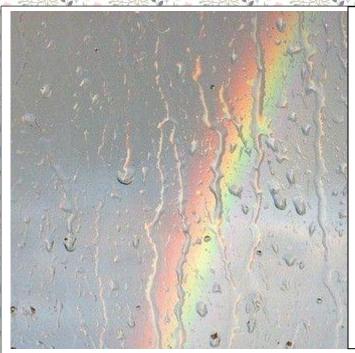
Teacher Thomas





Welcome back to school everyone. I hope you are all ready for school and I am so excited to see you all again. I do hope you have been taking care of yourselves and I hope we can all fight the virus by taking care of ourselves during these hard times. Make sure you eat healthy food and try to exercise as much as you can. I look forward to all the good times that we are going to have together.

Teacher Candy



Rainbows only come after rain.
When we do not know what will happen tomorrow, it's time to cherish today! You might not have seen your friends and classmates as much in the past few months but we remember them even more. Everything looks fresher after the rain! Let's dance in the rain! ©

Teacher Virginia

It is not an easy time for everyone around the world this year. I am glad that you all have done so well to face the challenges. Let's think in a positive way. Every problem is a gift. Without problems, we will not grow ©

always REMEMBER (

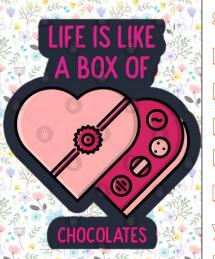
BRAVER than you believe,

STRONGER than you seem and

SMARTER than you think.

....

Teacher Stella



I think this is definitely a very memorable and special school year for everyone! Dear boys and girls, I am so proud of you! You amused me by having a very positive learning attitude during this school suspension period. You even taught me how to enjoy myself and have fun! My dear boys and girls, remember that life is like a box of chocolates, you will never know what you will get till the last minute! Enjoy and make the best out of all the "surprises" in your life! You will be surprised by how strong you actually are and how much you have grown. Love you always!

Teacher Almas

Welcome back! What an eventful year it has been!

It feels like it was only last week we were

preparing to start a new school year and wow, it's

already the end of the school year. Time goes by

super-fast, especially this year. Doesn't this tell us

to treasure each and every moment we have? Let's

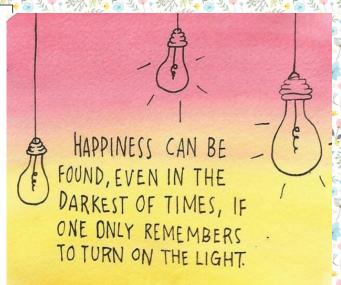
spend the last few weeks of this year to make

beautiful memories:D



Teacher Riya

Welcome back to school! We finally meet after 4 long months. You should be proud of yourselves for overcoming such challenging times. Take care of yourselves and your loved ones. Even though school has started, continue having fun even when things are a little crazy in our outside world. Stay safe and healthy.



Teacher Karen



Hi boys and girls! So nice to see you all coming back full of energy! The smiles on our faces show how much we miss our school and friends!

It was indeed a difficult time for us during the suspension period, I'm so proud of you as you tried your very best to walk through it with a lot of effort! Congratulations to those who have achieved a lot during the suspension period as it was a special challenge for your patience and endurance! Keep it up and try hard!

Teacher Rae

Welcome back to school, boys and girls. We have endured the hardest time together as one, I am so proud of you! The rise of this coronavirus pandemic has awoken the whole world and reminded us that when we stay strong and united in times of difficulty, together we can overcome anything, we can achieve the impossible! Let's show more appreciation to our loved ones and appreciate every little thing in life!



Teacher Davhina

Welcome back to you all!

It is so wonderful to see you all in person after so long 😊

I know that these past four months have been challenging for you all, but let's try to remember the positives from this experience:

- You have gained so many invaluable IT skills throughout the suspension.
- You have developed and demonstrated amazing independent learning skills.
- You have learnt how to face challenges head on, and how to overcome them.
- You were able to spend a lot more quality time with your family.

Even though the path may be long and dark, there is always light at the end of tunnel.



Teacher Alice



Hi boys and girls ~ welcome back! It's so great to see all of you wearing a cheerful smile and looking healthy and strong! I know it wasn't easy during this difficult period, but we certainly pulled through together and now, we can meet again at last!

You have all continued to work very hard and I have enjoyed seeing all of your active participation and discussions on Zoom. I'm really proud of all of the achievements you've accomplished, some of which were new challenges that you experienced! Don't let it stop and keep going ~~~ we're always here to help and support you!

Teacher Angela





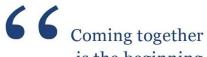


I would like to express my deepest gratitude to all my students here. During the school suspension period, not only did you learn to learn in a new mode, but we teachers learnt to teach in a new manner, too! I can still remember the blurred and shaky teaching videos that I made. I can still recall the time when I first used Zoom in our Live Meets, I failed to share the sound and screen without awareness and kept on talking. My students never complained but reminded me gently. Thank you for being patient and understanding. We teachers have the courage to try different things in our lessons because we know that we have supportive students like you. Thanks again and I am looking forward to seeing you again on campus!

Teacher lan

Hey everyone,

I'm glad to see you all back at PKC this month in good health and great spirits! It's good to know that everyone toughed out the situation and kept yourself and your family safe. Now, the battle continues so keep up the good work and keep your hands clean! Avoid touching your masks, sanitize your hands and keep maintaining social distance! We are all a team and you guys have been amazing so far!

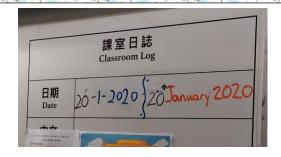


is the beginning.

Keeping together is progress.

Working together... is success.

Teacher Philip



Hi All,

Yes that's right... the last time that we had lessons in the classroom was the 20th January, the day before the Chinese New Year Celebration. It seems like an age ago!

In the meantime, we all learned new skills, like Zooming and Seesawing. Even though it was a steep learning curve for all of us, we managed to have some meaningful lessons online.

It's great to see you all after such a long time away. I hope you all enjoy the last few weeks of the year in the classroom with your teachers and classmates.

Teacher Shanker

Welcome Back!

These days, the only certainty seems to be change.

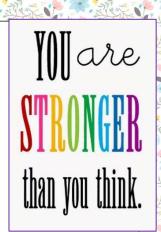
We're all in the same boat, doing our best to paddle through the unknown.

Just remember! Life is a challenge, so meet it! Life is also beautiful,

so admire it! We may not have control over yesterday and tomorrow,

However, we can still keep moving forward, opening new doors and doing new things.

Keep Moving Forward!



Teacher Chris

Hi everybody! It's lovely to see you all again. So much time has passed since we last saw each other. Our time away seemed to go on and on, but I felt so happy having my Zoom Live Meets with many of you. I was so impressed with how you all coped with this new learning method. It seemed to be a strange way to learn but you all took to it "like a duck to water"!

Life is all about challenges. How we deal with these challenges is up to us. We can panic and get upset, or we can rise up and face the difficulties. It was great to see you all tackle these new trials with enthusiasm. Thank you for making the live meets fun and something to look forward to.

See you around school!

Happiness is not something ready-made. It comes from your own actions.



Jokes and Tongue Twisters

Woodchuck

How much wood would a woodehuek ehuek, if the woodehuek could chuek wood?

He would chuck, he would, as much as he could,





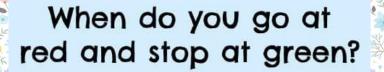
Beetle

A big bug bit the little beetle
but the little beetle bit
the big bug back.

Butter

betty bought butter but the butter was bitter, so betty bought better butter butter butter butter better.







When you're eating a watermelon!!!

Science Jokes for Kids

What did one math book say to the other?

"Don't bother me, I've got my own problems."

Q: What did the beach say to the tide when it came in?
Long time, no sea.

FINANCE STATE

Grade One

Grade One students just started the second module and we are learning about animals! We will learn about the habitats of different animal groups, such as mammals, fish, reptiles, insects and birds. We will also learn what vertebrate and invertebrate mean. Can you name an example of each?



Grade One students will also have the opportunity to enjoy a live drama show on a famous children's book – *The Gruffalo's Child* – at the Hong Kong Academy of Performing Arts!

Can you guess which of the following animals will appear in the show?



Grade Two

How much do you know about Hong Kong? Grade Two students have started a new module and it is all about Hong Kong. They have been learning about different landmarks, such as Victoria Peak, the Big Buddha, Victoria Harbour, and of course, the iconic Star Ferry.



The module would not be complete without talking about the delicious food in Hong Kong. Just mentioning egg waffles, egg tarts, and "cheung fun" (rice roll) has made everyone hungry.

Hong Kong has so many interesting places. Where would you bring your friends if they were visiting Hong Kong? What is your favourite food in Hong Kong?







Do you know these attractions?











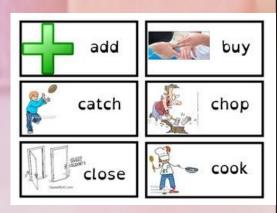
Grade Three

In our second module, Grade Three students are learning procedural writing – a set of steps to tell readers how to make something. It includes recipes for cooking, steps for doing science experiments, rules for games and more. We will focus mostly on recipes for cooking and steps in doing science experiments.

To create procedural writing, we need to remember the three parts: <u>title</u>, <u>materials needed</u> <u>and procedure</u>. We also use <u>sequence words</u>, <u>imperatives and the simple present tense</u>.

Imperatives





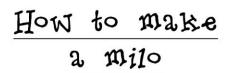
can try out at home and impress your family members!

How To Make a Here are 2 simple recipes you Peanut Butter & Jelly Sandwich

Materials

- Bread
- Peanut Butter
- Jefy
- Knife





A glass,

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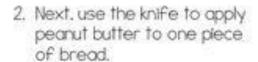
Teaspoon,

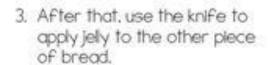
What you need:

250mls milk,

2 teaspoons of milo









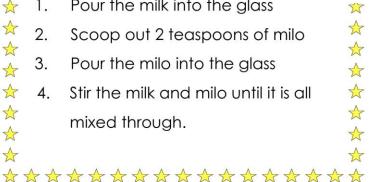








- 1. Pour the milk into the glass
- 2. Scoop out 2 teaspoons of milo
- 3. Pour the milo into the glass
- 4. Stir the milk and milo until it is all mixed through.





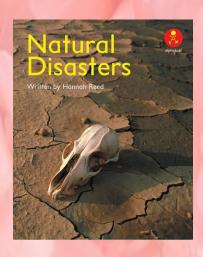


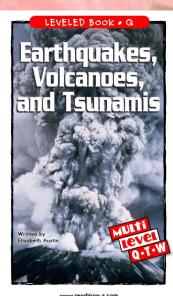
Grade Four

Have you watched the recent news about bushfires in Australia? Although Australia has always had bushfires, this season has been a lot worse than normal. It is devastating! Coincidentally, the Fourth Graders just started learning about "Natural Disasters" in Module 2.



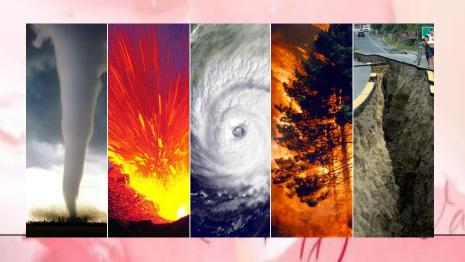
Can you name a few other natural disasters? Do you know what causes them? Share with the person next to you.







In this module, students will be learning about different natural disasters, what causes them and their effects. They will also learn about what people should do in times of a disaster and what we can do to help those in need.



Grade Five

Last month, the Grade Five students went to the Science Innovation Centre to get some inspiration and learn the process of developing and creating different inventions (the SCAMPER technique). Later on in the module, they will use what they have learnt in lessons and books to create their own invention for their project. How fun!

"Necessity is the mother of invention." — Plato. When there is a need or problem, it becomes a driving force to encourage creative ideas and effort to meet the need or solve the problem.



Here are some of the renowned inventors who created something powerful enough to change our habits, the way we think and, ultimately, the way we live. How many of them do you recognise and can you name a few of their inventions?

1. **Benjamin Franklin** was one of the people who invented America! He invented lightning conductors and bifocal lepses

bifocal lenses.

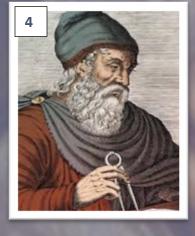
2. **Nikola Tesla** wasn't the coolest to invent the world's coolest electric car! However, he invented something more amazing like radar technology and wireless communication.

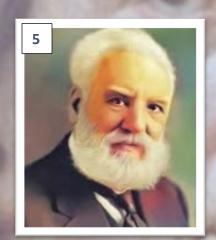
3. **Leonardo** was an all-round genius. He invented the helicopter and the battle tank. He drew plans for submarines and robots.

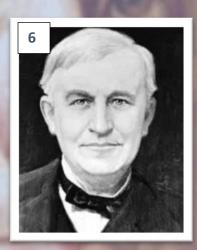
4. **Archimedes** was one of the big names of engineering in the 3rd century BC. He invented pulley, the lever and the catapult!

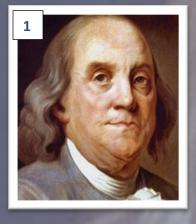
5. **Alexander Graham Bell** was a Scottish-born American inventor, scientist, and engineer who is credited with inventing and patenting the first practical telephone.

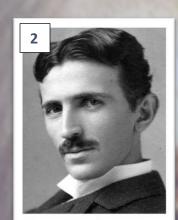
6. **Thomas Edison** is credited with thousands of inventions, including the phonograph, the electric light bulb, the movie camera, the microphone and alkaline batteries.









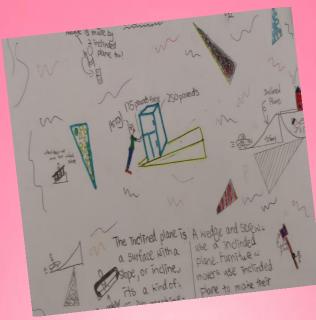




Grade Six

Here comes the most exciting part in Module 2, "The Wonders of Science" ~ the **EXPERIMENTS!!** Students were introduced to the six types of **simple machines** including the wedge, wheel and axle, lever, inclined plane, screw, and pulley. Simple machines are useful because they reduce effort or extend the ability of people to perform tasks beyond their normal capabilities. Our students will gain high-level insights into tools that have been used since ancient times and are still in use today





Our Grade Six students will explore the wonderful world of Science through experiments which will be demonstrated in the classroom, around campus and even in the science laboratory!

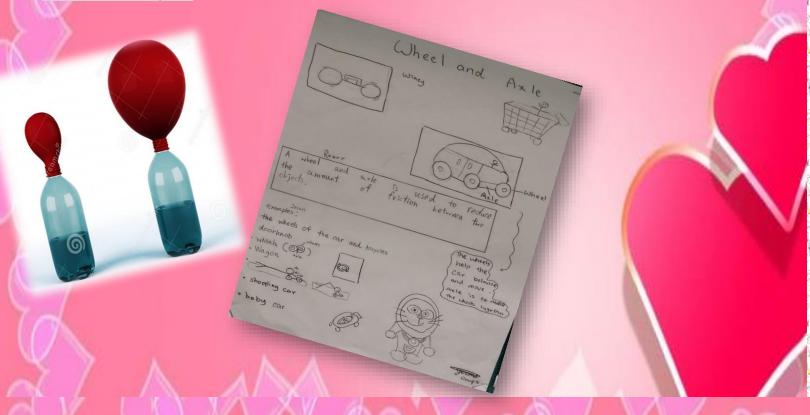
Students will be asked to observe a spot on campus throughout the week. They will take pictures and record the changes every day in their Change Log. For example, the plants grew bigger, water disappeared on the leaf and the colour changed on the flower.

In this module, our **students will also explore** simple and **fun science** experiments. Our students will conduct many **experiments** and some **experiments** will be conducted to show how our environment affects living things.



Our Grade Six students will carry out experiments in the classroom using orange peel rotten/decomposed banana, coke to inflate a balloon. Students will record the changes every day in their Change Log to monitor how bacteria present inflates the balloon. It seems disgusting but our Sixth Graders actually have fun doing experiments.

At the end of the module, they will do a science experiment project group presentation on their own and videotape it.



Grade Six Plus

Six Plus has proceeded to Module 2, "World Religions". This module offers an introduction and insight into the major faiths and beliefs observed around the world.

As the students acquire more understanding of the history, the cultures and the traditions, Six Plus have broadened their perspectives of the world as well as an appreciation for the diversity of the faiths. The different types of rituals and scriptures seem to have an important phenomenon in common – instilling individuals with the values of being good and doing what is morally right.

Some of the most honoured religions of the world have been introduced throughout the module – Buddhism, Christianity, Confucianism, Judaism, Hinduism, Islam, etc. The students did group research and watched videos about the backgrounds and influence of these religions.

Take a look at how Six Plus shared their findings in the photos below.



EPA



Well, I've never seen a king or beast

With quite so little hair...

Do you find this song familiar to you? YES!! It is from *The Lion King*. Our Grade Three students are learning a list of songs from the movie, like "Circle of Life", "I just Can't Wait to be King" and "Hakuna Matata". Not only will they have to learn the songs, they also get a chance to watch and compare the original version of "The Lion King" which was created in 1994 with the remade version in 2019.



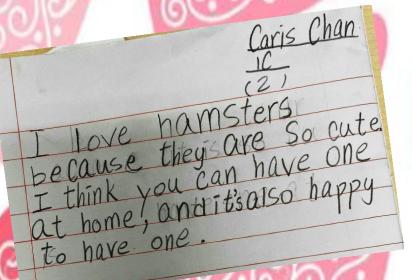


As part of the music curriculum, students will have to do vocal warm-ups and exercises as well. In this way, they will be able to sing better. Let's have a look at the lessons.









1M Tinkie

What do the animals normally do in this place?

e.g. The tigers hunt in the **green** forest.

The bears and the bats

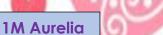
sleep in the dark cave.

What do the animals normally do in this place?

e.g. The tigers hunt in the green forest.

The lions reat meat in the big forest.





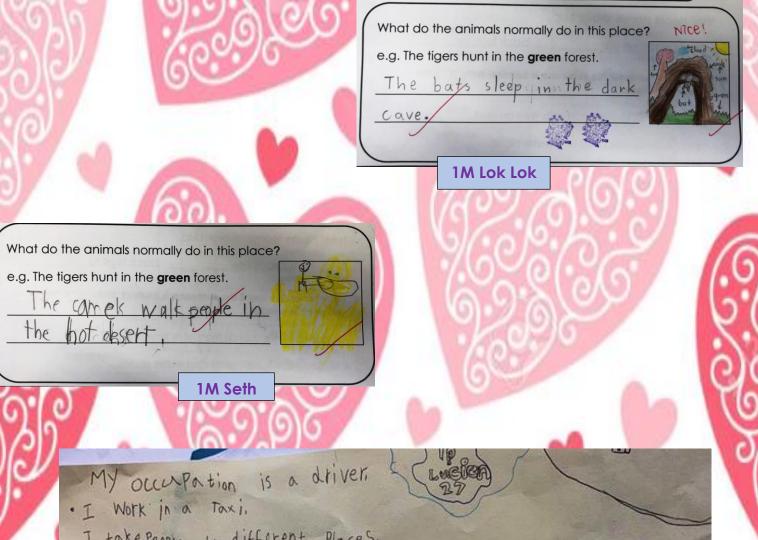
what do the animals normally do in this place?

e.g. The tigers hunt in the green forest.

The deer sleep/rest in

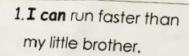
the cave

1M Rita











2. I can dance nicer than my little brother.

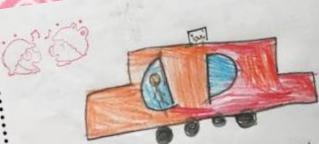


3. T can jump higher than my little brother



4. I can draw better than my little brother.





I want to be a taxi driver. It is because

I can drive all the day to anywhere. I be

diving it is because I have so much fun.

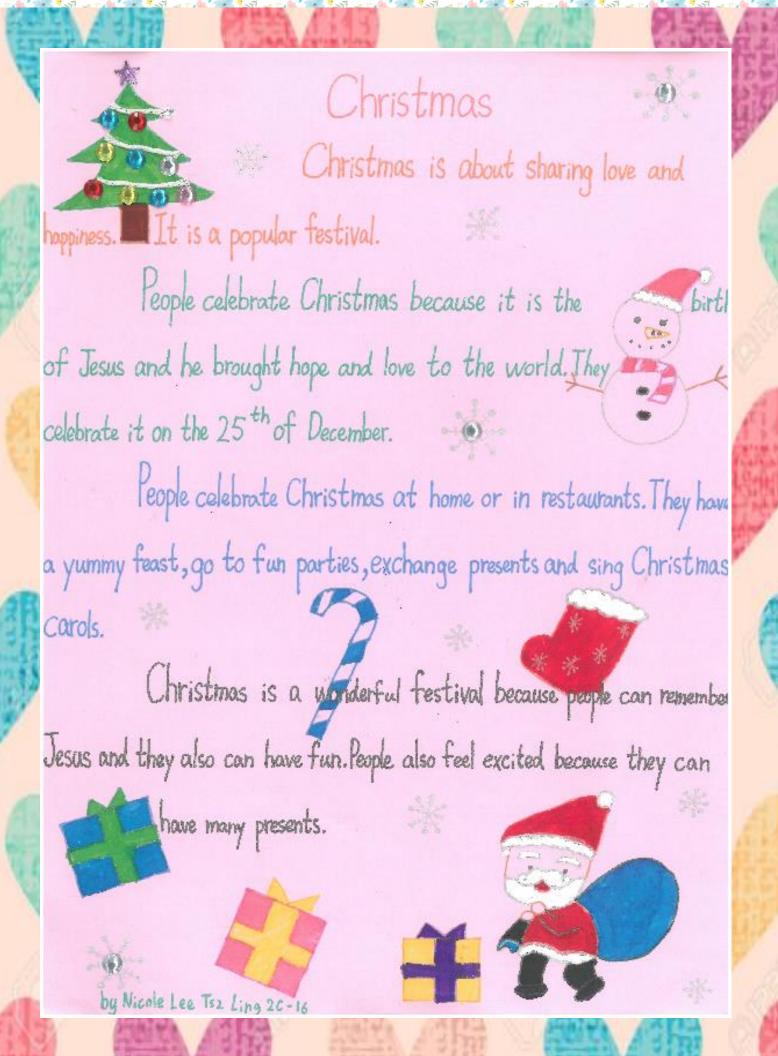
I can meet now people and some people said I'm the eye and the ear of the city.

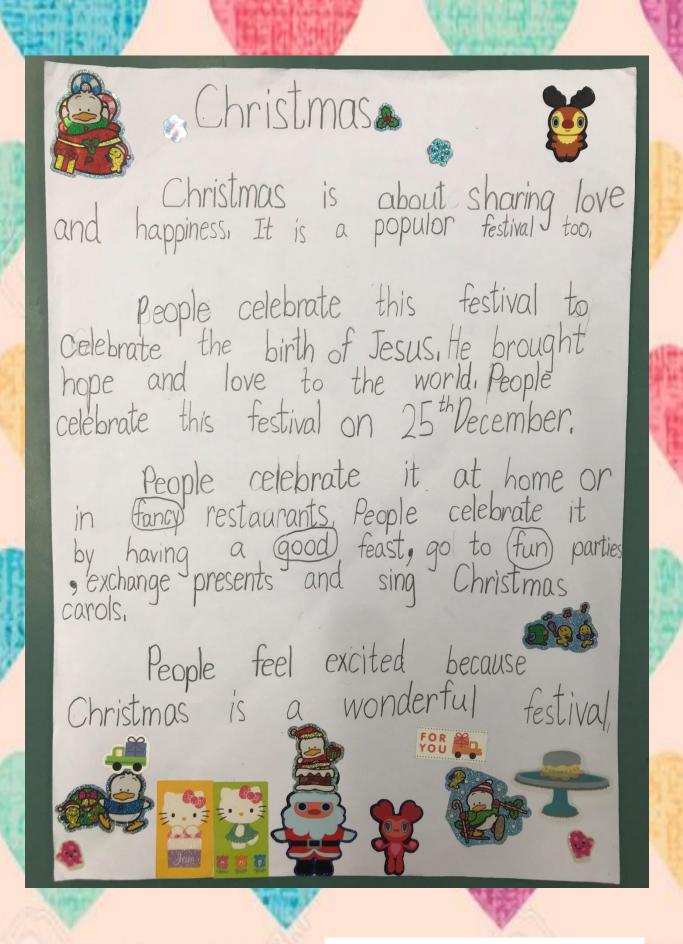
My Favourite Cartoon Character

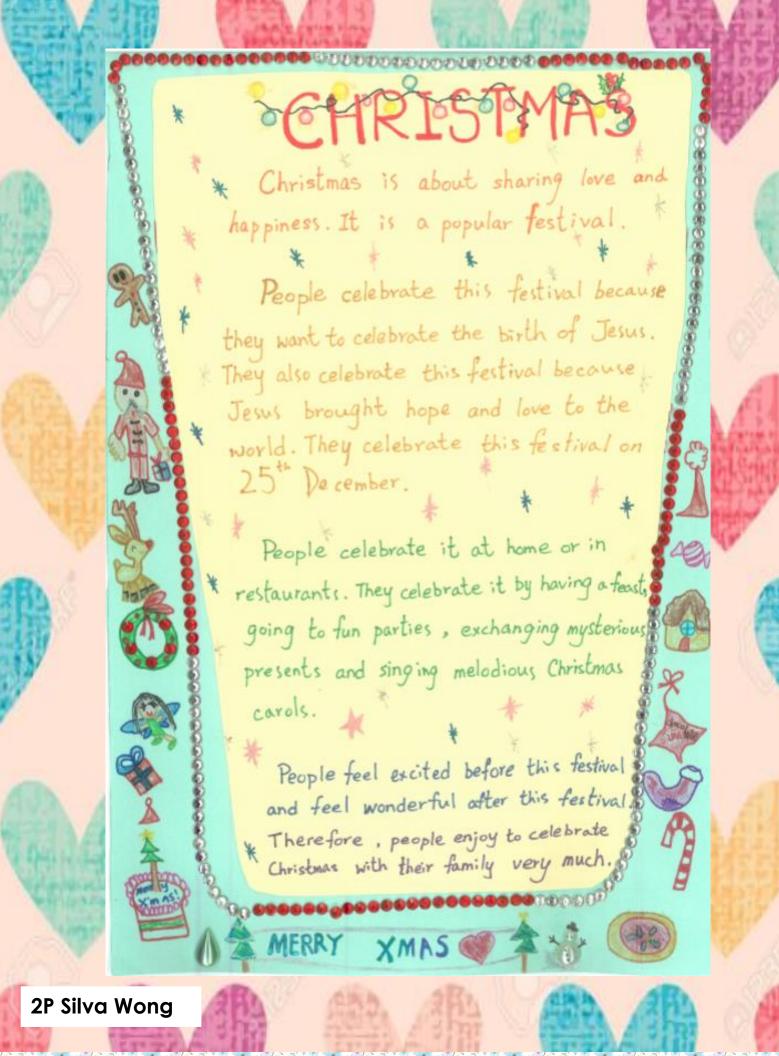
My favourite cartoon character is Ironman
because he saves a lot of people. Ironman wears a
gold mask and the body is red and hard. He has a
light on his chest and it has lasers to shoot
predators. He has many friends like Spiderman,
Doctor Strange and Deadpool but he has enemies
too, like Thanos, Doctor Octopus and Loki.
However, he is dead so I wish Ironman could come
back one day.

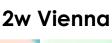
Written by Ivan LAM (2B)

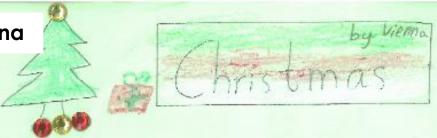














Christmas is a festival about Sharing love and happiness. It is a popular festival.

People celebrate Christmas because they want to celebrate the birth of Jesus and thank him for bringing hope and love to the world. People celebrate it on 25th becember

People celebrate Christmas at home on in restaurants. They have a big and yummy feast. Some people go to parties and exchage nice presents. They some times open thier presents too. Others, sing beautiful Christmas carols.

Christmas is a wonderful festival. People feel excited when they celebrate it.



GET BOOKED!

Happy Chinese New Year everyone! It was only last month when I wished you Happy New Year... and now we have another new year. Welcome to the Year of the Rat! Do you know that the library has a whole range of books about the Chinese New Year? Do you know why we give out red packets at Chinese New Year? Do you know why the Chinese zodiac animals are in that particular order? No? Go to the library to find out!



Storytelling

Guess what? *The Secret Teacher Storytellers* are BACK! In October and November, you had some teachers tell you stories that had to do with **Planet Earth**. Now, in February and March, some other secret teachers are going to tell you stories that have to do with the **Wonderful World of Plants!**

Look at the details:

When? Every Tuesday at lunch recess (4/2, 11/2, 18/2, 25/2 and 3/3)

Who? Secret Teachers who LOVE telling a good story

What? The Wonderful World of Plants!

JOKES &

TONGUE TWISTERS

Why did the music teacher need a ladder?

To reach the high notes.

Why didn't the sun go to college?
Because it already had a million degrees!

What holds the sun up in the sky?
Sunbeams!

Kindly kittens knitting mittens keep kazooing in the king's kitchen.

AROUND THE CAMPUS











