

# PEN



## FOREWORD

*“Welcome back to school, everyone!”* Although this phrase has been used several times this year, each one is just as meaningful and sincere as the previous one.

We must all be so thrilled to be back on campus (again!) – seeing our friends in person, having fun together during our face-to-face lessons, getting to speak up in class, listening to others’ opinions without the need for headphones or worrying about Wi-Fi, and not having to share the environment with other Live Meets happening at home at the same time.

And what a meaningful time to return to our school as well! It’s already March, which means spring is just a couple of weeks away. The (warm) winter we have had is now ending, and the (even) warmer and longer days of spring are approaching steadily. As you may know, the spring season carries very important meaning – a new beginning. The flowers are returning, the leaves are growing back, Earth’s many creatures seem to come alive again.

Let’s approach the new season with exactly this attitude: a new beginning. As we see more and more days added to our time on campus, we can start to rebuild our routine of learning together, borrowing books from the library, communicating with our classmates and teachers, caring more for one another and ourselves, and giving our best effort yet to the second term.

We wish everyone a *wonderful new beginning!*

**TEACHER ARVIN ROBLES** (PANEL HEAD, ENGLISH)

**THE SCHOOL CAMPUS IS FILLED WITH THE LAUGHER AND JOY OF STUDENTS AFTER SUCH A LONG TIME! OUR STUDENTS ARE FINALLY COMING BACK TO SCHOOL FOR LESSONS. MOST OF THE STUDENTS SAID THAT THEY ARE REALLY EXCITED AND HAPPY ABOUT BEING ABLE TO MEET THEIR FRIENDS AND TEACHERS AGAIN. YOU KNOW WHAT, SOME OF THE STUDENTS EVEN TOLD ME THEY COULD NOT SLEEP THE NIGHT BEFORE COMING BACK! I’M LOOKING FORWARD TO SEEING YOU ALL MORE OFTEN AT SCHOOL SOON!**

**TEACHER PHOEBE YEUNG** (DEPUTY PANEL HEAD, ENGLISH)

**March 2021**

## IN THIS ISSUE

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AND THREE



GRADES FOUR, FIVE,  
SIX, SIX PLUS AND EPA



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BOOK CLUB



TRIVIA AND STRANGE  
FACTS



JOKES AND RIDDLES



AROUND THE CAMPUS

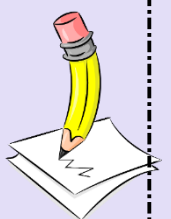




# Grade One

Hello there! The Grade Ones are almost done with their second module, **Space**. We have had so much fun learning about the solar system and the planets. Earth has a moon, but did you know that there are planets with more than one moon? How about you search which planets they are?

We are also about to start our writing- a- whole - text journey. We will start with writing recounts and are super excited about it! It certainly is a big step for us because we have to remember several important things. Don't you worry! There are Graphic Organisers to help us plan our writing.





## Recount Writing 1- Graphic organiser: Write Away!

We are writing about: A Busy Week

Write about what the monster did last week and use your imagination to draw and write about what it did on Friday.

Here are some feelings words

happy / excited / surprised / tired

and past tense verbs to help your writing:

painted / went / bought / baked

On Monday he/she... painted the old door.	Monday 	Tuesday 	On Tuesday he/she... went shopping.
On Wednesday he/she... went to the park.	Wednesday 	Thursday 	On Thursday he/she... baked a yummy cake.
On Friday he/she... visited his grandma	Friday 	What is his/her feeling? 	

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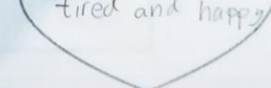
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On Wednesday he/she... went to the big park.	Wednesday 	Thursday 	On Thursday he/she... baked a yummy cake.
On Friday he/she... ate the yummy cake.	Friday 	What is his/her feeling? 	

# Grade Two

In the past few weeks, our Second Graders have been learning how to live a healthy lifestyle. Besides eating healthy food, they also do different activities to stay active. Do you want to be healthy as well? Let's take a look at some tips offered by our Grade Two students.



Jack: I have planted organic vegetables on the farm. We cook these vegetables for our healthy meals.

Duncan: Climbing in the rope net is great exercise and it helps balance my body.







Kingsley: I go hiking with my brother and friends to stay healthy.



Chesnie: I practise yoga with Mom at home even though I can't attend the gymnastics classes yet.

Gladys: Here's my favourite breakfast: scrambled eggs, no-added-sugar homemade banana milkshake, homemade whole grain bread with natural peanut butter and avocado. Yum!





Felix: I like biking! I took a bike ride from Sheung Shui to Yuen Long with my family during the Chinese New Year. It was a 20km ride! The phrase on my Dad's T-shirt "Just Don't Quit, Just Do It!" is a great motto!

Andy: I go hiking and do Taekwondo to keep myself healthy.



Tsz Ching: I often go hiking with my family on Sundays. It's tiring but we always feel happy to see the beautiful views.





# Grade Three

In Grade Three, our students have started working on a project where they get to build a home and



grow their own plant using ingredients sourced locally. They built a home or found flower pots and applied their understanding of plants and how they grow and started to venture into this wonderful journey. The students have had a wonderful time observing Mother Nature's magic and the beauty in planting.





The students also had a wonderful time learning about the different uses of plants and trees around the world. They learnt how most of the oxygen comes from trees, an

abundance of food comes from plants and how everyday items like rubber and plastic originate from the sap of trees!

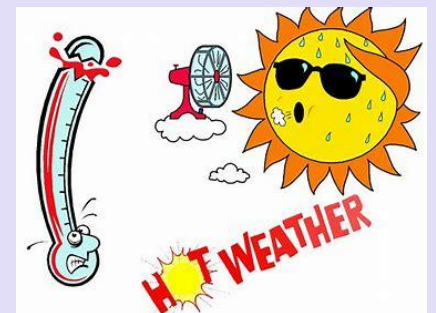


# Grade Four

Welcome back, boys and girls! We hope that you all had a lovely and relaxing Chinese New Year break! Have you noticed that the weather in Hong Kong is getting very strange? The winter in Hong Kong is getting shorter and the worst thing is it's very hot during the daytime! How odd!

In the past, we often wore a lot of clothes to keep warm during the winter months, or some people in Hong Kong might even choose to wear down jackets during CNY. As for this year, I bet most of you were wearing short sleeves or simply a thin wind breaker, is that right? What is going on with our Earth, actually? I bet the Grade Four students can tell you the answer. Yes, it's global warming!

Our Grade 4 students have been learning about different natural disasters and the causes and effects of climate change. Now, take a mini-quiz to test yourself and see



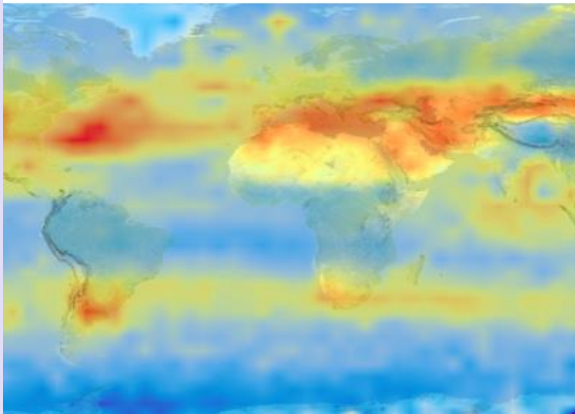


if you know anything about global temperature change and its impact on Earth's climate. Have fun!

1.

**FULL OF  
HOT AIR**

Which of the following gases does not trap heat?



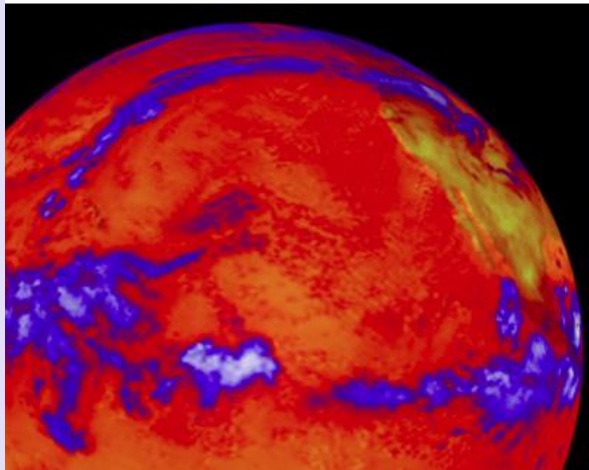
- A. Carbon dioxide
- B. Nitrogen
- C. Water vapor
- D. Methane

**QUIZ  
TIME**

2.

**MUY  
CALIENTE**

Where have some of the strongest and earliest impacts of global warming occurred?

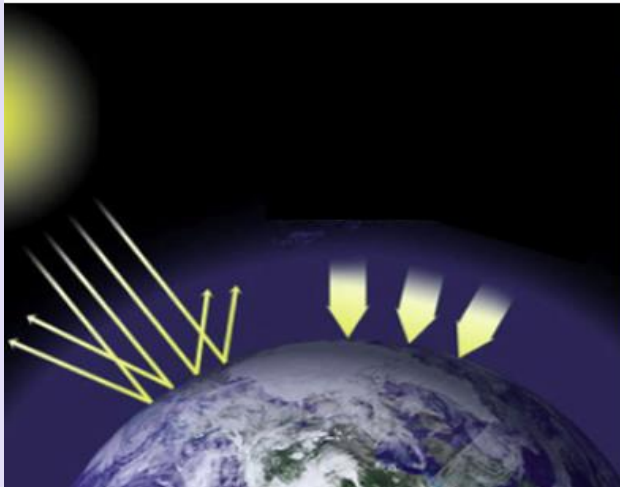


- A. In the tropics
- B. In northern latitudes
- C. Impacts of global warming are distributed equally all over the planet.

3.

**OLD THE  
LINE**

Compared to other greenhouse gases, carbon dioxide is the most effective at trapping heat near the Earth's surface.



A. True

B. False



1.

### B. Nitrogen

Heat-trapping greenhouse gases absorb and emit radiation within the thermal infrared range. Water vapor, carbon dioxide and methane are Earth's most abundant greenhouse gases. Nitrogen, which makes up 80 percent of Earth's atmosphere, is not a greenhouse gas. This is because its molecules, which contain two atoms of the same element (nitrogen), are unaffected by infrared light.

2.

### B. In northern latitudes

Some of the fastest-warming regions on the planet include Alaska, Greenland and Siberia. These Arctic environments are highly sensitive to even small temperature increases, which can melt sea ice, ice sheets and permafrost, and lead to changes in Earth's reflectance ("albedo").

3.

### B. False

Water vapor actually has more heat-trapping power than carbon dioxide. It is also more abundant. But carbon dioxide and water vapor interact in crucial ways: More carbon dioxide means the atmosphere gets warmer, which then creates more water vapor, which traps heat and warms the atmosphere even more.

Source: [Warm Up – Climate Change: Vital Signs of the Planet \(nasa.gov\)](https://climate.nasa.gov/evidence/)



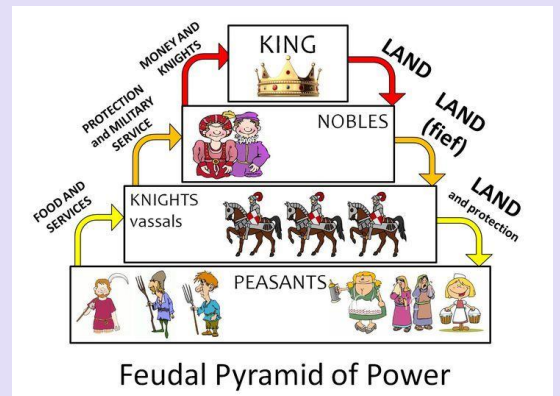
# Grade Five

The Grade Fives are having great fun learning about the Middle Ages. To enable students to have a taste of how unfair the feudal system was, all students were assigned a role under the feudal system. They then

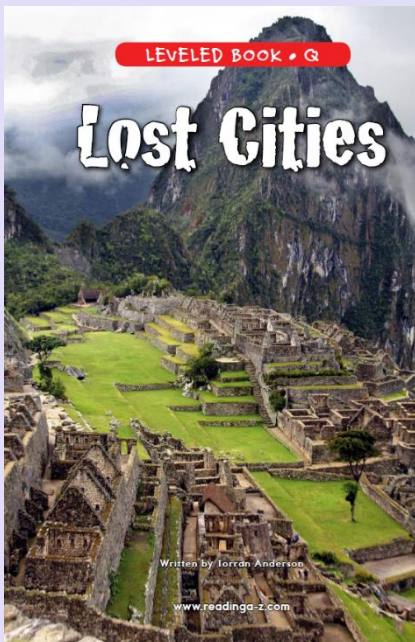


learnt about the lives of different people such as peasants and nobles through watching videos and reading different materials. After, students had to make a to-do list on their normal days for their role. Lastly, students pretended to be angels, “flying” around and asking for people’s wishes! After this activity, everyone got to “experience” how it was like to be living in the Middle Ages.

The Grade Five students also had the opportunity to learn about the life stories of different famous people in the Middle Ages. To showcase and celebrate their learning, students made a comic on the life of one of the historical figures and presented to their classmates. We all had fun!



# Grade Six



The students have been working on their Module 2 Projects as they continue to learn more about exploration.

After learning about space exploration, the students returned to earth to learn about **lost cities**: settlements that became uninhabited for one reason or another, and were later forgotten.

Some of these settlements remained “lost” for years, only to be rediscovered by explorers and studied by archaeologists centuries or even millennia later. But even after decades of investigation, many of these cities refuse to surrender the answers to all of their mysteries:

- When were these settlements built and how?
- Who lived there?
- What happened to the inhabitants? Why did they leave?

Archaeologists, historians and scientists are often forced to look for clues, piece together evidence and then hypothesize about these lost cities. Sometimes they discover things that should have been impossible for the people of the time, or they discover proof of things that were believed to be legends.





Let's take a look at a few of the lost cities that the Grade 6 students are learning about!

### Pompeii, Italy

This ancient city was inhabited until 79AD when Mount Vesuvius erupted, burying the city and its inhabitants under six metres of ash. This once great and prosperous city was only rediscovered in 1748, when archaeologists uncovered the well-preserved remains of not only streets and buildings, but also casts of people who seemed to lay sleeping on the ground of roads, shops and homes alike, having succumbed to the ash and toxic fumes that engulfed the city for two days. After decades of study, archaeologists believe they have still only unearthed about two-thirds of this lost city.

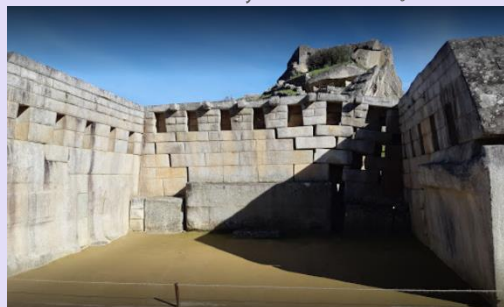


### Machu Picchu, Peru



Every year, thousands of tourists brave the Andes Mountains to visit this great city. To this day, archaeologists do not know why this city was built, how the city was constructed so high in the mountains without the use of iron, steel or wheels, or why the inhabitants left. Machu Picchu only became known worldwide when an

American explorer was taken there by a local guide in 1911. It is believed that about 1000 people lived in this city from 1450-1572AD, but Machu Picchu remains shrouded in mystery because the Incans had no writing system, so they didn't leave behind any historical records.



### Lost to the Oceans, the City of Atlantis

Countless stories have been told, movies made and artwork created depicting what is probably the most famous lost city. Supposedly, the ruins of Atlantis lay at the bottom of the deepest sea. However, all the rumours can be traced back to one man: Greek philosopher, Plato in 360BC. Despite thousands of years of searching land and sea, nobody has managed to find this legendary city. So, did Atlantis ever exist, or did Plato make it up? It may take thousands more years for mankind to finally discover the truth.



# Grade Six Plus

*What would you do if you met the U.S. president?*

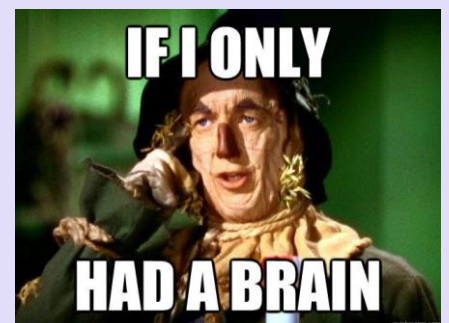
*What would you do if you lost your mobile phone?*

*What would you have done if the MYA had been cancelled?*

These are just musings our Six Plus Students had to indulge in when learning about **Type-II** and **Type-III** Conditionals. Having already learnt **Type-0** and **Type-I**, our students had to integrate their wide knowledge of verb tenses to describe different scenarios expressed through different conditionals.

The Six Plus students learnt that the **zero conditional** expresses **factual** statements, and the **first conditional** tells us about **possible** scenarios. Meanwhile, the **second conditional** explores **impossible** or **improbable** situations while the **third conditional** looks back at how the **past** could have been different.

Besides playing fun online quizzes and board games to understand and use these grammar items, our students also recreated a famous tune from the musical classic, *Wizard of Oz*: “If I Only Had A Brain”, originally sung by the Scarecrow character.





Take a look below at some of the re-written songs using the **second conditional**.

### Tsui Yuet Kan Cedric (6W, 30)

I could while away the hours  
Playing video games  
Beating random players  
And my friends I'd be beating  
While I could be busy playing

**If I only had no homework**

I'd read every book for  
entertainment  
At school or at home  
With the books  
that I'll be reading  
I could be  
another author

**If I only had no homework**

Oh, I could tell you why  
Our school were on a mountain  
I could think of things I'd never thought before,  
And then I'd sit down  
and think some more.

I would not be just a student  
My head all full of homework,  
My heart all full of pain  
And perhaps I'd have more free  
time,

**If I only had no homework**



### CHEN Alice Yu Chi (6W, 5)

I could waste a lot of time  
'cuz it wouldn't be worth a dime  
And make cakes with a lime

**If only I had eternal life time**

I could learn everything I wanted  
And there'd be nothing that I couldn't  
I could have time to practise enchantment

**If only I had eternal life time**

I wouldn't be bothered  
If the Wi-Fi were lagging  
'cuz I'd have a lot of time for waiting  
And I could have time for playing

**If only I had eternal life time**

I wouldn't be using conditional Type-II  
'cuz I could, you could, we could too

**have eternal life time**

BOO!



## Ho Sum Yu Jaycee (6M, 6)

I could fly above the cities  
Interacting with the clouds  
Be up upon the sky  
And my arms I'd be stretching  
While my wings are busy flapping

### **If I only had wings.**

I'd travel to every city with my wings  
Below the sky and above the sea  
With all the places  
I'll be traveling  
I could be like a bird flying

### **If I only had wings**

Oh, I could tell you where  
The ocean meets the sky  
Oh, I could try to fly high above and spy  
And then I'd fly away to travel some more

I wouldn't be ordinary  
If my back grew wings  
I might greet all the kings  
And maybe I'd get a crown  
To be more special than others

### **If I only had wings**



## LAU Yat Long Logan (6M, 13)

I could sleep away 10 hours  
smellin' all the flowers,  
talking to the rain;  
And I'd be enjoying my day,  
jumping on hay,

### **If I only had 48 hours a day.**

I would play every game,  
no matter it were good or lame,  
enjoying another day;  
With the time I'd have,  
I would pet a calf,

### **If I only had 48 hours a day.**

Oh, I could tell you why  
the days should be longer,  
I could do things I'd never  
done before,  
And then I'd do more chores.

I would never run out of time,  
more time to come up with some rhymes,  
so I could finish this;  
And perhaps we would never know,  
would we need more time,

### **If I only had 48 hours a day.**



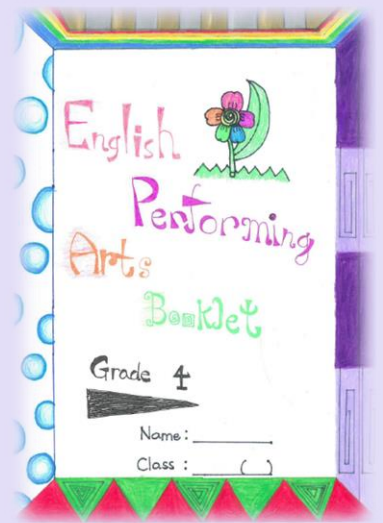




# Grade Four

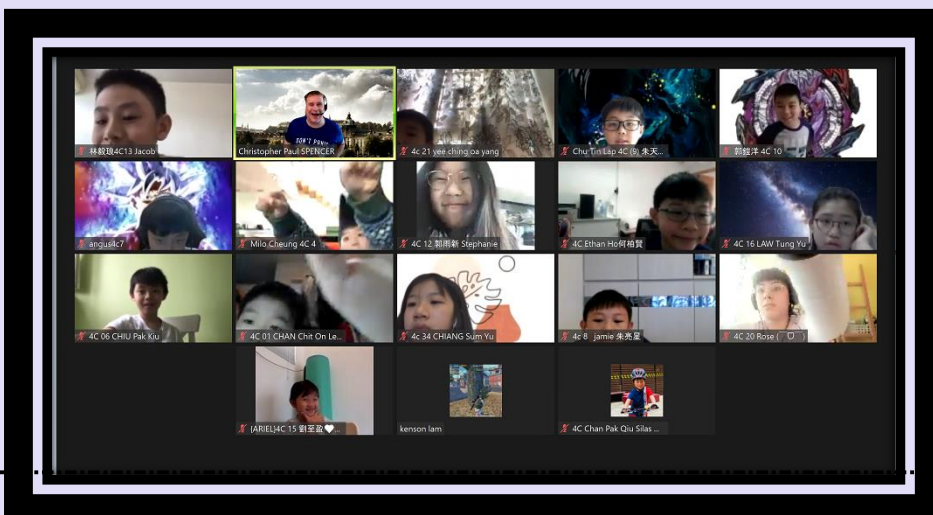
are enjoying

their EPA lessons on Zoom. They are learning about script writing, singing songs and thinking about the best way to read a poem out loud.



We are practising

‘The Great Kapok Tree’; a play about the Amazon rainforest and protecting the environment.



In the voice lessons, we have been practising some funny poems. It's important to keep the rhythm going and not stumble over the words.

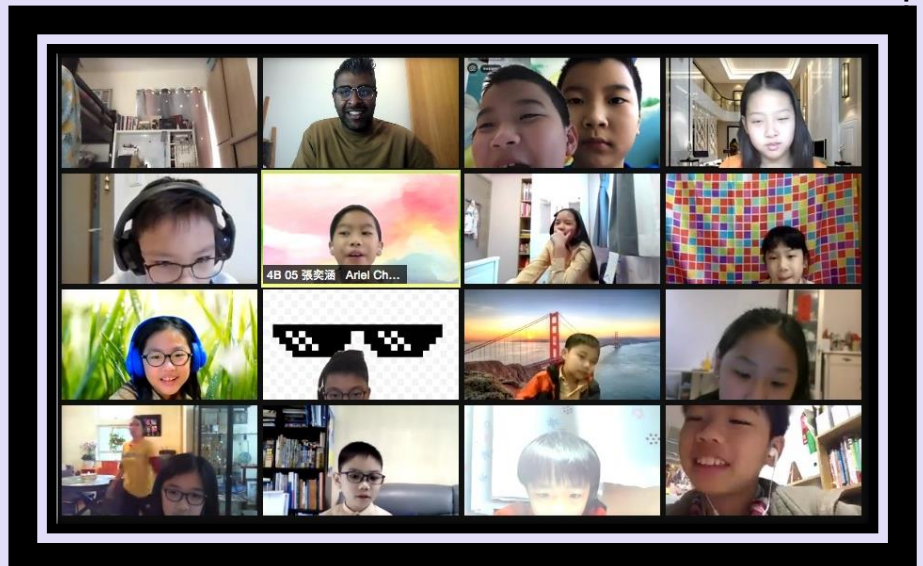
#### THE WEEKLY RAP

Monday, Monday, reach and run day  
 Tuesday, Tuesday, tap your shoes day  
 Wednesday, Wednesday, stretch and bend day  
 Thursday, Thursday, twist and turn day  
 Friday, Friday, jump up high day  
 Saturday, Saturday, pat your body day  
 Sunday, Sunday, that's the one day  
 We can rest and do nothing at all

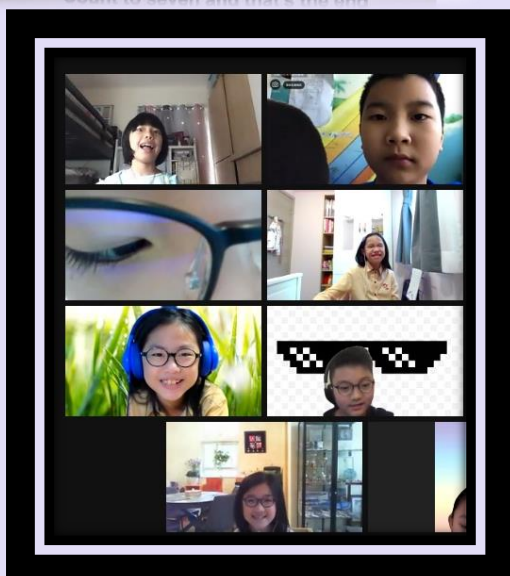
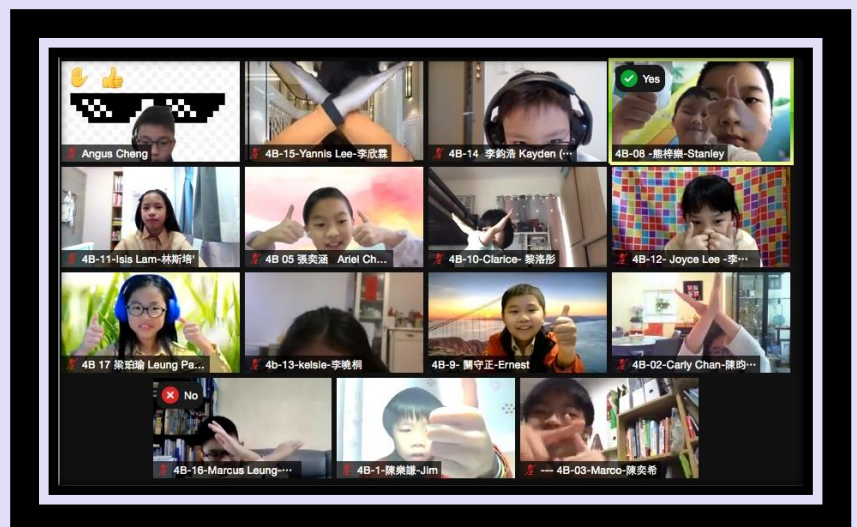
Now clap, clap, clap for the weekly rap  
 Count to seven and do it again  
 (Repeat first verse)

Now clap, clap, clap for the weekly rap  
 Count to seven and pick up speed !  
 (Repeat first verse with faster tempo)

Now clap, clap, clap, for the weekly rap  
 Count to seven and that's the end



But we must not forget to have fun playing games which stimulate the imagination and bring us together as a class.





Grade 3

# Feature Writing

## HOW TO MAKE A YUMMY TUNA SANDWICH !!!

### Ingredients to prepare:

- Two slices of bread
- Mashed-up Tuna
- A boiled egg
- Mayonnaise
- Food friendly decoration (like biscuits)
- A fork or a spoon
- A plate
- A bowl



### Procedure:

First, put a piece of bread on a plate.  
Second, place mashed-up Tuna in a bowl.  
Third, add a boiled egg and mayonnaise to the mashed-up Tuna.  
Next, crush and mix the mixture with a spoon or a fork.  
Then, spread the mixture on the piece of bread laying on the plate.  
Finally, put another piece of bread on top and then add some food friendly decoration beside the sandwich, like biscuits! So that people can have an extra treat when they eat the sandwich!  
Now, enjoy a tasty and yummy sandwich!



me too!  
And the  
sandwich  
is so  
yummy!

I am  
an ugly  
mouse!







Name Kate Lan Tsz Yan

No. 3P (13)


Date 9th February, 2021

## How to make a chocolate sandwich

### Materials:

- a plate 
- a knife 
- a slice of bread 
- some Nutella chocolate 
- a bowl of water 
- some M&Ms 

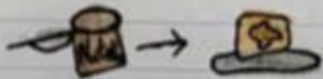
### Procedure:


First, put a slice of bread on the plate. 

Second, melt the Nutella chocolate using a bowl of warm water.



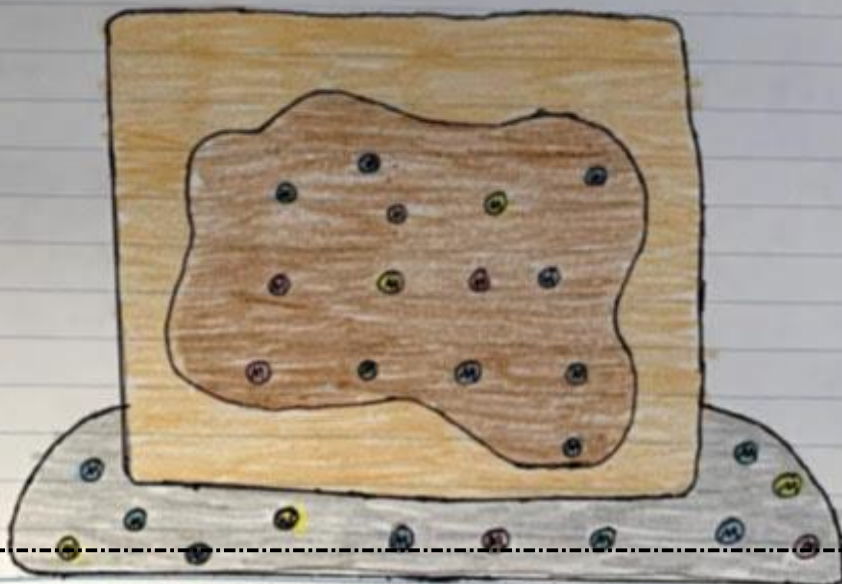
Next, use a knife to put all the Nutella chocolate on the bread.



Then, open a bag of delicious M&Ms. 

Finally, use the M&Ms to decorate the yummy sandwich. 😊

Now you have a delicious chocolate sandwich.





# How to Make a Healthy Sandwich

Materials needed:

• half of a tomato



• a knife



• a slice of cheese



• two slices of bread



Procedure:

First, cut the tomato in slices.

Second, get a slice of bread.

Third, put the cheese on the bread.

Then, put a few slices of tomato on the cheese.

Finally, put another slice of bread on top.

Now, you can eat your healthy sandwich.



## 2. We are learning to write a procedural writing

★ Remember to:

1. follow the **format** of a procedural writing
2. begin each step with a **sequence word**, such as **first**, **second**...
3. use imperative verbs (the **base form of the verb**), e.g. **heat** the oven...
4. give **details** to explain the steps
5. include a **short conclusion**

### How to Make a Sandwich

#### Materials:

1. 2 slices of white bread

2. 3 slices of cucumber

3. 2 slices of ham

4. a plate

5. a few colourful toothpicks

6. 2 slices of fried eggs

7. one bottle of salad dressing





## Procedure:

First, go to the kitchen sink to wash your hands.

Second, look at the materials section and check if you have all the materials ready.

Third, put a slice of white bread on the plate, and stack the cucumber, fried eggs and ham on top of the white bread.

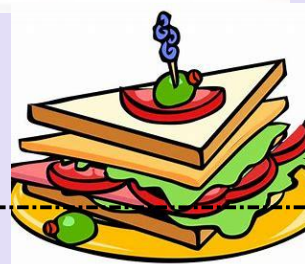
Afterwards, pour some delicious salad dressing on the yummy ham, juicy cucumber, fried eggs and white bread.

Later, place one more slice of white bread on all the charm-  
ing ingredients.

Finally, add a few colourful toothpicks on top of the sandwich as decorations.

## Conclusion:

Now, you can enjoy your fabulous sandwich, and share





# Book Club

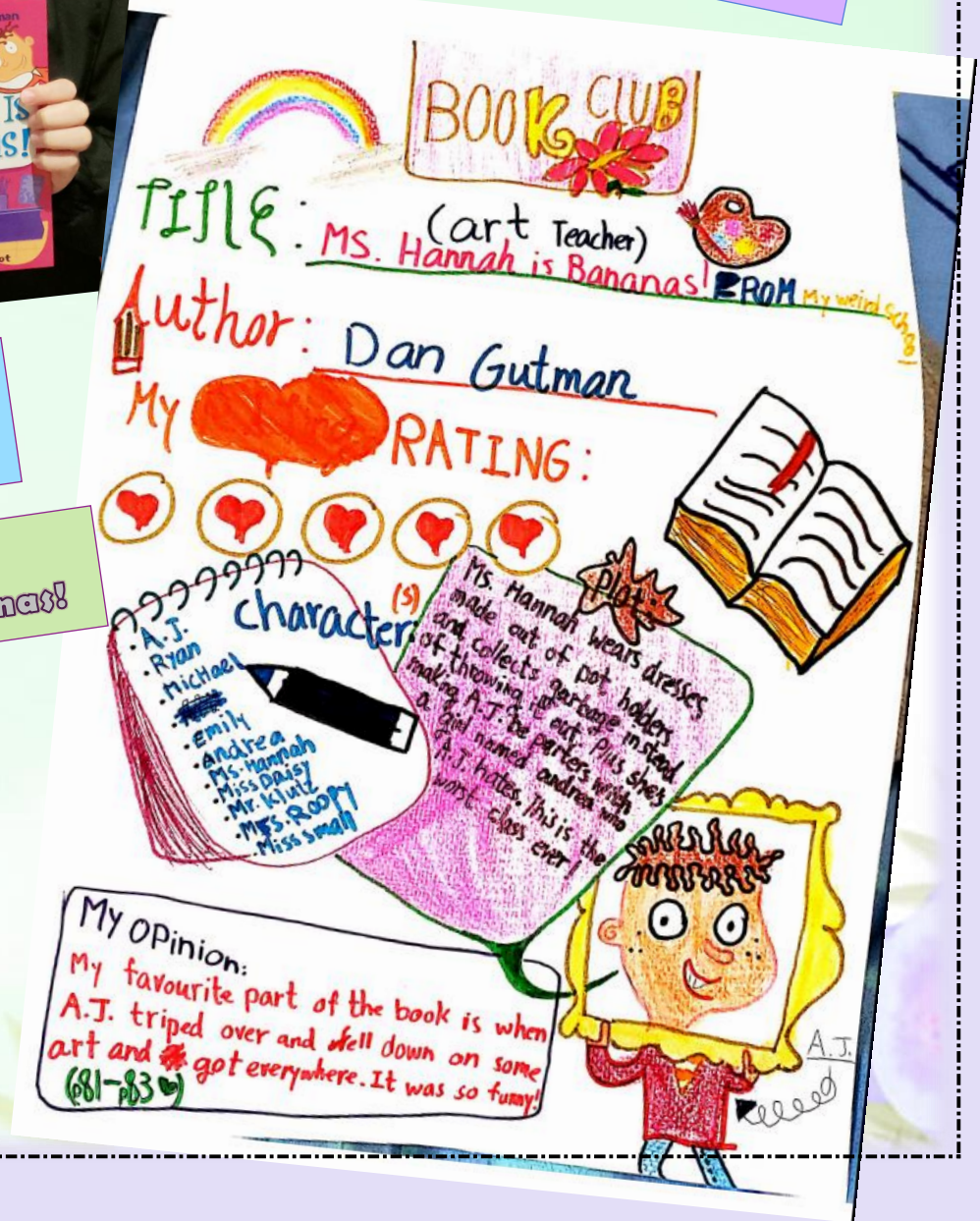
Have you ever thought of using any reusable materials like trash cans and bottles to make your artwork?

If you have no idea how it works, read the book introduced by one of our students in Grade Three. You will surely have a better understanding about it.



Elsa LEE  
from 3W

Chosen Book:  
Ms. Hannah is Bananas!





# Trivia and Strange Facts

Crocodiles are polyphyodonts; they are able to replace each of their 80 teeth up to 50 times in their 35 to 75 year lifespan.



Spaghetto, confetto, and graffito are the singular forms of spaghetti, confetti, and graffiti.



Taumatawhakatangi-hangakoauauotamatea-turipukakapikimaunga-horonukupokaiwhenuakitanatahu is in New Zealand





# Jokes and Riddles



Which month always  
has the answers to  
requests?

Answer: May

I can fly forward, and I can fly  
backward. I can zip this way and  
that. You can hear my wings, but  
you can't see them. What am I?

Answer:

A hummingbird

Peter spent spring  
spotting sports stars.

(Can you say this three times  
fast?)

Spring



# Around the Campus





